



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SIDO KANHU MURMU UNIVERSITY, DUMKA, JHARKHAND
• Name of the Head of the institution	Dr. Bimal Prasad Singh	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	06434-222495	
• Mobile no	7004426662	
• Registered e-mail	s.k.m.university.dumka@gmail.com	
• Alternate e-mail address	vc@skmu.ac.in	
• City/Town	Dumka	
• State/UT	Jharkhand	
• Pin Code	814110	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Name of the IQAC Co-ordinator/Director	Dr. Nilesh Kumar				
• Phone no./Alternate phone no	06434222495				
• Mobile	7320035051				
• IQAC e-mail address	nileshkumar52916@gmail.com				
• Alternate Email address	nileshkumar1414@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://skmu.ac.in/aqar2018-19.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skmu.ac.in/calender.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.61	2018	02/11/2018	30/06/2023
6.Date of Establishment of IQAC			17/05/2017		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			6		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	500000	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>01. Research activity enhancement as many research scholars have been admitted in Ph.D course. 02. Seed money for minor projects has been released by the state government. 03. Solar panels installed on almost all buildings 04. Amphitheater, Library building, girls hostel, garden are to be completed soon 05. Conferences and Seminars are being organized on regular basis 06. Water Harvesting System has been further consolidated.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>01. To chalk out plans for streamlining the performance of the university in light of seven criteria with special reference to criterion-7 of AQAR. 2. To implement Google feedback form 3. Formation of sub-committees for enhancing efficiency of IQAC 4. Implementation of new metrics introduced in AQAR (2021-22) in light of NEP 5. Establishment of IQAC section in Administrative Block-I with all provisions such as computer operator and support staff 5. Construction and Expansion of Water Harvesting System 6. Placement Cell to be revitalized 7. Solar panels to be installed on all buildings 8. Allocation of well furnished Girls' Common Room 9.</p>	<p>01. Various sections are taking care of instructions given in the meeting held on 15.12.2022 and 16.12.2022. 02. Establishment of Amphitheatre & garden opposite to Academic Block 03. Expansion of solar panels, water catchment area development of the natural stream in campus have been done. 04. Library building on the verge of completion 05. Multipurpose hall completed etc. 06. Google feedback form now includes different sections: Students, Teachers and other stake-holders. 07. All seven conveners of IQAC assigned respective criteria of NAAC/ AQAR have started working to augment the collection and</p>	

<p>Construction of damaged boundary wall to prevent cattle grazing of plants and tress-pass 10. Plantation program in the campus with the help of forest department 11. Bulletin of information for students 12.Certificate course on professional ethics and vermicomposting 13. Allocation of seed money to faculty for research 14. Green Audit 15. Gender equity program 16. Lecture by foreign academician 16. Efforts for Interdisciplinary and multidisciplinary approach at P.G. and Ph.D. level 17. Alumni Association formation and registration 18. Institutional strategic plan to be formulated 19. Collaborative activities 20. IT policy with appropriate budgetary provision for it. 21. Efforts for waste management 22. New courses to be implemented 23. Career Counseling and Guidance Cell 24. Student Council Formation.</p>	<p>uploading the data more efficiently. 08. Students are doing well in sports activity bringing laurels for the institution. 09. The Alumni Association has been constituted with expectation of contribution by the alumni, its registration and opening of bank account etc. are in progress and done respectively. 10. Three new departments with respective subjects will be shifted in the main campus from the next session. 11. Almost all buildings are having solar panels at their roof as a result the campus is self sustaining non-conventional source of energy. 12. Girls' common room has been allocated with full amenities. 13. The damaged boundary wall has been constructed. 14. Massive plantation program has been done with the cooperation of District Forest Department. 15. New course as certificate course in vermicomposting has been approved as the admission process will be initiated soon. 16. A guest lecture by the Ambassador of Norway took place. 17. Collaboration with other institutions enhanced.</p>
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Academic Council	29/04/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	15/03/2024
16. Multidisciplinary / interdisciplinary	
<p>The post graduate departments are multidisciplinary as various subjects are being taught in the same institution and particularly the 9th papers of syllabi give freedom to the students to choose the same of other subjects. The university has also embarked on the multidisciplinary approach in research particularly in Santali department which will work together with subjects viz; humanities and social science. Santal academy is multidisciplinary.</p>	
17. Academic bank of credits (ABC):	
<p>Since the NEP 2020 is yet to be adopted at Post Graduate Level, therefore all things associated with it are in pipeline.</p>	
18. Skill development:	
<p>The syllabi in terms of 5th & 9th paper in all subjects are especially designed to develop skill development such as mushroom cultivation, basic computer skill, communication skill, medical laboratory techniques, journalism etc., which are being imparted to the students as part of regular course.</p>	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The basic mode of teaching is bilingual: Hindi and English. Some of the departments are also using regional language Santali as third language. Since the students hail from different cultural milieu, however, the harmony and unity prevail in the campus. The celebration of festivals and important days of tribal heroes make the things easier for mobility of cultural ethos as ingredients for Integration of Indian Knowledge System. The Santal Academy is dealing exclusively with promotion of Local Tribal Culture and skills. The modes are basically offline but at times online.</p>	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>The syllabi are regularly revised with objective of achieving outcomes of the lesson taught in the institution. The current</p>	

session students are pursuing the courses with expected outcomes of their studies. Especially the objectives and outcomes are clearly mentioned in each paper of the subject. The objective is to make the application of knowledge in practical life. The Open Elective Papers (09) consist of contents associated with horizontal academic growth across the discipline. The Syllabi also contain paper (05) to imbue with the skill enhancement in the students.

21.Distance education/online education:

The institution switches on to online teaching, as and when required as per the directives of state government. The online seminars, viva-voce and teaching of core subjects are also done particularly when situation requires speedy completion of syllabi. There is no course so far in distance education. The teachers do participate in faculty development program in online mode.

Extended Profile

1.Programme

1.1	20
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	20
Number of departments offering academic programmes	

2.Student

2.1	3702
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1404
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	1385
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	54
Number of revaluation applications during the year	
3.Academic	
3.1	20
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	3468
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File

4.2	1433
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	37
Total number of classrooms and seminar halls	
4.4	186
Total number of computers in the campus for academic purpose	
4.5	48.87142
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As the University is located in a region characterised by the predominance of the tribal wisdom ubiquitously reflecting in their culture, values, and way of life, It tries indomitably to incorporate all the significant points associated with their life and philosophy into the academic curricula so that extensive research in the region may flourish leading to not only the advancement of knowledge, but wider geographical dissemination of the benefits of such academic exercise. Curricula of regular academic programmes and courses are designed with the intent to enhance the awareness level of all the stakeholders about the vital components of the tribal way of life, e.g. their traditional wisdom and their emotional commitment to issues like conservation of forests, water bodies, and the fertility of soil. As far as possible, the University tries to promote learning and exploratory activities in such a manner that the benefits of the local wisdom may disseminate nationally as well as globally so that academic horizon moves towards appreciable improvement.

Some syllabi also specifically mention Course Objectives and Course Outcomes. The Department of Botany and Zoology have undertaken research work having close affiliation with nature around this region with abundance of vegetation and medicinal plants. The subjects of social science have also incorporated topics of regional and national values in their curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The department imparts the lessons of environment and its sustainability to the students as part of their elective papers in semester-4 M.Sc. Zoology. The chief issues of environmental matrix & dynamics have been included in the syllabus. Natural disaster and management, ozone layer depletion, biodiversity, waste management, bioremediation are quite relevant for enriching the knowledge of students and their application to be used in amelioration of degrading environment. Besides, the students are exposed to learn the environmental issues by doing fieldwork and practical application of their knowledge by means of their involvement in plantation programme, survey and experiment from laboratory to land in their field work. Course of professional ethics is to be introduced soon.

Gender equity programmes are given emphasis by holding seminars and webinars on special occasions like Women's Day on regular basis. Gender sensitization programme are also held under Women Cell/internal Complaint Committee (ICC) from time to time even in collaboration with other institutions.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1997

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The slow learners are provided with adequate academic support by arranging remedial classes for them. The classes are conducted to focus on the difficulties and problems raised by the students either in person with the teacher or in the class. The lessons are explained to the students compatible with their learning speed. Some model answers to the questions on the fundamentals of the subject and commonly important ones related to competitive exams are also discussed. Their learning capacity through mock tests and interactions are further fortified. During Covid restrictions regular contact with students was maintained by most teachers telephonically, through Whatsapp and other social media platform. The fast learners were guided through regular lesson plans and slow learners are given more time.

The slow learners are taken utmost care by assessing their response

in the class and the internal tests scores which are conducted twice in a semester. The sitting order is continuously changed to instil confidence in them. Questions are asked during classes and such students are even brought before the blackboard to explain the topic on its completion. For this 15 minutes time slot is given for interacting freely with the teachers.

Slow and advanced learners shall be identified based on the following parameters and their weightage:

Sl. No.

Parameters

Weightage in Percentage

1

Marks obtained by learners in internal class test / sessional test conducted for respective Subject and Course

50%

2

Performance of learners in the preceding University/Board/Council Examinations

25%

3

Observation of the Course Teacher

25%

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3474	46

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Field work in collaboration with local NGO, visit of nearby industrial units for pollution assessment, fish diversity study, project works related to extension activities, village survey etc. and solving the problems that occur during survey provide enough experiential learning. The group activities are taken care of by involving students in small groups on different topics. Learning by preparing models and flow chart and placing them in the department are the trivial means to focus on participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The classes and examinations are chiefly conducted offline. However, all the teachers are using android mobile phones and P.C. for smoothly running the classes. WhatsApp is found to be one chief means of exchange of information between students and teachers. Zoom app & Google meet have been the most common platforms for delivering the lectures. Even the teachers use the audio-visual facility available in the smart classrooms.

Each teacher has been provided with a laptop for teaching purpose. There has been constant use of projector fixed as well as mobile for enhancing the teaching quality. Some classrooms are provided with high quality audio-visual facility.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

53

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

780

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

55

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

31

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section has adopted the online mode for submission of examination forms and fees, issuance of hall tickets and publication of result along with online availability of marks sheets to the examinees who appeared at the end semester examinations. The end semester results are also published at the university website. Two internal examinations are conducted to evaluate the examination preparedness of the students. Students who are lagging behind are particularly marked and are called for attending Remedial Classes for doubt clearing of topics of syllabus. There has been a general trend of improvement of marks in second Internal Test

with a positive impact on final university examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs run by the PG departments of the university in which students are pursuing their courses whether generic or program specific are assessed by their outcomes in the form of end semester result. The efficacy of transfer of knowledge is done by the evaluating the result and particularly the excellent performance in the form of good number of students getting 75% and more as an index of learning outcomes. The result is published and uploaded on university website for easy access to the students and concerned persons. The Hard copies of the same are also made available to all departments of the university.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All evaluation is done by conducting internal assessment tests twice for each semester and one end semester examination of university level. For this objective, short answer and long answer type questions are asked to assess program outcomes, program specific outcome and course outcomes. The syllabus also contains program outcomes & objectives of the paper of syllabus.

The passed out students are exploring for good avenues in academic and other competitive examinations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1083

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://skmu.ac.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facility and related policy are mentioned in the notification of periodical entrance exam and admission of candidates for Ph.D. Course work. The laboratories is are also periodically updated with highly sophisticated instruments and appliances as for conducting Ph.D. work. Recent admission of huge number of candidates who are declared successful in PET examination has given momentum to research activities in different departments. The existing Ph.D.regulation is being further upgraded to increase the standard of research as advised by the State Government. As a result the total number of Ph.D cadidates during the year has increased to 198with varied fields of research.

The State Government has provided financial assistance to all the eligible teachers to undertake reseach projects in the university and colleges. Implementation of Ph.D. regulation 2022 will bring

about necessary up-gradation in research policy. The state government is also taking keen interest in upgrading the ecosystem of research by giving continual instructions to the university in this regard along with financial assistance. Purchase of New instruments is likely to take place in next session to further upgrade the reseach facilities.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

10000000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **D. Any 1 of the above**
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab

Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

5.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.043

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has chalked out a concrete plan to design and execute the resplendent tool of youth empowerment and national development in the form of the establishment and vibrant functioning of incubation centres.

The university has established incubation cell /research development cell to deal with collaboration, MoUs, research projects, seminar etc. for exchange and transfer of knowledge at national and international level. This will promote an ecosystem of academic enrichment especially with regard to R&D. The departments are taking initiatives for collaboration at national and international levels.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.20	1.20

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Policy on consultancy and related matter yet to be decided and is under consideration

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University assigns significance to the objective of maintaining a balance between the academic pursuits of the students and their involvement in the activities related to the alleviation of the problems of the society for betterment in the quality of life of people around us. In other words, holistic development of the students is a goal that always ranks quite high in the vision as well as the mission of the University. The institution actively engages itself in the activities associated with Unnat Bharat Abhiyan and reaches out to the people living in the adjoining areas with the objective to enhance their awareness level about various issues affecting their lives and to do something for the betterment of the society. To achieve this objective a seven days special camp of NSS was organized in Sriamra village for creating awareness among the villagers on the issues related to cleanliness and education. The teachers and volunteers stayed at the village for their social activities in the vicinity.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus provides sufficient number of classrooms and laboratories facilities to the students pursuing post graduate course in different subjects. There are 37 classrooms including 8 well equipped laboratories with sophisticated instruments for quality research in the field of science. Departments of Physics, Chemistry, Botany and Zoology are having two laboratories each to accommodate sufficient number of students. UV spectrophotometer gel electrophoresis photometer cryogenic sectioning, Cryostat microtome, Centrifuge, FTR, Atomic absorbance spectrometry, TLC are a few examples as testimony to the laboratory development and practical facilities to the students. All 37 classrooms are placed at ground floor and first floor of academic block out of which 09 are fully equipped with Audio Visual facility with smart board and lecture capturing device. Dimensions of many classrooms are appreciably large to accommodate all students present at a time. Besides separate blocks (double storied) is being used for department of MCA, MBA, Psychology Commerce, Sociology and Geography. Barring few departments, rest have computers: desktops and laptops for conducting teaching and research. The movable projectors further enhance the backup strength for delivery of lectures and demonstrating videos and photographs through it.

There is a separate ICT laboratory with 40 computers besides Desktops and Laptops have been provided to departments for their use in teaching. The recent distribution of said items has further strengthened the IT facilities of all departments.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university campus is provided with two conference halls to conduct all sorts of academic and cultural programs on different occasions. The stage in the mini conference hall is used for cultural activities such as dance, drama, skit, group song etc. on special occasions such as commemoration of important national and international days along with foundation day of the university. There is a gymnasium with adequate equipments for the use of students and faculties. Yoga is generally conducted outdoor but nevertheless indoor as well. There is an open space within the campus having platform for the yoga tutor to demonstrate large number of people especially on international yoga day and indoor facility is attached to gymnasium centre of university. Multipurpose hall has been constructed for multitude of uses including academic activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

UNIVERSITY FACILITIES AND AMENITIES:

University Hostel: The candidates seeking hostel facilities are provided with ST Welfare Hostel maintained by Welfare Department for ST students only. Girls' Hostel to be completed soon.

Library: Central University of S.K.M. University is fully automated library provides a wide spectrum of reading materials, books, journals and e-books for all programs being taught at postgraduate level.

Medical Facility: Health Centre is located here.

ICT: The University Computer Centre is the central hub for ICT related services for the University.

Teaching Facilities: The world class classrooms of which some are air-conditioned with Audio-Visual facilities required for ideal smart classrooms for better delivery of lectures facilitating teaching-learning process.

Laboratory Facilities: All the departments of science faculty are provided with highly sophisticated equipmentsw.

Sports:The university has good track record in the field of archery, football, and several indoor games. The gymnasium is underway for giving more facilities to sports activities.

Bus Facility: Mainly for the girl students.

Cafeteria: The university has a beautiful cafeteria.

Bank in the campus: There are two bank branches inside the campus: Indian Bank and S.B.I.

Police Post: For safety and Security of the campus.

Special facility for female students: Napkin Dispenser placed in Cafeteria, installed by SBI

Post Office: The university also provides Post Office facility for correspondence and associated affairs.

Power Supply: Uninterrupted power supply in the campus due to solar panels on almost all buildings.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

250.45242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library has been automated as SOUL 2.0 has been installed for better access to resources. This enables Library Management system to be functional. Other facilities like Digital Library, INFLIBNET Print Collection OPAC, e-books etc are available making complete digitalization of Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

612

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT development so far has come into being as a result of allocation of fund from the state government to establish its computer section in the university consisting of 40 computers with software to enable the students to learn and enhance the practical knowledge. Different departments have their own computers with Wi-Fi enabled campus alongwith installation of Jio tower which is providing internet connectivity to all departments. The university is planning to lay the optical fiber with the help of BSNL to provide LAN connectivity to all departments. Requisition of electronic gadgets from the state government is done time to time. Distinct IT policy is supposed to be formulated very soon.

Faculty members are also provided with laptop and desktops to the departments in addition to the previous computer stock during this year to facilitate teaching and research work.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3702	186

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

25045242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The fund allocation for maintaining the academic and support facilities such as laboratory equipments, computers classrooms etc. are mainly done through the allocation of government fund by RUSA and internal sources. The requisition is made to the state government and RUSA for fulfilling the various needs of the university and respective grant is released and utilised following financial rule of the university and the government.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2034

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
 Implementation of guidelines of statutory/regulatory bodies
 Organisation wide awareness and undertakings on policies with zero tolerance
 Mechanisms for submission of online/offline students' grievances
 Timely

• All of the above

redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Council does not exist at the moment as the election is due to be held.

The term of student council has expired, and does not exist and awaits selection for its constitution which will be held soon.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association has been constituted and has started working with initial contribution. The process of its registration is in pipeline.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission of the institution:

Vision: Transforming the university in to a centre of excellence, ensuring quality, accessibility, quality and higher values.

Mission:

01.To attain commanding heights through innovation, knowledge dissemination, cutting edge research and value based education.

02. To develop extension activities with holistic approach sensitive to societal needs.

03. to provide purposeful education at affordable cost and inclusion of need based programs.

04. To preserve cultural heritage and develop local resources

Bottom-up and not Top-down approach of planning: The planning process of the University commences from the grass-root level. Constituent/Affiliated Colleges, University Departments, and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the University officials design plans which can most effectively promote the interest of the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Hon'ble Vice Chancellor heads all the statutory and on statutory bodies but the decision on the concerned matted comes out in the form of meeting's resolution. Coordinators, Conveners, Directors have been appointed to look after the different specific committees & Departments along with some other members to assist him. The Hon'ble Vice Chancellor has overall superintendence over these bodies which submit the report from time to time. Library, MBA, MCA, Santal Academy, IQAC, ICC, admission are working on highly decentralized manner with devolution of power to different people. All administrative sections: Accounts, Construction, Examination, RUSA, Student Welfare following the statutes of university work in unision to reach the goal. They have been given autonomy in many fields to deal with the problems and find the solution. Even the ViceChancellor calls meetings of statuary & non statuitory bodies, Heads & Deans and provide opportunity for fruitful deliberatitions and to find a logical conclusion. Even committees are constittuted for various purposes as and when required.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic plan is under formulation and is expected to be completed in respect of the needs of the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic council, Syndicate, Senate, Pay matrix committee, Examination board, Screening Committee take care of sincere execution of policies. Administrative set up appointed some class

based teachers with latest terms and rules applicable. The decisions regarding administrative, academic or financial matter are duly approved and passed by these institutional bodies. The statutory committees are entrusted to look into the relevant issues.

Syndicate and Senate are involved in smooth execution of policies related to administration and appointment of class based teachers. However the regular appointment is done by the state Public Service Commission and at the same time the cases of promotion when due are referred to PCS, Jharkhand after screening of academic records. There are other power bodies like academic council, examination board, finance committee to deal with respective issues.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering C. Any 2 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal is done on the basis of CCR and such other academic achievements during the required period by Jharkhand Public Service Commission (JPSC) on recommendation of the university. Promotion is done through JPSC after the screening of applications of eligible teachers. The screening committee recommends the eligible candidate names after verification of necessary documents which is chaired by Hon'ble Vice Chancellor.

Non-teaching staffs are also benefited such as enhancement in grade

pay and also promotion from 4th grade to 3rd grade employee on the basis of their qualifications.

Female staff are provided with maternity leave of six months.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prepares budget for mobilization of funds from state

government and the allocation is duly scrutinized by the Finance Committee and thereafter approved by the Syndicate. The sources of funds are Grants from State Government and Internal Source of the University. Resources available for construction are utilized after recommendation of Building committee, Purchase and Sales Committee look after all purchases of articles, and equipments besides sales of old and non-functional articles is done after final approval of the executing body, i.e. Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

250.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

1. Internal Audit is being conducted by a firm of Chartered Accountants appointed by the Syndicate. Presently, chartered Accountants of M/S NRV & Associates have been appointed for Internal Audit of University for the F.Y. 2016-2017, 2017-2018 and 2018-2019.

2. External Financial Audit is carried out by the Office of the Principal Accountant General and finance Auditors, appointed by the Government of Jharkhand and conducted by the Finance Dept. of State. The Audit team is expected to visit shortly after the financial year

2022-23.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is emphasizing to incorporate new courses related to skill development and employment opportunity as a result many new courses have been inducted. The research activity has increased tremendously in the campus with a number of researches in Ph.D. course. The proposal for revamping the syllabus has been mooted with distinct objectives and outcome of the course and to introduce new courses in conformity with the NEP. The teachers are being pursued to adopt the methodology dealing with participatory and experiential learning with focus on field work. The number of field work projects has increased. The IQAC also convene meeting with the officers and HODs/faculty to assess and guide them for upgrading the standards of teaching.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 4 of the above

Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation activities: and initiatives by IQAC:

1. Digitalization & simplification of admission and examination.
2. Augmentaion of research activities by conducting Ph.D Entrance Test (PET).
3. There has been exponential induction of research scholars in different subjects with number touching 198.
4. Release of seed money for minor projects by the government.
5. State government has further released a sum of Rs. 500000/- for NAAC and Research Work.
6. MoUs are being signed with other institutions.
7. Number of seminar and conferences has increased.
8. Campus ambience increased.
9. Number of Reasearch publications increased.
- 10.Three more core subjects: Sanskrit, Urdu and Bangla are to be transferred to University Campus from S.P.College, Dumka.
11. The institution has been equipped with solar panels for harnessing solar energy which has mede it self sustaining in this field.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University keenly pursues the idea of gender equity and takes special steps to promote it. The Women Cell and the Internal Complaints Committee of the University play a vital role in achieving a gender equal and safe environment in the campus. In the

current academic year, apart from several formal and informal ways of creating gender sensitization, viz., putting up posters and notices at different places in the campus, collaborating with different Universities to make joint efforts; both the Cells have conducted following events with the students and teachers of the University:

1. Workshop on Gender Sensitization (with students, teachers and non-teaching staff): 22nd and 23rd September, 2022
2. Orientation Workshop on Gender (for students): 1st and 2nd December, 2022
3. Celebration of International Women's Day (Students participated in Poster, Collage and Short Play Competitions): 2nd March 2023
4. Art Competition on 'Gender through Creative Expressions' (for Students): 5th and 6th April 2023

The University also attempts at providing special facilities to the female students to ensure their safety and betterment. For example there is a police picket in the campus and a well-furnished girls' common room in the University.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Internal Complaint Committee and Women Cell take care of this issue
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Police picket and Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University maintains strict standards for maintaining a clean and plastic-free campus. It has also initiated steps to manage degradable and non-degradable waste. There are pits where solid waste is dumped.

At regular intervals the entire campus is cleaned of litter and other wastes and such garbage that can be disposed through combustion are incinerated.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students pursuing Postgraduate Course in different subjects hail from composite society consisting of different castes, creeds,

religion etc. and therefore sense of tolerance and harmony is considered to be of utmost importance. The Sadbhavana Divas and communal harmony day is celebrated to impact the spirit of communal harmony among the students. Since the majority of students belong to tribal community, they are given special care in terms of their participation in all the functions in majority. Therefore sincere efforts are taken by the institution to promote all students across different strata of society in order to create an inclusive macrocosm and instil confidence in all sections of society. Commemoration of birth anniversary of National freedom fighters and their participation especially from tribal world is done with institutional celebration of Hul Divas, signifying the role of two tribal heroes of tribal rebellion against British: Sido Murmu and Kanhu Murmu is a testimony of candid efforts of the University to create an inclusive environment. Dress code applicable to all is proved to be pivotal reflecting a sense of equality and brotherhood. On constitution Day every year the fundamental duties are read, enshrined in article 51A of the constitution. One of the fundamental duties (5) speaks about promotion of common brotherhood amongst all the people of India transcending religious, linguistic and regional and sectional diversities and to renounce practices derogatory to the dignity of women.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution celebrates constitution day, 26th November every year to disseminate the salient features and spirit of constitution. The students and faculty members actively participate in the speech competition on the provisions of constitution. Fundamental rights and fundamental duties. social, economic and political justice are the focal areas of discussion. Since the students hail from different sections of society therefore understanding of constitutional rights equip them to become a responsible citizen with a concept of balance between fundamental right & duties enshrined in the constitution of India. Commemoration of Ambedkar jayanti with debate on history of development of constitution also substantiate the significance of constitution among the students. The objective seems to be achieved as the students are always found to be disciplined without any unrest in the campus. The university takes care to create an inclusive environment and to a bridge the gap between haves and have not.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1 International Women Day

2 International Yoga Day

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As the University is located in a region characterised by the predominance of the tribal wisdom ubiquitously reflecting in their culture, values, and way of life, It tries indomitably to incorporate all the significant points associated with their life and philosophy into the academic curricula so that extensive research in the region may flourish leading to not only the advancement of knowledge, but wider geographical dissemination of the benefits of such academic exercise. Curricula of regular academic programmes and courses are designed with the intent to enhance the awareness level of all the stakeholders about the vital components of the tribal way of life, e.g. their traditional wisdom and their emotional commitment to issues like conservation of forests, water bodies, and the fertility of soil. As far as possible, the University tries to promote learning and exploratory activities in such a manner that the benefits of the local wisdom may disseminate nationally as well as globally so that academic horizon moves towards appreciable improvement.

Some syllabi also specifically mention Course Objectives and Course Outcomes. The Department of Botany and Zoology have undertaken research work having close affiliation with nature around this region with abundance of vegetation and medicinal plants. The subjects of social science have also incorporated topics of regional and national values in their curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The department imparts the lessons of environment and its sustainability to the students as part of their elective papers in semester-4 M.Sc. Zoology. The chief issues of environmental matrix & dynamics have been included in the syllabus. Natural disaster and management, ozone layer depletion, biodiversity, waste management, bioremediation are quite relevant for enriching the knowledge of students and their application to be used in amelioration of degrading environment. Besides, the students are exposed to learn the environmental issues by doing fieldwork and practical application of their knowledge by means of their involvement in plantation programme, survey and experiment from laboratory to land in their field work. Course of professional ethics is to be introduced soon.

Gender equity programmes are given emphasis by holding seminars and webinars on special occasions like Women's Day on regular basis. Gender sensitization programme are also held under Women Cell/internal Complaint Committee (ICC) from time to time even in collaboration with other institutions.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

2866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary

Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1997

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The slow learners are provided with adequate academic support by arranging remedial classes for them. The classes are conducted to focus on the difficulties and problems raised by the students either in person with the teacher or in the class. The lessons are explained to the students compatible with their learning speed. Some model answers to the questions on the fundamentals of the subject and commonly important ones related to competitive exams are also discussed. Their learning capacity through mock tests and interactions are further fortified. During Covid restrictions regular contact with students was maintained by most teachers telephonically, through Whatsapp and other social media platform. The fast learners were guided through regular lesson plans and slow learners are given more time.

The slow learners are taken utmost care by assessing their response in the class and the internal tests scores which are conducted twice in a semester. The sitting order is continuously changed to instil confidence in them. Questions are asked during classes and such students are even brought before the blackboard to explain the topic on its completion. For this 15 minutes time slot is given for interacting freely with the teachers.

Slow and advanced learners shall be identified based on the following parameters and their weightage:

Sl. No.

Parameters

Weightage in Percentage

1

Marks obtained by learners in internal class test / sessional test conducted for respective Subject and Course

50%

2

Performance of learners in the preceding University/Board/Council Examinations

25%

3

Observation of the Course Teacher

25%

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3474	46

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Field work in collaboration with local NGO, visit of nearby industrial units for pollution assessment, fish diversity study, project works related to extension activities, village surveyetc. and solving the problems that occur during survey provide enough

experiential learning. The group activities are taken care of by involving students in small groups on different topics. Learning by preparing models and flow chart and placing them in the department are the trivial means to focus on participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The classes and examinations are chiefly conducted offline. However, all the teachers are using android mobile phones and P.C. for smoothly running the classes. WhatsApp is found to be one chief means of exchange of information between students and teachers. Zoom app & Google meet have been the most common platforms for delivering the lectures. Even the teachers use the audio-visual facility available in the smart classrooms.

Each teacher has been provided with a laptop for teaching purpose. There has been constant use of projector fixed as well as mobile for enhancing the teaching quality. Some classrooms are provided with high quality audio-visual facility.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

780

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

55

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

31

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section has adopted the online mode for submission of examination forms and fees, issuance of hall tickets and publication of result along with online availability of marks sheets to the examinees who appeared at the end semester examinations. The end semester results are also published at the university website. Two internal examinations are conducted to evaluate the examination preparedness of the students. Students who are lagging behind are particularly marked and are called for attending Remedial Classes for doubt clearing on topics of syllabus. There has been a general trend of improvement of marks in second Internal Test with a positive impact on final university examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs run by the PG departments of the university in which students are pursuing their courses whether generic or program specific are assessed by their outcomes in the form of end semester result. The efficacy of transfer of knowledge is done by the evaluating the result and particularly the excellent performance in the form of good number of students getting 75% and more as an index of learning outcomes. The result is published and uploaded on university website for easy access to the students and concerned persons. The Hard copies of the same are also made available to all departments of the university.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All evaluation is done by conducting internal assessment tests twice for each semester and one end semester examination of university level. For this objective, short answer and long answer type questions are asked to assess program outcomes, program specific outcome and course outcomes. The syllabus also contains program outcomes & objectives of the paper of syllabus.

The passed out students are exploring for good avenues in academic and other competitive examinations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1083

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://skmu.ac.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facility and related policy are mentioned in the notification of periodical entrance exam and admission of candidates for Ph.D. Course work. The laboratories is are also periodically updated with highly sophisticated instruments and appliances as for conducting Ph.D. work. Recent admission of huge number of candidates who are declared successful in PET examination has given momentum to research activities in different departments. The existing Ph.D.regulation is being further upgraded to increase the standard of research as advised by the State Government. As a result the total numeber of Ph.D cadidates during the year has increased to 198with varied fields of research.

The State Government has provided financial assistance to all the eligible teachers to undertake reseach projects in the university and colleges. Implementation of Ph.D. regulation 2022 will bring about necessary up-gradation in research policy. The state government is also taking keen interest in upgrading the ecosystem of research by giving continual instructions to the university in this regard along with financial assistance. Purchase of New instruments is likely to take place in next session to further upgrade the reseach facilities.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

10000000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

5.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.043

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has chalked out a concrete plan to design and execute the resplendent tool of youth empowerment and national development in the form of the establishment and vibrant functioning of incubation centres.

The university has established incubation cell /research development cell to deal with collaboration, MoUs, research projects, seminar etc. for exchange and transfer of knowledge at national and international level. This will promote an ecosystem of academic enrichment especially with regard to R&D. The departments are taking initiatives for collaboration at national and international levels.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

02

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
53	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
01	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
04	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers	E. None of the above

For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.20	1.20

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
9	9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Policy on consultancy and related matter yet to be decided and is under consideration

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University assigns significance to the objective of maintaining a balance between the academic pursuits of the students and their involvement in the activities related to the alleviation of the problems of the society for betterment in the quality of life of people around us. In other words, holistic development of the students is a goal that always ranks quite high in the vision as well as the mission of the University. The institution actively engages itself in the activities associated with Unnat Bharat Abhiyan and reaches out to the people living in the adjoining areas with the objective to enhance their awareness level about various issues affecting their lives and to do something for the betterment of the society. To achieve this objective a seven days special camp of NSS was organized in Sriamra village for creating awareness among the villagers on the issues related to cleanliness and education. The teachers and volunteers stayed at the village for their social activities in the vicinity.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus provides sufficient number of classrooms and laboratories facilities to the students pursuing post graduate course in different subjects. There are 37 classrooms including 8 well equipped laboratories with sophisticated instruments for quality research in the field of science. Departments of Physics, Chemistry, Botany and Zoology are having two laboratories each to accommodate sufficient number of students. UV spectrophotometer gel electrophoresis photometer cryogenic sectioning, Cryostat microtome, Centrifuge, FTR, Atomic absorbance spectrometry, TLC are a few examples as testimony to the laboratory development and practical facilities to the students. All 37 classrooms are placed at ground floor and first floor of academic block out of which 09 are fully equipped with Audio Visual facility with smart board and lecture capturing device. Dimensions of many classrooms are appreciably large to accommodate all students present at a time. Besides separate blocks (double storied) is being used for department of MCA, MBA, Psychology Commerce, Sociology and Geography. Barring few departments, rest have computers: desktops and laptops for conducting teaching and research. The movable projectors further enhance the backup strength for delivery of

lectures and demonstrating videos and photographs through it.

There is a separate ICT laboratory with 40 computers besides Desktops and Laptops have been provided to departments for their use in teaching. The recent distribution of said items has further strengthened the IT facilities of all departments.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university campus is provided with two conference halls to conduct all sorts of academic and cultural programs on different occasions. The stage in the mini conference hall is used for cultural activities such as dance, drama, skit, group song etc. on special occasions such as commemoration of important national and international days along with foundation day of the university. There is a gymnasium with adequate equipments for the use of students and faculties. Yoga is generally conducted outdoor but nevertheless indoor as well. There is an open space within the campus having platform for the yoga tutor to demonstrate large number of people especially on international yoga day and indoor facility is attached to gymnasium centre of university. Multipurpose hall has been constructed for multitude of uses including academic activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

UNIVERSITY FACILITIES AND AMENITIES:

University Hostel: The candidates seeking hostel facilities are provided with ST Welfare Hostel maintained by Welfare Department for ST students only. Girls' Hostel to be completed soon.

Library: Central University of S.K.M. University is fully automated library provides a wide spectrum of reading materials, books, journals and e-books for all programs being taught at postgraduate level.

Medical Facility: Health Centre is located here.

ICT: The University Computer Centre is the central hub for ICT related services for the University.

Teaching Facilities: The world class classrooms of which some are air-conditioned with Audio-Visual facilities required for ideal smart classrooms for better delivery of lectures facilitating teaching-learning process.

Laboratory Facilities: All the departments of science faculty are provided with highly sophisticated equipmentsw.

Sports:The university has good track record in the field of archery, football, and several indoor games. The gymnasium is underway for giving more facilities to sports activities.

Bus Facility: Mainly for the girl students.

Cafeteria: The university has a beautiful cafeteria.

Bank in the campus: There are two bank branches inside the campus: Indian Bank and S.B.I.

Police Post: For safety and Security of the campus.

Special facility for female students: Napkin Dispenser placed in Cafeteria, installed by SBI

Post Office: The university also provides Post Office facility for correspondence and associated affairs.

Power Supply: Uninterrupted power supply in the campus due to solar panels on almost all buildings.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

250.45242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library has been automated as SOUL 2.0 has been installed for better access to resources. This enables Library Management system to be functional. Other facilities like Digital Library, INFLIBNET Print Collection OPAC, e-books etc are available making complete digitalization of Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

612

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT development so far has come into being as a result of allocation of fund from the state government to establish its computer section in the university consisting of 40 computers with software to enable the students to learn and enhance the practical knowledge. Different departments have their own computers with Wi-Fi enabled campus alongwith installation of Jio tower which is providing internet connectivity to all departments. The university is planning to lay the optical fiber with the help of BSNL to provide LAN connectivity to all departments. Requisition of electronic gadgets from the state government is done time to time. Distinct IT policy is supposed to be formulated very soon.

Faculty members are also provided with laptop and desktops to the departments in addition to the previous computer stock during this year to facilitate teaching and research work.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3702	186

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

25045242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The fund allocation for maintaining the academic and support facilities such as laboratory equipments, computers classrooms etc. are mainly done through the allocation of government fund by RUSA and internal sources. The requisition is made to the state government and RUSA for fulfilling the various needs of the university and respective grant is released and utilised following financial rule of the university and the government.

File Description	Documents
Upload relevant supporting document	View File
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
2034	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Council does not exist at the moment as the election is due to be held.

The term of student council has expired, and does not exist and awaits selection for its constitution which will be held soon.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to

the development of the institution through financial and other support services during the year

The Alumni Association has been constituted and has started working with initial contribution. The process of its registration is in pipeline.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission of the institution:

Vision: Transforming the university in to a centre of excellence, ensuring quality, accessibility, quality and higher values.

Mission:

01.To attain commanding heights through innovation, knowledge dissemination, cutting edge research and value based education.

02. To develop extension activities with holistic approach sensitive to societal needs.

03. to provide purposeful education at affordable cost and inclusion of need based programs.

04. To preserve cultural heritage and develop local resources

Bottom-up and not Top-down approach of planning: The planning process of the University commences from the grass-root level. Constituent/Affiliated Colleges, University Departments, and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and

vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the University officials design plans which can most effectively promote the interest of the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Hon'ble Vice Chancellor heads all the statutory and on statutory bodies but the decision on the concerned matted comes out in the form of meeting's resolution. Coordinators, Conveners, Directors have been appointed to look after the different specific committees & Departments along with some other members to assist him. The Hon'ble Vice Chancellor has overall superintendence over these bodies which submit the report from time to time. Library, MBA, MCA, Santal Academy, IQAC, ICC, admission are working on highly decentralized manner with devolution of power to different people. All administrative sections: Accounts, Construction, Examination, RUSA, Student Welfare following the statutes of university work in unision to reach the goal. They have been given autonomy in many fields to deal with the problems and find the solution. Even the ViceChancellor calls meetings of statuary & non statutory bodies, Heads & Deans and provide opportunity for fruitful deliberatitions and to find a logical conclusion. Even committees are constittuted for various purposes as and when required.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic plan is under formulation and is expected to be completed in respect of the needs of the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic council, Syndicate, Senate, Pay matrix committee, Examination board, Screening Committee take care of sincere execution of policies. Administrative set up appointed some class based teachers with latest terms and rules applicable. The decisions regarding administrative, academic or financial matter are duly approved and passed by these institutional bodies. The statutory committees are entrusted to look into the relevant issues.

Syndicate and Senate are involved in smooth execution of policies related to administration and appointment of class based teachers. However the regular appointment is done by the state Public Service Commission and at the same time the cases of promotion when due are referred to PCS, Jharkhand after screening of academic records. There are other power bodies like academic council, examination board, finance committee to deal with respective issues.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal is done on the basis of CCR and such other academic achievements during the required period by Jharkhand Public Service Commission (JPSC) on recommendation of the university. Promotion is done through JPSC after the screening of applications of eligible teachers. The screening committee recommends the eligible candidate names after verification of necessary documents which is chaired by Hon'ble Vice Chancellor.

Non-teaching staffs are also benefited such as enhancement in grade pay and also promotion from 4th grade to 3rd grade employee on the basis of their qualifications.

Female staff are provided with maternity leave of six months.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prepares budget for mobilization of funds from state government and the allocation is duly scrutinized by the Finance Committee and thereafter approved by the Syndicate. The sources of funds are Grants from State Government and Internal Source of the University. Resources available for construction are utilized after recommendation of Building committee, Purchase and Sales Committee look after all purchases of articles, and equipments besides sales of old and non-functional articles is done after final approval of the executing body, i.e. Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

250.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

1. Internal Audit is being conducted by a firm of Chartered Accountants appointed by the Syndicate. Presently, chartered Accountants of M/S NRV & Associates have been appointed for Internal Audit of University for the F.Y. 2016-2017, 2017-2018 and 2018-2019.

2. External Financial Audit is carried out by the Office of the Principal Accountant General and finance Auditors, appointed by the Government of Jharkhand and conducted by the Finance Dept. of State. The Audit team is expected to visit shortly after the financial year 2022-23.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is emphasizing to incorporate new courses related to skill development and employment opportunity as a result many new courses have been inducted. The research activity has increased tremendously in the campus with a number of researches in Ph.D. course. The proposal for revamping the syllabus has been mooted with distinct objectives and outcome of the course and to introduce new courses in conformity with the NEP. The teachers are being pursued to adopt the methodology dealing with participatory and experiential learning with focus on field work. The number of field work projects has increased. The IQAC also convene meeting with the officers and HODs/faculty to assess and guide them for upgrading the standards of teaching.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation activities: and initiatives by IQAC:

1. Digitalization & simplification of admission and examination.
2. Augmentaion of research activities by conducting Ph.D Entrance Test (PET).
3. There has been exponential induction of research scholars in different subjects with number touching 198.
4. Release of seed money for minor projects by the government.
5. State government has further released a sum of Rs. 500000/- for NAAC and Research Work.
6. MoUs are being signed with other institutions.
7. Number of seminar and conferences has increased.
8. Campus ambience increased.
9. Number of Reasearch publications increased.
10. Three more core subjects: Sanskrit, Urdu and Bangla are to be

transferred to University Campus from S.P.College, Dumka.

11. The institution has been equipped with solar panels for harnessing solar energy which has made it self sustaining in this field.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University keenly pursues the idea of gender equity and takes special steps to promote it. The Women Cell and the Internal Complaints Committee of the University play a vital role in achieving a gender equal and safe environment in the campus. In the current academic year, apart from several formal and informal ways of creating gender sensitization, viz., putting up posters and notices at different places in the campus, collaborating with different Universities to make joint efforts; both the Cells have conducted following events with the students and teachers of the University:

1. Workshop on Gender Sensitization (with students, teachers and non-teaching staff): 22nd and 23rd September, 2022
2. Orientation Workshop on Gender (for students): 1st and 2nd December, 2022
3. Celebration of International Women's Day (Students participated in Poster, Collage and Short Play Competitions): 2nd March 2023
4. Art Competition on 'Gender through Creative Expressions' (for Students): 5th and 6th April 2023

The University also attempts at providing special facilities to the female students to ensure their safety and betterment. For example there is a police picket in the campus and a well-furnished girls' common room in the University.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Internal Complaint Committee and Women Cell take care of this issue
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Police picket and Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University maintains strict standards for maintaining a clean and plastic-free campus. It has also initiated steps to manage degradable and non-degradable waste. There are pits where solid waste is dumped.

At regular intervals the entire campus is cleaned of litter and other wastes and such garbage that can be disposed through combustion are incinerated.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

C. Any 2 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for	D. Any 1 of the above

easy access to classrooms and centres.
 Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
 Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students pursuing Postgraduate Course in different subjects hail from composite society consisting of different castes, creeds, religion etc. and therefore sense of tolerance and harmony is considered to be of utmost importance. The Sadbhavana Divas and communal harmony day is celebrated to impact the spirit of communal harmony among the students. Since the majority of students belong to tribal community, they are given special care in terms of their participation in all the functions in majority. Therefore sincere efforts are taken by the institution to promote all students across different strata of society in order to create an inclusive macrocosm and instil confidence in all sections of society. Commemoration of birth anniversary of National freedom fighters and their participation especially from tribal world is done with institutional celebration of Hul Divas, signifying the role of two tribal heroes of tribal rebellion against British: Sido Murmu and Kanhu Murmu is a testimony of candid efforts of the University to create an inclusive environment. Dress code applicable to all is proved to be pivotal reflecting a sense of equality and brotherhood. On constitution Day every year the fundamental duties are read, enshrined in article 51A of the constitution. One of the fundamental duties (5) speaks about promotion of common brotherhood amongst all the people of India transcending religious, linguistic and regional and sectional diversities and to renounce practices derogatory to the dignity of women.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution celebrates constitution day, 26th November every year to disseminate the salient features and spirit of constitution. The students and faculty members actively participate in the speech competition on the provisions of constitution. Fundamental rights and fundamental duties. social, economic and political justice are the focal areas of discussion. Since the students hail from different sections of society therefore understanding of constitutional rights equip them to become a responsible citizen with a concept of balance between fundamental right & duties enshrined in the constitution of India. Commemoration of Ambedkar jayanti with debate on history of development of constitution also substantiate the significance of constitution among the students . The objective seems to be achieved as the students are always found to be disciplined without any unrest in the campus. The university takes care to create an inclusive environment and to a bridge the gap between haves and haves not.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1 International Women Day

2 International Yoga Day

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice:

Massive plantation program in the campus

Objective:

To strive for making it a green campus

Context:

To cope with ever increasing pollution and provide a better ambience in the campus

Evidence:

There has tremendous increase in the number of plants providing canopy to the barren rocks.

Problem:

This program is chiefly dependent upon District Forest Department.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Since majority of the students come from low income group residing in remote areas, the institution pays attention for quality education at nominal fee.

2. The curriculum is designed in such a fashion that provides opportunity to the students to meet the global standard at a low cost.

3. The institution promotes the accessibility of education to those who hail from highly marginalised section of society. The objective is to give equal opportunity to all who wish to pursue Post Graduation from this university.

4. Besides the number of female students has increased considerably even outnumbering male students in many departments, thus proving to be a means of women empowerment.

5. The cultural milieu of this region has been adopted in the curriculum by induction of new course such as Santal Culture and Studies.

7.3.2 - Plan of action for the next academic year

01. Playground development for football, Basket Ball, Badminton.

02. Green Audit and Energy Audit

03. Inclusion of more core subjects and skill development courses.

04. Efforts for Interdisciplinary Research

05. Central Library building to be fully operational

06. Facilities to the faculties such as seed money for some minor projects by the university and other promotional activities such as monetary help for attending conferences, workshops and seminars.

07. Garden development and amphitheatre construction in academic block campus.

08. Parking Zone in Administrative Block-I and Academic block.

09. More seminars and conferences along with lecture series.

10. Library to be enriched with standard books and journals