SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

SIDO KANHU MURMU UNIVERSITY, DUMKA, JHARKHAND

DIGHI, UNIVERSITY CAMPUS, DUMKA

814110

www.skmu.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sido Kanhu Murmu University, Dumka, Jharkhand was established on 10th January 1992 by amending the Bihar University Act 1976 and bifurcating the jurisdiction of Bhagalpur University. The University is located in tribal area of Santal Pargana in the State of Jharkhand consisting six districts namely Dumka, Deoghar, Godda, Sahibganj, Pakur & Jamtara. The University is established in a marginalized location having its own cullural and economic identity and is naturally meant to serve section of the society that had been deprived of higher educational opportunities. The University is duly recognised by UGC as an important educational institution with nearly fifty colleges (both constituent and affiliated) and more than fifty thousands students in the six districts of Santal Parganas. The University and its postgraduate departments run from the picturesque campus at Dighi, where it shifted in its glorious Silver Jubilee Year. The University offer courses in traditional subjects as well as in certain professional subjects like M.B.A. & M.C.A. (under self financed programme) which are crucial to the human resource development in the marginalised area of Santal Parganas.

Despite the challanges, the faculty of the university have been dedicated and committed to provide quality in teaching-learning and research to students of this tribal belt. The pass out students regularly find employment in reputed institutions both government and private : Several eminent educationist, industrialists and leaders of the state are alumni of the University.

Set amidst in lush green landscape with the undulating topography with hillocks and forest of Dumka in the background the university is proceedings towards its goal relentlessly.

Vision

The S.K.M. University, Dumka makes a great stride towards digitization of education by signing a memorandum of understanding with IIT, Mumbai to introduce Spoken Tutorial an initiative of the National Mission on Education by MHRD. Under the MoU high quality e-contents in simple and easy language will be provided to the students for their use. Spoken Tutorial e-contents can be downloaded from the website. The courses of Spoken Tutorial have been designed by IIT Mumbai and sought after by the industry and renowned software companies. It is a great opportunity for the students to enrich their talent that is essential for the industry training. Another MoU has been signed with Central Tasar Silk Training & Research Centre, Ranchi to promote quality research in Tasar worm culture in this very promising area of Santal Pargana. It will provide formal & informal training programmes to our students.

The University has registered itself under GeM (Government e Marketing) for transparent purchase of items as per direction of state and central Government. Besides, MoU done with NSDL has facilitated the easy procurement of relevant documents to the students through NAD (National Academy Depository) and online procurement of certificates to the students become easier.

The University has already taken the initiative towards promoting digitalization like digital education and digital financial transaction. Certain high quality educational portal like e-Sodh Ganga, e-Sodh Sindhu, e-Vidwan, e-Acharya, Swayam and Swayam Prabha have been activated. Now it is possible that high quality education will reach the doorstep of everyone. The students have to go for online admission. The University's focus of attention is to upgrade the infrastructure, laboratory facilities, library and research facilities. A well equipped computer lab has already been installed to train student with care and dedication. In the field of learning resource language lab has been established.

Value based education is the vision as well as mission of the University. Its intention is to give emphasis on the steady development of this tribal belt by imparting value based quality education to the students with modern digital knowledge and practical skill with human values. As the infrastructure and learning resources are the key factors for creating an ambience to enhance the productive potentiality of both staff and students.

Mission

The mission of the University may only be in terms of its location in the margins but eager to make progress in all areas of

human activities. Its new campus would facilitate the consolidation of quality teaching, learning, research and extension activities. As research becomes more and more important to the economy and society, the university with its Santal Academy is regulating the balance between policy planning and its beneficiaries. Innovations are being made through introduction of technologies for teaching and research with a considerable advances in the area of digitization.

S.K.M. University has chosen the medium path between liberal knowledge of eternal truths and useful knowledge that serve the need of the society with a visionary leadership of Hon'ble Vice Chancellor along with scores of dedicated faculty and the strength of the stakeholders. The University is moving ahead to achieve the excellence in education and to expand the horizons of knowledge.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. All faculties are with Ph.D. degree.

2. There are nineteen PG departments in the campus. MBA and MCA self financed programmes.

3. All Department have own departmental library.

4. The university has a campus area of 109 acres.

5. The university has well equipped conference hall.

6. Digital initiative on spoken tutorial for online courses.

7. Campus with wi-fi connection.

8. A play ground, gymnasium, canteen, bank waste management facility are available in the campus. Rain water havesting

9. Automation in pre and post examination processes.

10. A language lab is available for language proficiency of the students.

11. Academic collaboration MoU with IIT Mumbai and Sido Kanhu Birsa University, Purulia, WB. MoU with Central Tasar Silk Training & Research Centre to create great opportunities for gainful employment.

12. MoU with NSDL for procurement of essential documents of students through National Academy Depository.

13. University registered itself under GeM (Government e-Marketing) for transparent purchase of items as per direction of State and Central Government.

14. High quality education portal like e-Sodh Ganga, e-Sodh Sindhu, e-Vidwan, e-Acharya, Swayam and Swayamprabha have been activated.

Institutional Weakness

1. The university is located in Tribal Hilly areas.

2. Maximum percentage of the students are from ST and OBC.

3. Inadequate number of faculty due to steady Government procedures

4. The university is far away from the main town.

5. Frequent power interruption in this area affect constant supply of electricity.

Institutional Opportunity

1. To introduce need based skill development programmes.

2. Inflibnet connection in Library

3. Initiative for social development programmes.

4. PG passout students have scope for research work

5. Establishment of virtual lab

6. Upgradation of teachers by e-teaching

7. Smart campus.

Institutional Challenge

1. To achieve excellence in higher education and to expand the horizons of knowledge.

2. ICT facilities in all departments will improve teaching and learning.

3. Updated books and Journals in the library will enrich the academic environment .

4. Students coming from remote tribal areas, in spite of that department is maintaining regular turnout of the students.

5. Accreditation of the university by NAAC.

6. To obtain funds from RUSA and UGC for upgradation of the campus.

7. Tribal based area and the students having no means for outside study but the university is committed to provide all sorts of academic supports to them in a better way and at affordable cost.

1.3 CRITERIA WISE SUMMARY
Student Support and Progression

Internet access to various departments for faculty members as well as students is provided. Central Library of the University has been upgraded by providing Internet Connection, Digitlazation, INFLIBNET and fully automated, adequate volume of books and journal are provided in the Library.

Lab facility and instrumentation centre are developed through schemes of UGC, State Govt. Grant. The University has taken maximum care to provide facilities to those who are disabled. Proper ramps have been constructed.

Governance, Leadership and Management

The effective leadership of Vice Chancellor is to develop a unique identity of the University through promoting quality and excellence and also to preserve heritage, culture and develop local resources. The University is committed to provide purpose full education affordable cost with implementation of certain need based job oriented programmes like Tasar Culture, PGDMLT, Physiotherapy and Spoken Tutorial.

There are action plan, vision plan and strategic plan of the department to coordinate the academic and administrative planning. The University is in process to participate in collaborative research and teaching with other institution. Its affords is to provide access and inclusion of socially, economically and geographically disadvantaged groups.

The University has an IQAC for continuous improvement of quality management and academic excellence, monitoring and evaluation of policy and plans. Different committees like Publication Cell, Anti Ragging Cell, Internal Complain Committee, Grievance Redressal Cell, Student Placement and Counselling Cell, Legal Cell, Women Cell, Minority Cell, OBC Cell, SC/ST Committee, Best Practice Cell etc. have been maintaining the overall document at various level.

Infrastructure and Learning Resources

Infrastructure and learning resources are the key factors for creating an ambience to enhance the productivity of both staff and students. S.K.M. University, Dumka started its jounney in the year 1992. Since then the university is keen to promote its infrastructure and to introduce learning resources. Huge administrative and academic blocks are coming up. Multipurpose hall with a setting capacity of 2000 students is also in the making. Construction of central library with all facilities and a huge reading room specially most for the students and teachers. Administrative block phase II is also also going on. Construction of advance Research centre is in progress. The construction of sports parilion is likely to be started soon. In Santhal Academy well equipped computer lab has been installed to train students with almost care and dedication.

In the field of learning resources language lab has been established. A resent MoU with IIT Mumbai regarding Spoken Tutorials has given the students of this university a definite edge in the field of computer learning.

Existing Central Library has been automated and digitalized with INFLIBNET connectivity. To promote and develop infrastructure facilities, learning process is the primary concern of the university.

Curricular Aspects

The university follows a systematic process in the design and development of the curriculum. The recommendations of the statutory bodies such as UGC, NCTE, AICTE are accepted as well as incorporated immediately in the syllabus to upgrade it and making it at part with the syllabus of other universities of the country. The university takes maximum care to take feedback and inputs from the faculty members and subject experts from other universities. In this regard the university has started lecture series on different subjects which continually help to upgrade the syllabus. The student feedback also place an important role to upgrade the syllabus. External experts are invited to review the development and advancement of syllabus. The revised syllabus is introduced after the approval from syndicate, senate and the Hon'ble chancellor of the universities of Jharkhand. The courses are designed in such a way that the students are expected to get jobs Placement cell of the university is active to place students in different companies and corporate offices. Santhal Academy communicative English programmes have been introduced.

Institutional Values and Best Practices

Value based quality education is the vision and mission of the University. the University is making an effort to make its courses more and more functional and job oriented the university incorporated the courses in professional subjects like MBA and MCA. The Courses of Spoken Tutorial is an opportunity for the students to enrich their talent required for industry training. Formal training to the students on Tasar Silk Culture will promote quality of Tasar Silk production and employment generation to among the youth of this tribal area.

The University organizes programmes on environmental issues like plantation, cleanliness, rain water harvesting, vermi composting to generate awareness for Social responsibilities among the students in their regular activities.

Teaching-learning and Evaluation

The University organise interactive discussion among the faculty members for handling new curriculum. Use of various tools and technology for improved teaching learning methods – power point presentation, e-teaching, knowledge of computer application, Ms office etc. for its faculty to enrich the teaching learning process. The university regularly arrange lecturer series on various vital issues with eminent academician from other university. About 70% faculty of the university are invited as resource persons in workshop, seminars and conference organised by national bodies. The university ensures the stakeholders about evaluation process by arranging periodical meeting and feedback with them; and also through important communiqué on website. Automation of pre and post examination works including, processing of result and filling of online examination form that is entry to exit facilities have been introduced. In order to regularise the session the university is trying best to declare examination, result on its website within a month after completion of the exam. Use of OMR sheet & Bar Code on answer books ensure transparency & confidentiality the evaluation process. Pre submission seminar, authenticity of work originality and course work under 2009 regulation are in practise to assess Ph.D. evaluation.

Research, Innovations and Extension

The University have a Research Committee as PGRC (Post Graduate Research Council) to monitor and address issues related to research and every department have a DRC (Departmental Research Council) to review the Synopsis and candidature of research work. The University regularly arrange pre Ph.D. entrance test for enrolment in Ph.D. and also provide a scope to the aspirant faculties in the department to carry on supervision work for the qualified Research Students. The University have introduced e-shodh Ganga software to check the plagiarism. The University encourage faculty members to take new innovative research areas. University Departments organized seminar, workshop, education trip for developing research interest among students. Researchers of Eminence regularly visit the campus for interaction with teachers and students to improve the quality of research.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	Sido Kanhu Murmu University, Dumka, Jharkhand
Address	Dighi, University Campus, Dumka
City	Dumka
State	Jharkhand
Pin	814110
Website	www.skmu.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Manoranjan Prasad Sinha	06434-222495	9431738987	06434-223006	s.k.m.university.dumka@gmail.com
IQAC Coordinator	Prem Kumar Verma	6434-222495	7739913766	06434-	premkumarverma47@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affliating

Establishment Details	
Establishment Date of the University	10-01-1992
Status Prior to Establishment,If applicable	PG Centre
Establishment Date	07-01-1982

Recognition Details	
Date of Recognition as a University by UGC or Any Other National Agency :	

Under Section	Date
2f of UGC	30-05-1995
12B of UGC	08-08-2007

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Dighi, University Campus, Dumka	Rural	109	441107.3	Education		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Universal/Common to All Disciplines	12	3	15

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	13
Affiliated Colleges	15
Colleges Under 2(f)	13
Colleges Under 2(f) and 12B	13
NAAC Accredited Colleges	9
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	4
Colleges with Research Departments	10
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	19				38				57			
Recruited	1	0	0	1	28	0	0	28	21	0	0	21
Yet to Recruit	18				10				36			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				13
Recruited	10	0	0	10
Yet to Recruit				3
Contract	0	0	0	0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				2
Recruited	0	0	0	0
Yet to Recruit				2
Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	27	1	0	15	6	0	50
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	**Female**	**Others**	**Total**
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Higher Technical Education Skill Development	Director	Govt. of Jharkhand

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	360	33	0	0	393
	Female	350	48	0	0	398
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	10-01-1992
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accrediatition	Grade	CGPA	Peer Team Report
Cycle 1	Accredation			No File Found

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Bangali	[View Document](#)
Botany	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Economics	[View Document](#)
English	[View Document](#)
Geography	[View Document](#)
Hindi	[View Document](#)
History	[View Document](#)
Mathematics	[View Document](#)
Philosophy	[View Document](#)
Physics	[View Document](#)
Political Science	[View Document](#)
Psychology	[View Document](#)
Sanskrit	[View Document](#)
Santali	[View Document](#)
Sociology	[View Document](#)
Urdu	[View Document](#)
Zoology	[View Document](#)

3. Extended Profile

3.1 Programme

Number of programs offered year wise for last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	4	2	2	2

Number of all programs offered by the institution during last five years

Response : 21

3.2 Student

Number of students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
826	866	844	537	585

Number of outgoing / final year students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
744	758	752	483	437

Total number of outgoing / final year students

Response : 3174

Number of students appeared in the University examination year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
587	840	630	435	398

Number of revaluation applications year wise during last 5 years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

3.3 Academic

Number of courses in all programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
21	17	15	13	13

Number of courses offered by the institution across all programs during last five years

Response : 21

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	48	48	50	50

Number of full time teachers worked in the institution during the last 5 years

Response : 45

Number of teachers recognized as guides during last five years

Response : 45

Number of sanctioned posts year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
70	70	70	70	70

Total number of publications during last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

Response :

3.4 Institution

Number of eligible applications received for admissions to all the programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
850	900	860	865	915

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
425	450	430	432	455

Total number of classrooms and seminar halls

Response : 33

Total number of computers in the campus for academic purpose

Response : 21

Total Expenditure excluding salary year wise during last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
10.40	1.40	1.25	1.12	1.10

Annual lighting power requirement

Response : 1.25

Annual power requirement of the institution

Response : 1.50

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

   Value based education is the only vision as well as mission of the university. The university is located in tribal dominated area. Its intention is to give emphasis on the steady progress and development of the area by imparting value based quality education. The underprivileged students are provided the right direction to pave their way towards successful future life.   The university as a seat of higher learning is continuously and relentlessly making an effort to make its courses more and more functional and job-oriented. University is continuously focusing on quality education to produce students well equipped with modern knowledge and practical skill, combined with human values to encounter the problems of life with courage and determination. The recommendations of the statutory body like UGC is accepted as well as incorporated immediately in the syllabus to upgrade it and making it at par with the syllabus of other universities of the country.   The university takes maximum care to take feedback and inputs from the faculty members and subject experts from other universities. In this regard the university has started lecture series on different subjects which continually help to upgrade the syllabus. The student feedback also place an important role to upgrade the syllabus.   The members of the board of studies tirelessly make an effort to upgrade the standard of the syllabus. External experts are invited to review the development and advancement of syllabus. The members of the academic council, consisting Heads of different departments also monitor the advancements of syllabus after regular interval. The revised syllabus is introduced after the approval from syndicate, senate and the Hon'ble chancellor of the universities of Jharkhand.   The job oriented courses such as MBA and MCA have been introduced in the University. The courses are designed in such a way that the students are expected to get jobs moreover the up gradation of syllabus after certain interval also make the Students competent enough to appear in the competitive examination.   The University has already started the programme of establishing smart classes. Placement cell of the university is active to place students in different companies and corporate offices. Santhal Academy communicative English programmes have been introduced.   The students are actively motivated and encouraged to opt research work after Master Degree. As per direction of UGC the university has introduced regular course work for Ph.D. The regulatory bodies play a vital role in developing and restructuring the curricular. The new affiliation committee, Board of studies and Academic Council extend their help in developing or restructuring the curricular. Specially the members of Board of studies consist of Head of various departments and subject experts from outside the university. In consultation with the subject experts new curriculum is designed. The university has undergone a revolutionary change in the field of evaluation in examination system. S. K. M. university, Dumka has introduced digitalization in examination system in Jharkhand for the first time and the reform in evaluation system has created an impact in the whole system.

File Description	Document
Any additional information	View Document

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 14.29

1.1.2.1 How many programs are revised out of total number of programs offered during the same period within last five years

Response: 3

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Any additional information	View Document
Details of program syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development

Response: 7.11

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	2	0	0	0

File Description	Document
Program/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 19.05

1.2.1.1 How many new courses are introduced within the last five years

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Minutes of relevant Academic Council/BOS meetings	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has

been implemented

Response: 13.16

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 5

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The University is committed to promote gender awareness and harmony, among different faith and religion to maintain human rights as well as to create consciousness of preserving heritage and environment. During interaction classes the teachers impart the importance of moral values and ethics. The University is in a process to introduce certain new programmes relevant to tribal areas upon issues related to the environment and sustainability like certificate in Tasar Culture, a very promising practice of this area, for that about 500 saplings of Arjuna plant have been planted in the campus. Besides, diploma in Physiotherapy, Medical Lab Technology, Archaeology, Palaeontology and Anthropology (degree course) are certain functional and job oriented courses have been initiated to achieve the objective.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 How many new value-added courses are added within the last 5 years

Response: 2

File Description	Document
Brochure or any other document relating to value added courses	[View Document](#)
List of value added courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 0.02

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
List of students enrolled	View Document
Any additional information	View Document

1.3.4 Percentage of students undertaking field projects / internships

Response: 33.54

1.3.4.1 Number of students undertaking field projects or internships

Response: 277

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year wise

A. Any 4 of above
B. Any 3 of above
C. Any 2 of above
D. Any 1 of above
Response: D. Any 1 of above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website
B. Feedback collected, analysed and action has been taken
C. Feedback collected and analysed
D. Feedback collected
Response: D. Feedback collected

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 10.11

2.1.1.1 Number of students from other states and countries year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
87	92	90	50	55

File Description	Document
Institutional data in prescribed format	View Document
List of students (other states and countries)	View Document

2.1.2 Demand Ratio(Average of last five years)

Response: 0.76

2.1.2.1 Number of seats available year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1500	1090	1090	1090	1090

File Description	Document
Demand Ratio (Average of Last five years)	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
425	450	430	432	455

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Induction programme after admission for freshers are organized by HODs with faculty members to make them aware on the subject introduction, its scope and rules regulation of curricular and department. The differential requirement of the student lots are identified and analysed on enrolment figure graph and thus soft skill, writing skill and remedial classes are conducted to bridge the knowledge gap of the students : The University is determined to provide equal opportunity to its each and every student. It also maintains the promotion of education excellence to its students on the marks obtained during the examination and to identify the advanced and slow learners. The interaction with teachers in the class, seminars, debates and extempore provide ample proof to identify the advanced & slow learners in the class.

2.2.2 Student - Full time teacher ratio

Response: 16.52

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The university strictly follows the teaching, learning and evaluation plan as per university academic calendar of the University. After the interaction in induction meeting with the students the students are introduced with the syllabus. The academic calendar contains schedule for admission process, working days and holidays undergraduate and post graduate and the tentative dates of publication of results.

2.3.2 Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 90

2.3.2.1 Number of teachers using ICT

Response: 45

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 39.33

2.3.3.1 Number of mentors

Response: 21

File Description	Document
Year wise list of number of students, full time teachers and mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 68.86

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 94.51

2.4.2.1 Number of full time teachers with Ph.D. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
40	46	46	48	48

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in number of years

Response: 0.24

2.4.3.1 Total experience of full-time teachers

Response: 12

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0.84

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 50

2.4.5.1 Number of full time teachers from other states year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
35	35	35	35	35

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 18

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
45	45	0	0	0

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3 Average percentage of applications for revaluation leading to change in marks

Response: 0

2.5.3.1 Number of applications for revaluation leading to change in marks year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

Automation of pre and post examination works including, processing of result and filling of online examination form that is entry to exit facilities have been introduced. In order to regularise the session the university is trying best to declare examination, result on its website within a month after completion of the exam. Use of OMR sheet & Bar Code on answer books ensure transparency & confidentiality the evaluation process. Pre submission seminar, authenticity of work originality and course work under 2009 regulation are in practise to assess Ph.D. evaluation. Tabulation, marksheet preparation, result declaration and certificate generation are computerized that stream line the function of examination.

2.5.5 Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)
B. Only student registration, Hall ticket issue & Result Processing
C. Only student registration and result processing
D. Only result processing
Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Any additional information	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

University clearly stated learning outcomes for its academic programme by communicating students performance result like appeared, passed, passed above 60% and failed. It also monitored the programme by progress of all students by arranging seminars, multiple choice test. Teaching, learning and assessment strategies like progress of teaching classes lab work, remedial classes, library consultation for the student for six days in a week, also facilitate the achievement of the learning outcome, duly communicated to the teachers & students.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

University clearly stated learning outcomes for its academic programme by communicating students performance result like appeared, passed, passed above 60% and failed. It also monitored the programme by progress of all students by arranging seminars, multiple choice test. Teaching, learning and assessment strategies like progress of teaching classes lab work, remedial classes, library consultation for the student for six days in a week, also facilitate the achievement of the learning outcome.

2.6.3 Average pass percentage of Students

Response: 87.38

2.6.3.1 Total number of final year students who passed the university examination

Response: 734

2.6.3.2 Total number of final year students who appeared for the examination

Response: 840

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 0.45

3.1.2.1 The amount of seed money provided by institution to its faculty year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.25	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 1

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
List of research fellows and their fellowship details	<u>View Document</u>

3.1.5 University has the following facilities

1. **Central Instrumentation Centre**
2. **Animal House/Green House / Museum**
3. **Central Fabrication facility**
4. **Media laboratory/Business Lab/Studios**
5. **Research/Statistical Databases**

Any four facilities exist
Three of the facilities exist
Two of the facilities exist
One of the facilities exist
Response: One of the facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	<u>View Document</u>

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by government agency

Response: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognitions by government agency

File Description	Document
List of departments and award details	<u>View Document</u>

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years(INR in lakhs)

Response: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.2.2 Grants for research projects sponsored by the government sources during the last five years

Response: 3

3.2.2.1 Total Grants for research projects sponsored by the government sources year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	0	0	0

File Description	Document
List of project and grant details	View Document

3.2.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years

Response:

3.2.3.1 Number of research projects funded by government and non-government agencies during last five years

File Description	Document
List of research projects and funding details	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

The University is in process to improve infrastructure by installing Godrej furniture with advance Research lab in new academic block. The university have a central Library with automation and Intlibret facility with an access to national and international laboratories. Construction of an Advance Research Centre is in progress and USIC is in pipeline. The university has recently shifted in a new own campus and the residential facilities (Hostel/Guest House) to the researcher, follows academicing is in fact propress. Specialized Research Centre is in our future plan. The University is developing centre of rational/international repute and the researchers/faculties have early access to such centres off the campus.

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 1

3.3.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of innovation and award details	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 2.87

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 129

File Description	Document
Any additional information	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.32

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	20	16	10	5

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 0

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 0

3.4.7.1 Total number of citations received by publications in the last 5 years, which are included in online databases such as SCOPUS, web of science or PubMed/ Indian Citation Index

File Description	Document
BiblioMetrics of the publications during the last five years	View Document

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

3.4.8.1 Number of citations received by individual research publications in last 5 years

3.4.8.2 Number of publications receiving proportionately maximum number of citation in last five years

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the University	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: No

3.5.2 Revenue generated from consultancy during the last five years

Response:

3.5.2.1 Total amount generated from consultancy year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response:

3.5.3.1 Total amount generated from corporate training by the institution year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The university sensitize its faculty and students on ISR by organising debate, seminar an relevant issues. Involvement of students in social and community services by organising camp of NSS unit in rural areas to generate mass awareness an serial environmental issues. The students are encenraged and involved for participation in extension activities like NSS, NCC, Youth festival, indoor and outdoor games. Social survey, extension research work related to health hygiene and sacitation, literary compaign, self-help and social-economic conditions are regularly undertaken by faculty & students in rural tribal belt to empower the underprinileged & rauler able sections of the society. By organising NSS camp, cultural programme, debable on the relevant social issues for generating made awareness like swakshata abhiyan, Yoga importance, literacy camp, placetation etc.

3.6.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Response:

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised

bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.6.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response:

3.6.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	2	0	0	0

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.07

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 3

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

File Description	Document
Details of linkages with institutions/industries for internship	View Document

3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 3

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Infrastructure and learning resources are the key factors for creating an ambience to enhance the productivity of both staff and students. S.K.M. University, Dumka started its jounney in the year 1992. Since then it is untiringly making an effort to move forward in the path of progress and prosperity. Sincere and reletess efforts have enabled the university to have its own campus spreading over 109 acres of land with hillocks and greenery alaround. Since them the university is keen to promote its infrastructure and to introduce learning resources with redication and sincerity. The University is in the process of creating excellent infrastructure facility. Hnge administrative and academic blocks are coming up. Multipurpose hall with a setting capacity of 2000 students is also in the making. Construction of central library with all facilities and a huge reading room specially most for the students and teachers. Administrative block phase II is also going on. Construction of advance Research centre is in progress. Separate buildings for law faculty, management and Education are likely to be started soon. The construction of sports parilion is likely to be started soon. In Santhal Academy well equipped computer lab has been installed to train students with almost care and dedication. In the field of learning resources langhope lab will be established soon. A resent MoU with IIT Mumbai regarding Spoken Tutorials has given the students of this university a definite edge in the field of computer learning. The university has univerupted power supply facility. It has its own water supply system including water purifier and water cooler installed in different faculties.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities.

Response:

The University provide the facilities for Indoor games (Badmintain, Chase, Caram Board, Tabale Tenise) and cultural activites in an auditorium in the campus. Annual sports, outdoor games, football, volleyball, kho-kho, cricket, Kabbdi, Archery are existing extra curricular activities besided NSS and NCC units are also functional. Many awards and recognition has been received on account of extra ordianary performance by the students/cadets of NSS/NCC. Different cultural activities based on social issues has also been staged and performed on various occasion organised by the university during Hul Diwas, Indepandance Day, World AIDS day, World literacy Day, Internationa; Bio-Diversity Day etc.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 33

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 39.69

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in

lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.2	.75	.50	.36	.25

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated and digitalized. Reading rooms for the students, disable students and faculties with all morden amenities are in exitence books (Text books and reference) and e-journal, question banks are avaliable. Proper catlouging and classification of books easy access through INFIBNET, e-Shodhganga, e-Shodhsindhu & e-Shodhgangotri of high quality e-contance are certain initiative have been implemented.
Promienent display of floor plan, adequate, sign boards, fire extinguiher, access to differently abled (RAMP) users and mode of access to collections are avaliable.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

Average niumber of books added during the last three years more than ten thousands. Number of special collections of text books, reference books are about two thousands with nine hundred print of books (back volume and thesis). Magazines about twenty in numbers such as India Today, Frount Line, Chronical, Youjna, Pratiyogita Darpan, Vigyan Pragiti, University Bulletin, Mahasagar (Current affairs), Go getter, Samarthya, Indian Library Refersher, National Geography are subscribed by Central Library in addition of such magazines daily Hindi & english news papers e.g. Hindustan, Dainik Bhaskar, Dainik Jagran, Employment news, Telegraph are also subscribed.

4.2.3 Does the institution have the following

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

Any 4 of the above
Any 3 of the above
Any 2 of the above
Any 1 of the above
Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Response: 13.6

4.2.4.1 Annual expenditure for purchase of books and journals year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
17.00	17.00	17.00	17.00	0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 11.42

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 100

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.2.7 E-content is developed by teachers :

1. **For e-PG-Pathshala**
2. **For CEC (Under Graduate)**
3. **For SWAYAM**
4. **For other MOOCs platform**
5. **For NPTEL/NMEICT/any other Government Initiatives**
6. **For Institutional LMS**

Any 5 of the above
Any 4 of the above
Any 3 of the above
Any 2 of the above
Response: Any 2 of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Sido Kanhu Murmu University, Dumka has been constanity trying to improve the infrastructure for the last 25 years. The university started in a new campus without any infrastructure. From the day of taking over the land, it was the only concern of the university to develop and construct new infrastructure. Financial assistance was received from UGC and state Govt. to build up new infrastructure. Internal resources were also used to create student friendly infrastructure. With the passage of time a longhape lab ways established in Santhal academy. Central Library has been automated and digitalized. A reading room with all modern amenities is in existence. So far the updating of IT facilities including Wi-Fi is concernded office of the University is well connected with Wi-fi and Wi-fi cameres. Internet connection through Reliance services is duly installed in the campus. Installation of LCD projection in departments to facilitate ICT enabled teaching learning process.

4.3.2 Student - Computer ratio

Response: 39.33

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

<50 MBPS
250 MBPS-500 MBPS
50 MBPS-250 MBPS
500 MBPS - 1 GBPS
Response: 250 MBPS-500 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
10.40	1.40	1.25	1.12	1.10

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Infrastructure and learning resources are the key factors for creating an ambience to enhance the productivity of both staff and students. S.K.M. University, Dumka started its jounney in the year 1992. Since then it is untiringly making an effort to move forward in the path of progress and prosperity. Sincere and releteless efforts have enabled the university to have its own campus spreading over 109 acres of land with hillocks and greenery alaround. Since them the university is keen to promote its infrastructure and to introduce learning resources with redication and sincerity. The University is in the process of creating excellent infrastructure facility. Hnge administrative and academic blocks are coming up. Multipurpose hall with a setting capacity of 2000 students is also in the making. Construction of central library with all facilities and a huge reading room specially most for the students and teachers. Administrative block phase II is also going on. Construction of advance Research centre is in progress. Separate buildings for law faculty, management and Education are likely to be started soon. The construction of sports parilion is likely to be started soon. In Santhal Academy well equipped computer lab has been installed to train students with almost care and dedication. In the field of learning resources langhope lab will be established soon. A resent MoU with IIT Mumbai regarding Spoken Tutorials has given the students of this university a definite edge in the field of computer learning. The university has un interupted power supply facility. It has its own water supply system including water purifier and water cooler installed in different faculties.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 0.03

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	1

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. **Guidance for competitive examinations**
2. **Career Counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and Meditation**
8. **Personal Counselling**

7 or more of the above
Any 6 of the above
Any 5 of the above
Any 4 of the above
Response: 3 or less of the above

File Description	Document
Any additional information	View Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 37.57

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
382	300	300	200	200

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students

Response:

The University committed to become a premier institute in the field of general and professional institution establishing a world class knowledge enterprise wheir faculty and staffs are trained to provide quality learning an a local ambience so that its pass outs are well prepared to inter the international job market. however to promote the foreign students an active international students cell has been proposed to cultivate the spirit of creativity and innovation amongst the students of this marginalised area at the cutting edge of management practice. our main vision is to encourage students to acquire attributes and pattern conducive towards self development

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 6.72

5.2.2.1 Number of outgoing students progressing to higher education

Response: 50

File Description	Document
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations)

Response: 21.55

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	15	8	12	6

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg:

NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	80	40	50	30

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Where as section 43(1) of the Jharkhand State University Act, 2000 directs to form a Student's Union of the University consisting of the students of colleges and Department of the University. Where as Section 43(2) (subs. Ac. 68 of 1982) suggests that the organization and functions of the University Student's Union shall be prescribed by the statutes. 1.   AIMS AND OBJECTIVES : The following will be the aims and objectives of the Student's Union. a)   To foster students activities and unity, designed to inculcates sense of responsibility and discipline among the students.b)   To promote and enrich intellectual, educational, cultural and physical development of the students.c)   To encourage co-curricular activities amongst students.d)   To promote among the students of the University a Senses of Service to the people and duty towards the state and the nation.e)   To promote harmonious relations among all sections of the University Community.f)   To meet, discuss and make representations to the University authorities on matters concerning common interest of the students. 2.   ACTIVITIES :a)   To organize debate, elocution competition, essay competition, seminars, symposium, Dramatic activities, Social Service and such other activities as are likely to benefit co-cruuicular activities of the students.b)   To co-operate in organizing and holding sports and games from time to time.c)   To make donations to poor boy's fund of the University College and University Departments.d)   Such

activities as will help in enhancing aims and objectives of the Union.e)   To assist in solving problems of Students. In light of the above instruction of JSU act the existing student council was established through student election for redressal of various issues related to the students. the student representative nominayed by the state Govt. are in various committee and bodies like syndicate and senate.

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Sido Kanhu Murmu University, Dumka has been constanity trying to improve the infrastructure for the last 25 years. The university started in a new campus without any infrastructure. From the day of taking over the land, it was the only concern of the university to develop and construct new infrastructure. Financial assistance was received from UGC and state Govt. to build up new infrastructure. Internal resources were also used to create student friendly infrastructure. so far alimni association is concer for this university, major decisions has been taken and initiatives has been executed. Alumni association hava a major contribution for institutional, academic and infrastructure development. it use to provide valuable suggestions related to infrastructure development, academic reforms administrative management as well as student support services.

5.4.2 Alumni contribution during the last five years (Amount in rupees)

<5 Lakhs
5 Lakhs -20 Lakhs
20 Lakhs -50 Lakhs
50 Lakhs -100 Lakhs
Response:

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

To create a congenial atmosphere in the academic field, university is well aware to promote and develop infrastructure facilities, learning process is the primary concern of the university.   A few recent initiatives in this direction include. Installation of LCD projection in departments to facilitate ICT enabled teaching learning process. Well equipped computer lab, langhrge lab and department lab. Recnlly Tussar culture has already been started.   Central office of the university keeps the students/stakeholders upade by giving them information required by them. User friendly university website with constant updated information on the issues of academic, administrative and culture. In Santhal Academy well equipped computer lab has been installed to train students with almost care and dedication. In the field of learning resources langhope lab has been established.

6.1.2 The institution practices decentralization and participative management

Response:

The university follows a systematic process in the design and development of the curriculum. The recommendations of the statutory bodies such as UGC, NCTE, AICTE are accepted as well as incorporated immediately in the syllabus to upgrade it and making it at part with the syllabus of other universities of the country. The university takes maximum care to take feedback and inputs from the faculty members and subject experts from other universities. certain need based job oriented program have been implemented for especially for tribal youth like diploma and certificate courses in tasar culture, spoken tutorial, physiotherapy, DMLT etc. regular classes seminars games and cultural activities are scheduled for academic environment. vision is to explore an access to higher educational opportunities among youth with social commitment, self employabiliti and skill development by latest teaching technology

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Perspective Strategic plan has been prepared earlier by this university. At present university is having its own campus which is a result of its perspective plan. Present campus is built in a 95 acre land. All post graduate department are running in separate buildings. Electric power is available and necessary initiative is planned for solar energy. Campus is having greenery all around. Now it has its own administrative block, academic block, multipurpose examination hall, security system, canteen, auditorium, common room, staff/officers quarter, central library, language lab and equipped library, laboratory etc. Tasar cultura garden is result of Perspective Strategic plan.

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

This university came in existence in the year 1992 as its headquarter at Dumka. The organizational structure of this university is well defined in its statute prepared by the Government of Jharkhand . Governor of the State is Chancellor of all university, and Vice chancellor is head of the institution and is appointed by the Governor. Registrar, Examination Controller, Finance Officer, Financial Advisor, Assistant Registrar, Deputy Registrar etc are the officers administrative post on which officers are appointed by the State Service Commission to assist VC for all official works of university. Some other officers are also appointed by the VC such as Dean student

Welfare, Coordinator, College Development council, Proctor etc. to assist in additional works related to Students, Constructions, and Legal works . different committees are also constituted as per the guidelines mentioned in the Statute.All policies related to appointment and Promotion is made by the State Govt and executed through the University after obtaining approval from the Govt.

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

All 5 of the above
Any 4 of the above
Any 3 of the above
Any 2 of the above
Response: Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

As per the Statute of the university, different committees have been constituted under the chairmanship of the Vice Chancellor to development of the University in every aspect. Senate, Syndicate, finance committee, Sale and purchase committee, Academic Council, Planning and evaluation committee, examination board, building committee grievance cell, etc. are some important committees of the University. All matters/ issues are discussed/ placed in the meeting of the relevant committees and after taking decision on concerned matter, it is again placed before the syndicate where final decision is taken. Senate, Governor as its Chairman, is the supreme governing body of the University and shall exercise control over all the affairs and properties of the university.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For the welfare of the teachers and non teaching staffs, university is having a corpus fund from which financial support for different important works, such as for health and education, is being provided to the staffs. Fund is generated by deduction of amount from the monthly salary of all employees. Advance for medical treatment and for daughter's marriage is granted by the university. A medical officer is also deputed for regular health checkups of the teaching and non teaching staffs of this university. Time to time counseling is also done for smooth functioning of the university. exgratia is provided to all teaching and non-teaching staffs in case of demise.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 5.6

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	2	12

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 7.13

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	5	2	2

File Description	Document
Details of of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

For appraisal of performance of non teaching and teacher, a performance appraisal committee has been constituted by the university through which annual performance report is prepared and placed before the Vice chancellor. A duly printed form is given to the teacher with an instruction to provide all activities such as, no. of classes engaged, no. of excursions, workshop, seminars etc. organized, no of participation in national / international seminar, workshops, conferences,   refresher courses etc. to evaluate their annual academic development. Non teaching staffs are engaged in different works for their overall development. Promotion of the teacher and non teaching staffs are based on their annual academic development. Time to time teacher and non teaching staffs are being sent to different conferences and courses conducted by different organizations, for enhancement of .academic / official work.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

For the audit of all income and expenditures, an audit committee has already been constituted in the university. Finance officer and financial advisor is also appointed to ensure financial expenditure as per established financial rule. Internal audit is executed by chartered accountant appointed on contract basis . Preparation of cash books, journal, ledger and annual account is done by the CA to monitor all expenditures. Apart from internal audit, Annual audit is also done by the department of Audit and Account of the government. Audit team is sent by the state government to ensure proper financial activities. Objection raised by the audit team is also met out where ever found necessary.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Strategies for mobilization of funds are ensured by the existing finance committee. Grant received by the govt. is kept in the different saving accounts of bank for the purpose it is being released and is withdrawn whenever seems necessary. Corpus fund are also created to meet contingent expenditure. Precaution is being taken to avoid diversion of funds. Interest is also earned on some fixed deposits. The universdity has registered itself underGeM (Government e- marketing) for transparent purchase of items as per direction of state and Central Govt.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The internal quality assurance cell has been constituted in this university and it contributed much for the development and in preparing strategies for the benefit of the university. From purchase to installation of items, IQAC played a very important role. In respect of construction of different buildings, IQAC contributed significantly. The members of IQAC analyzed the work systematically to achieve the best.   Rapid growth has been visible in this university after constitution of IQAC. In academics also, it proved up to the mark. and it is the most relevant body that make a significant and meaning contribution in the assessment and accreditation by NAAC.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

the quality assurance in teaching learning and research are the integral part of the university which is monitor through IQAC. The University IQAC team organise interactive discussion among the faculty members for handling new curriculum. Use of various tools and technology for improved teaching learning methods – power point presentation, e-teaching, knowledge of computer application, Ms office etc.are certain factors to be considered through IQAC for its faculty to enrich the teaching learning process. The university regularly arrange lecturer series on various vital issues with eminent academician from other university, credit for which goes to IQAC . About 70% faculty of the university are invited as resource persons in workshop, seminars and conference organised by national bodies. The university ensures the stakeholders about evaluation process by arranging periodical meeting and feedback with them; and also through important communiqué on website.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Any 4 of the above
Any 3 of the above
Any 2 of the above
Any 1 of the above
Response: None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made for the preceding five years with regard to quality *(in case of first cycle)* **and post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

the university now shifted in its own campus with all amenities existing and as well as under process. as per proposal of IQAC the university is fastly moving to achieve its goal with advance technology in various fikeld of academic and administrative system. various new department has been established such as, Geography, Sanskrit, Commerce etc. presently 21 PG departments in different faculty are existing. besides, certain vocational courses have been introduced for the quality improvement , skill development and job orientation essentially required for this tribal belt to get them into main stream.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as
a) Safety and Security
b) Counselling
c) Common Room

Response:

The University strictly adhere to provide safety and security to the students particularly the girls in the campus. There are adequate number of security guards deployed at various points like entrance gate, common room, canteen and at various department. There is gender sensitivity also prevailing in the counselling, cultural and extension activities as well as during indoor and outdoor games periodically organised in the campus. Besides security prevail at various administrative points like a examination, admission. There is regular patrolling facilities for monitoring activities inside the campus. A well equipped security check post has been installed at the entrance main gate.

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by renewable energy sources

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 80

7.1.4.1 Annual lighting power requirement met through LED bulbs

Response: 1

File Description	Document
Details of of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

   Waste management or waste disposal are all the activities and actions required to manage waste from its inception to its final disposal. This includes amongst other things collection, transport, treatment and disposal of waste together with monitoring and regulation. It also encompasses the legal and regulatory framework that relates to waste management encompassing guidance on recycling. IQAC has resolved for vermicomposting in the campus which has been initiated because it is eco friendly non toxic containing adequate micro nutrients, essential for plant growth. Students of various departments have been involved in this practice by proving suitable training.   For Liquid waste management proper disposal services existing in the campus like soakpit, sceptic tank, and regular maintenance services cleaning the drain and toilet.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is the accumulation and deposition of rainwater for reuse on-site, rather than allowing it to run off. The harvested water can also be used as longer-term storage and for other purposes such as ground water recharge. It is putting back rain water into soil where it will be stored as underground water. It essential because this area of Jharkhand is a dray belt so scarcity of water prevail that need to be harvested, conserved and utilized in the most appropriate manner. The object is to make holders aware about the scarcity of water. The University is planning to construct a check dam in hilly undulating topography in this campus. Students take active participation in this practice. Trenches and recharge pits have been established various points, gardener and non-teaching staff are taking special attention to divert the excess rain water to the pit and trenches to ensure the proper harvesting.

7.1.7 Green Practices
- **Students, staff using**
- a) **Bicycles**
- b) **Public Transport**
- c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The campus of University is amidst hillock and greenery all around with rich diversity of plants and trees. The green practices are strictly and sincerely followed by the stack holders, employees, officers, workers etc. the students are using most of the students bicycles and public transport is available up to the gate. Transportation facilities will be provided very shortly particularly for the girls students. Pedestrians and link roads are well maintained for easy approach inside the campus. The Campus is completely plastic free, duly maintained by periodical campaign awareness generation programme. It is attempting towards paperless office. Plantation programmes are regularly arranged through NSS particularly on Van Mahotsav Day for creating rich plant diversity.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary

component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above
B. At least 6 of the above
C. At least 4 of the above
D. At least 2 of the above
Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number initiatives taken to engage with and contribute to local community during year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 12

7.1.17.1 Number activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise during last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	0	0	0	0

File Description	Document
Any additional information	View Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National Festival in the University Campus are celebrated with great passion and joy. Like Republic Day, Independence Day. Gandhi Jayanti is celebrated on 2nd October as India day , every Indians feel proud on this day. The celebration of Hul Diwas observed in collemoration of 1855 rebellion against British forces in Santal Parganas on 30th june. Marche, Rally, Seminars and speech competition were conducted on eve of the this auspicious day. Sido Kanhu Murmu University is legscy of the Hul as Sido and Kanhu martyrs, struggled and made scarifies. Birsa Munda shahadat diwas are organized on 9th june with floral tributes delivering lecture, organizing symposium on the life and contribution of Birsa Munda. As Birsa fought against the mightiest power of his time. Swami Viveka Nand Jayanti was celebrated as National Youth Day and recalled his delivered lecture at Chicago summit 1893. All students, faculties and officers jointly celebrate the same, a debate competition was also organized among the students.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintain hundred percent transparency in its financial, academic and administrative performance. Every financial matters are executed after its proper approval by the relevant existing committees such as Purchase Committee, Finance Committee, Development Committee, Audit and Account Committee. Academic council approved the issues related to the academic activities like curriculum, subject affiliation, Examination etc. Administrative issues are placed before Syndicate under the chairmanship of the Vice Chancellor and Senate governed by Chancellor for approval.

7.2 Best Practices

7.2.1 State at least two institutional best practices (as per NAAC template)

Response:

Harnessing Solar Energy The situation of power supply in this area is very poor. Non-renewable resources like fossil fuel which is very limited. Taking cue from the efforts one of the best practices of the present times, the university management, in a meeting of the officers, has resolved to tap such renewable and non-conventional resources of energy as solar energy. It will not only help to reduce the budget of the university on account of electricity charges but it is eco friendly as well. Hence, the university has decided to install a large number of

solar panels in a part of its roughly eighty five acre campus so that the problem of power of back-up would be solved and the major part of the campus particularly the library, the laboratories, the internal streetlights will have uninterrupted power supply. Adoption of village   The University has adopted a tribal village, Dighi, located 1km from the campus with the objective to visualise the existing ecological conditions of the village and life style as well. The faculties and students of English and Zoology Deptt. would conduct a survey on certain major aspect like literacy and education, general health and hygiene, drinking water and sanitary condition prevailing in the village.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The University primary task is to achieve the excellence in education – the ability to expand the horizons of knowledge by strengthening the students, teachers, guardians, who make up the university. The session has been regularized. Examinations are being conducted according to scheduled calendar. CBCS system has been implemented at per with the national   standard . Vocational/Professorial courses has been introduced like Spoken Tutorial, Tasar Culture, Physiotherapy, DMLT and MBA/MCA (under self finance programme) for human resource development in marginalised area of Santal Parganas.

5. CONCLUSION

Additional Information :

The University makes great stride towards digitalization of education by introduction Spoken Tutorial Course with high quality e-content. A language lab established in the university is a digital mile stone that enhance the language proficiency of the student. World Environment Day was celebrated with a theme, "connecting people to nature." A collaborative programme was organised on one day seminar on Nature & Natural Recourse Conservation through indigenous knowledge learning from tribal practices. Debate & painting competition was organised Santal Culture & Heritage. International Yoga Day was performed to symbolise the way of life that maintain physical and maintain fitness.

Concluding Remarks :

The University established in a marginalized location like Santal Pargana is naturally meant to serve sections of the society that had been deprived of educational opportunity. The task of the university is to achieve the excellence in education - the ability to expand the horizons of knowledge. The sessions have to be regularised, CBCS system has been implemented at par with national standard.