YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　SIDO KANHU MURMU UNIVERSITY, DUMKA, JHARKHAND

- Name of the Head of the institution　　　Sonajharia Minz

- Designation　　　Vice Chancellor

- Does the institution function from its own campus?　　　Yes

- Phone no./Alternate phone no.　　　06434291130

- Mobile no　　　7783044907

- Registered e-mail　　　s.k.m.university.dumka@gmail.com

- Alternate e-mail address　　　vc@skmu.ac.in

- City/Town　　　Dumka

- State/UT　　　Jharkhand

- Pin Code　　　814110

2.Institutional status

- University　　　State

- Type of Institution　　　Co-education

- Location　　　Semi-Urban

- Name of the IQAC Co-ordinator/Director — **Dr. Nilesh Kumar**

- Phone no./Alternate phone no — **06434291132**

- Mobile — **7320035051**

- IQAC e-mail address — **s.k.m.university.dumka@gmail.com**

- Alternate Email address — **nileshkumar1414@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://skmu.ac.in/images/aqar-2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://skmu.ac.in/images/academic-year-calendar-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.61**	**2018**	**02/11/2018**	**30/06/2023**

6.Date of Establishment of IQAC

17/05/2017

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year

5

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Yes

- (Please upload, minutes of meetings and action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

01. Renovation of staff quarter (Officers/Teachers) and campus settlement of Officers including Vice Chancellor giving a change in work culture and accessibility to the many of the staff to their workplace with ease to increase their output of respective responsibilities. 02. The expansion of Solar Panels to reduce the energy consumption in administrative building. 03. Augmentation in research activities by induction of many research scholars in different subjects by holding Ph.D. Entrance Test. 04. The state government has given approval for funding minor research to the teachers of university. 05. MoUs with other institutions/university have been signed to enhance research activities by collaboration. 06. Scholarship-internship training for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
01. To facilitate the induction /admission of students from foreign countries to S.K.M. University as well as special emphasis on research and lecture series of renowned persons of related fields were proposed. 02 To explore potential mentor from higher education to know best practices. 03. To establish Alumni Corner on university website. 04. Policy for water management. 05. Student Feedback by online method and publication on website.	An advisor has been appointed to facilitate the process. For admission of students from foreign countries, augmentation of in research activities, and lecture series have begun. Many research scholars have started their Ph.D. work. 02. State Govt. has taken initiative by directing the university to nominate academician of the university to study best practices of Universities in Punjab. 03. Alumni Corner on website awaited but in process. 04. All major buildings have water harvesting system. 05. This time online feedback of students about the syllabi and teaching was recorded by google form.

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council, Syndicate	27/01/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SIDO KANHU MURMU UNIVERSITY, DUMKA, JHARKHAND
• Name of the Head of the institution	Sonajharia Minz
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/02/2023

16.Multidisciplinary / interdisciplinary

The post graduate departments are multidisciplinary as various

subjects are being taught in the same instituion and particularly the 9th paper of syllabi gives freedom to the students to choose the same of other subjects. The university has also embarked on the multidisciplinary approach in reseach in particularly Santali department which will work together with subjects viz; humanities and social science. Santal academy is multidisciplinary.

17.Academic bank of credits (ABC):

Since the NEP 2020 are yet to be adopted at Post Graduate Level, therefore all things associated with it are in pipeline.

18.Skill development:

The syllabi in terms of 5th paper in all subjects, especially designed to develop skill development such as mushroom cultivation, basic computer skill, communication skill, medical laboratory techniques etc. are being imparted to the students as part of regular course.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The basic mode of teaching is bilingual: Hindi and English. Some of the departments are also using regional language Santali as third language. Since the students hail from different cultural milieu, however, the harmony and unity prevail in the campus. The celebration of festivals and important days of tribal heroes make the things easier for mobility of cultural ethos as ingredients for Integration of indian Knowledge System. The Santal Academy is dealing exclusively with promotion of Local Tribal Culture and skills.The modes are basically offline but at times online.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabi are regularly revised with objective of achieving outcomes of the lesson taught in the institution. The current session students have started pursuing the courses with expected outcomes of their study. Especially the objectives and outcomes are clearly mentioned in each paper of the subject. The objective is to make the applicatiion of knowledge in practical life.

21.Distance education/online education:

The institution switches on to online teaching, as and when required as per the directives of state government. The online seminars, viva voce and teaching of core subjects are also done particularly when situation requires speedy completition

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of  syllabi.

There is no course so far in distance education.
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Extended Profile

1.Programme

1.1   **20**

Number of programmes offered during the year:

File Description	Documents
Data Template	[View File](#)

1.2   **19**

Number of departments offering academic programmes

2.Student

2.1   **3109**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **1404**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	[View File](#)

2.3   **1345**

Number of students appeared in the University examination
during the year

File Description	Documents
Data Template	[View File](#)

2.4   **53**

Number of revaluation applications during the year

3.Academic

3.1   **20**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2   **48**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **73**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **2742**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **1223**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	20

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	19

2.Student

2.1 Number of students during the year	3109

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	1404

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	1345

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	53

3.Academic

3.1	20

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2	**48**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**73**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**2742**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**1223**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**37**
Total number of classrooms and seminar halls	

4.4	**110**
Total number of computers in the campus for academic	

purpose	
4.5 Total expenditure excluding salary during the year (INR in lakhs)	555.60

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As the University is located in a region characterised by the predominance of the tribal wisdom ubiquitously reflecting in their culture, values, and way of life, it tries indomitably to incorporate all the significant points associated with their life and philosophy into the academic curricula so that extensive research in the region may flourish leading to not only the advancement of knowledge, but wider geographical dissemination of the benefits of such academic exercise. Curricula of regular academic programmes and courses are designed with the intent to enhance the awareness level of all the stakeholders about the vital components of the tribal way of life, e.g. their traditional wisdom and their emotional commitment to issues like conservation of forests, water bodies, and the fertility of soil. As far as possible, the University tries to promote learning and exploratory activities in such a manner that the benefits of the local wisdom may disseminate nationally as well as globally so that academic horizon strives towards greater development level.

Some syllabi also specifically mention Course Objectives and Course Outcomes.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The department imparts the lessons of environment and its sustainability to the students as part of their elective papers in semester-4 M.Sc. Zoology. The chief issues of environmental matrix & dynamics have been included in the syllabus. Natural disaster and management, ozone layer depletion, biodiversity, waste management, bioremediation are quite relevant for enriching the knowledge of students and their application to be used in amelioration of degrading environment. Besides, the students are exposed to learn the environmental issues by doing fieldwork and practical application of their knowledge by means of their involvement in plantation programme, survey and experiment from laboratory to land and field work. Course of professional ethics is to be introduced soon.

Gender equity programmes are given emphasis by holding seminars and webinars on special occasions like Women's Day are celebrated on regular basis. Gender sesitization programme are also held under internal complaint committee (ICC) from time to time even in collaboration with other institutions.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

396

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2446

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary

Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1522

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The slow learners are provided with adequate academic support by arranging remedial classes for them.The sessions are conducted tofocus on the difficulties and problems raised by the studentes either in person with the teacher or in the class.The lessons areexplained based on theirleanring speed. Some model answers to the questions on the fundamentals of the subject and commomly important ones such as related to competitative exams are also discussed. Their learning capality through mocktests and interactions are further fortified. During Covid restrictions regular contact with students was maintained bymost teachers telephonically , Whatsapp and other social media,when fast learners were guilded through regular lesson plans and slow learners were given more time.

The slow learners are taken utmost care by assessing their response in the class. The sitting order is continuously changed to instil confidence in them. Questions are asked during classes and such students are even brought before the blackboard to explain the topic on its completion. For this 15 minutes time slot is given for interacting freely with the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3071	**48**

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Fieldwork in collaboration with local NGO, visit of nearby industrial units for pollution assessment, fish diversity study etc. and solving the problems that occur during survey provide enough experiential learning. The group activities are taken care of by involving students in small groups on different topics. Learning by preparing models and flow chart and placing them in the department are the trivial means to focus on participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The classes and examinations are chiefly conducted offline. However, all the teachers are using android mobile phones and P.C. for smooth running the classes. WhatsApp is found to be one chief means of exchange of information between students and teachers. Zoom app & Google meet have been the most common platforms for delivering the lectures. Even the teachers use the audio visual facility available in the smart classrooms.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

38

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

760

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

55

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

53

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination section has adopted the online mode for submission of examination forms and fees, issuance of hall tickets and publication of result along with online availability of marks sheets to the examinees who appeared at the end semester examination. The end semester result is also published at the University website.Two internal examinations are conducted to eveluate the examination prepredness of the students. Students who are lagging behind are particulalrly marked and are called for Remedial Classes for doubt clearing ot topics of syllabus. There been a general trend of improvement of marks in second Internal Test with a positive

impact on final university examination.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**B. Only student registration, Hall ticket issue & Result Processing**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programs run by the PG departments of the university in which students are pursuing their courses whether generic or programspecific are assessed by their outcomes in the form of end semester result. The efficacy of transfer of knowledge is done by the evaluating the result and particularly the excellent performance in the form of good number of students getting 75% and more as an index of learning outcomes. The result is published and uploaded on university website for easy access to the students and concerned persons. The Hard copies of the same arealso made available to all departments of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All evaluations are done by conducting internal assessment tests twice for each semester and one end semester examination of university level. For this objective, short answer and long answer type questions are asked to assess program outcomes, program specific outcome and course outcomes. The syllabus also contains program outcomes & objectives of the paper of syllabus.

The passed out students are exploring for good avenues in academic and other competitive examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1083

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://skmu.ac.in/images/aqar21-22/sss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facility and related policy are mentionedin the notification of periodical entrance exam and admission of candidates for Ph.D. Course work. The laboratories is are also periodically updated with highly sophisticated instruments and appliances as for conducting Ph.D. work. Recent admission of huge number of candidates who are declared successful in PET examination has given momentum to research activities in different departments. The existing Ph.D.regulation is being further upgraded to increase the standard of research as advised by the State Goverment.

The State Government will provide financial assistance to all the eligible teachers to promote reseach in university and colleges. Implementation of Ph.D. regulation 2022 will bring about necessary up-gradation in research policy.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has chalked out a concrete plan to design and execute the resplendent tool of youth empowerment and national development in the form of the establishment and vibrant functioning of incubation centres.

The university has established incubation cell /research development cell to deal with collaboration, MoUs, research projects, seminar etc. for exchange and transfer of knowledge at national and international level. This will promote an ecosystem of academic enrichment especially with R&D.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other	E. None of the above

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2	6

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
2	6

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Policy on consultancy and related matter yet to be decided and is under consideration

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University assigns significance to the objective of maintaininga balance between the academic pursuits of the students and their involvement in the activities related to the alleviation of the problems of the society forbetterment in the quality of life of people around us. In other words, holistic development of the students is a goal that always ranks quite high in the vision as well as the mission of the University. The institution actively engages itself in the activities associated with Unnat Bharat Abhiyan and reaches out to the people living in the adjoining areas with the objective to enhance their awareness level about various issues affecting their lives and do something for the betterment of the society.

The Hon'ble Vice Chancellor has taken pro-active role in interacting with the villagers of nearby village,Dighi by empphasizing importance of education of the youth among the huge gathering of villagers and enouraged the parents especially the mothers to send their children to schools and colleges. One specialist having affiliation with this village also explained the process to be adopted for betteragricultural produce.Fit India Movement with safeguard of environment, no use of plastics etc. were also disseminated among the rural people. NSS camp was also organized in the village. COVID awareness program was also organized in Saraydaha village as part of activity iof Azadi Ke

Amrit Mahotsava.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

264

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus provides sufficient number of classrooms and laboratories facilities to the students pursuing post graduate course in different subjects.

There are 37classrooms including8 well equipped laboratories with sophisticated instruments for quality research in the field of science. Departments of physics, chemistry, Botany, Zoology are having two laboratories each to accommodate sufficient number of students. UV spectrophotometer gel electrophoresis photometer cryogenic sectioning, Cryo stat microtome, Centrifuge, FTR, Atomic absorbance spectrometry, TLC are a few examples as testimony to the laboratory development and practical facilities to the students

Out of 36 classrooms are placed at ground floor and first floor of academic block out of which 07 are fully equipped with Audio Visual facility with smart board and lecture capturing device. Dimensions of many classrooms are appreciably large to accommodate all students present at a time. Besides one separate block (double storied) is being used for department of MCA, MBA and Psychology. Barring a few departments, rest have computers, desktop and laptops for conducting teaching and research. The movable projectors further enhance the backup strength for delivery of lectures and demonstrating videos and photographs through it.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university campus is provided with two conference hall to conduct all sorts of academic and cultural programs at different occasions. The stage in the mini conference hall is used for cultural activities such as dance, drama, skit, group song etc. on special occasions such as commemoration of important national and international days along with foundation day of the university. There is a gymnasium with adequate equipments for the use of students and faculties. Yoga is generally conducted outdoor and indoor as well.The open space within the campus having platform for the yoga tutor to demonstrate large number of people especially on international yoga day and indoor facility is attached to gymnasium centre of university.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

UNIVERSITY FACILITIES AND AMENITIES:

University Hostel:

The candidates seeking hostel facilities are provided with ST Welfare Hostel maintained by Welfare Department for ST students only.

Library:

Central University of S.K.M. University is fully automated library provides a wide spectrum of reading materials, books, journals and e-books for all programs being taught at post-graduate level.

Medical Facility:

Health Centreis located here.

ICT:

The University Computer Centre is the central hub for ICT related services for the University.

Teaching Facilities:

The world class classrooms of which some are air-conditioned with Audio-Visual facilities required for ideal smart classrooms for better delivery of lectures facilitating teaching-learning process.

Laboratory Facilities: All the departments of science faculty are provided with highly sophisticated equipmentsw. **Sports:**

TThe university has good track record in the field of archery, football, and several indoor games. The gymnasium is underway for giving more facilities to sports activities.

Bus Facility: Mainly for the girl students.

Cafeteria:

The university has a beautiful cafeteria.

Bank in the campus:

There are two bank branches inside the campus Indian Bank and S.B.I.

Police Post: For safety and Security of the campus.

Post Office:

The university also provides Post Office facility for correspondence and associated affairs.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

555.60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

All activities of library have been computerized as SOUL 2.0 has been installed for better access to resources. Thus enabling Library Management system to be functional. Other facilities like Digital Library, INFLIBNET Print Collection OPAC, e-books etc are available making complete digitalization of Library.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

120

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT development so far has come into being as a result of allocation of fund from the state government to establish its computer section in the university consisting of 46 computers with software to enable the students to learn and emphatic the practical knowledge. Different departments have their own computers with Wi-Fi enabled campus with installation of Jio tower which is providing internet connectivity to all departments. The university is planning to have lay the optical fiber with the help of BSNL to provide LAN connectivity to all departments. Requisition of electronic gadgets from the state government is done time to time. Distinct IT policy is supposed to be formulated very soon.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3109	110

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	E. None of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

555.60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within maximum of 200 words

The fund allocation for maintain the academic and support facilities such as laboratory equipments computers classrooms etc. are mainly done through the allocation of government fund by RUSA and internal sources. The requisition is made to the state government and RUSA for fulfilling the various needs of the university and respective grant is released and utilised following financial rule by the university and also by the govt agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1598

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by	**E. None of the above**

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Council does not exist at the moment as the election is due to be held.

The student council has expired, and does not exist and awaits selection for its constitution which will be held soon.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The alumni association has been formed but not registered and therefore no financial support as yet.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission on the Board

1. Bottom-up and not Top-down approach of planning: The planning process of the University commences from the grass-root level. Constituent/Affiliated

Colleges, University Departments, and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the University officials design plans which can most effectively promote the interest of the University.

This "Bottom Up" approach to planning leads to the designing of plans which are in the best interest of the University. Participative nature of planning and management: Democracy and decentralization constitute the cornerstone on which the structure of planning and management of the University assumes shape. While designing policies and plans, each and every individual associated with the University gets ample opportunities to express his/her opinion in meetings convened specially for the purpose. The meeting can be in the form of a general body meeting or meeting of a statutory bodies like Academic Council, Finance Committee, Senate, and Syndicate. Following inputs received from these deliberations, the planning process slides towards a concrete shape. Thus, each faculty member, student, non-teaching employee, parent, or alumni always gets the satisfaction of being heard and that his/her views matter in the functioning of the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Hon'ble Vice Chancellor heads all the statutory and on statutory bodies but the decision on the concerned matted comes out in the fom of meeting's resolution. Coordinators,Conveners, Directors have been appointed to look after the different specific committees & Departments along with some other members to assist him.The Hon'ble Vice Chancellor has overall superintendence over these bodies which submit the report from time to time. Library, MBA, MCA, Santal Academy, IQAC , ICC, admission are working on highly decentralized manner with devolution of power to different people. All administrative sections: Accounts, Constrction, Examination, RUSA, Student Welfare following the statutes of university work in unision to reachthe goal. They have been given autonomy in many fields to deal with the problems and find the solution. Even the Vice-Chancellor calls meetings of statuary & non statuitory bodies, Heads & Deans and provide opportunity for fruitful deliberatitions and to find a logical conclusion.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic plan is under formulation and is expected to be completed in respect of the needs of the Campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic council, Syndicate, Senate, Pay matrix committee, Examination board, Screening Committee take care of sincere execution ofpolicies. Administrative set up appointed someclass based teacherswith latest terms and rules applicable. The decisions regarding administrative, academic or financial matter are duly approved and passed by these institutional bodies. The statutory committees are entrusted to look into the relevant issues.

Academic council, Syndicate, Senate, Examination board, Pay fixation committee are involved in smooth execution of policies related to administrationand appointment of class based teachers.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal is done on the basis of CCR and such other academic achievements during the required period by Jharkhand Public Service Commission (JPSC) on recommendation of the university. Promotion is done through JPSC after the screening of applications of eligible teachers. The screening committee recommends the eligile candidate names after verification of necessary documents which is chaired by Hon'ble Vice Chancellor.

Non teaching staffs are also benefited such as enhancement in grade pay and also promotion from 4th grade to 3rd grade employee on the basis of their qualifications.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prepared budget for mobilization of funds from state government and the allocation is duly scrutinized by the Finance Committee and approved by the Syndicate. The sources of funds are Grants from State Government and Internal Source of the University. Resources available for construction are utilized after recommendation of Building committee.Purchase and Sales Committee look after all purchesof articles, and equipments besides sales of old and non fuctional articlesafter final approval of theexecutingbody, i.e. Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

555.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

1. Internal Audit is being conducted by a firm of Chartered Accountants appointed by the Syndicate. Presently, M/S Ratish Kumar & Associates, chartered Accountants have been appointed for Internal Audit of University for the F.Y. 2016-2017, 2017-2018 and 2018-2019.

2. External Financial Audit are being carried out by the Office of the Principal Accountant General and finance Auditors, appointed by the Government of Jharkhand and conducted by the Finance Dept. of State.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Promotion of online teaching at different platforms which is substantiated by the feedback of the students explaining the quality of teaching in the university. The feedback forms are prepared and reviewed by IQAC to assess the differential transfer of knowledge to the students at various departments. The percentage pass- out and sufficient number with good grade are the testimony of IQAC pro activity in streamlining teaching-learning processes and methodologies. Regular webinar involving faculties with eminent academicians the initiatives for enhancing the repertoire of knowledge among the teachers.

Rejuvenation of research activity in terms by selection of considerable number of reseach scholars with emphasis on quality research and publication of research articles in standard journals are also taken care of by this vital section. Instructions for appropriate pedagogy for slow learners are also given to the teachers from time to time.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation activities

1. Digitalization & simplification of admission and examination.

2. Aurgmentaion of research activities by conducting Ph.D Entrance Test (PET) that has given momentum to research in various fields. This was rather stagnant in previous years due to COVID..

3. Appointment of few teachers on permanent and temporary basis (Class based) against the vacant positions.

4. MoUs are being signed with other institutions.

5. Multidisciplinary approach has been adopted.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Highlight the curricular and co- and extra-curricular activities promoting gender equity and sensitization and the facilities available for women on campus (within a maximum of 200 words).

Provide the weblink to:

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
    1. Safety and security
    2. Counseling
    3. Common rooms
    4. Daycare Centre
    5. Any other relevant information

Co-curricular and extracurricular activities with equal participation of girls and boys in all academic and social activities are given emphasis to promote gender equality. Competitions in speech, painting, quiz, singing, rally etc are participated by boys and girls with special attention on female participants. This instils confidence in the female students as they feel to be equal to their male counterparts.

The institution celebrates birth anniversary/dayof achievement of renowned women personalities such as International Women's Dayon 8th March every year. Other initiatives taken by the institution to promote gender equity are enumerated below:

01. Establishment of Police Picket in the campus.

02. Girls' Common Room with all facilities.

03. Workshop on Gender Equity in collaboration with other

university.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Celebration of International Women Day and collaboration with other universities on gender sensitization are on priority list.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Police Station in campus, Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management by pit formation and dumping of waste in it. They are not allowed to be scattered here and there.

Incineration is also done of several combustible materials which keeps the huge campusclean.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities	**C. Any 2 of the above**

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students pursuing Postgraduate Course in different subjects hail from composite society consisting of different castes, creeds, religion etc. and therefore sense of tolerance and harmony is considered to be of utmost importance. The Sadbhavana Divas and communal harmony day is celebrated to impact the spirit of communal harmony among the students. Since the majority of students belong to tribal community , they are given special care in terms of their participation in all the functions in majority. Therefore sincere efforts are taken by the institution to promote all students across different strata of society in order to create an inclusive macrocosm and instil confidence in all sections of society. Commemoration of birth anniversary of National freedom fighters and their participation especially from tribal world is done with institutional celebration of Hul Divas, signifying the role of two tribal heroes of tribal rebellion against British: Sido Murmu and Kanhu Murmu is a testimony of candid efforts of the University to create an inclusive environment. Dress code applicable to all also is also proved to be pivotal reflecting a sense of equality and brotherhood.on constitution Day every year the fundamental duties areread under article 51A of the constution. One of the fundamental duties (5) speaks about promotion of common brotherhood amongst all the people of India transcending religious, linguistic and vregional and sectional diversities

and to renounce practices derogatory to the dignity of women.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution celebrates constitution day, 26th November every year to disseminate the salient features and spirit of constitution. The students and faculty members actively participate in the speech competition on the provisions of constitution. Fundamental rights and fundamental duties. social, economic and political justice are the focal areas of discussion. Since the students hail from different sections of society therefore understanding of constitutional rights equip them to become a responsible citizen with a concept of balance between fundamental right & duties enshrined in the constitution of India. Commemoration of Ambedkar jayanti with debate on history of development of constitution also substantiate the significance of constitution among the students .

The objective seems to be achieved as the students are always found to be disciplined without any unrest in the campus. The university takes care to create an inclusive environment and to a bridge the gap between haves and haves not.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**Any 2 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1 International Women Day

2 International Yoga Day

3 World Environmental Day

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice:Expansion of non conventional source of energy: the solar energy

Objective:

To reduce the consumption of electricity with a view to save non renewable form of energy

Context:

To cope with ever increasing load on power consumption and uninterrupted pwer supply.

Evidence:

The administrative and examination blocks of the university are successfully using solar energy in operation of allequipments andlight.

Problem:

Sometimes cloudy weather condition hampers the function of solar panels.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since majority of the students come from low income group residing in remote areas, the institution pays attention for quality education at nominal fee. The curriculum is designed in such a fashion that provides opportunity to the students to meet the global standard at a low cost. The institution promotes the accessibility of education to those who hail from highly marginalised section of society.The objective is to give equal opportunity to all who wish to pursue Post Graduation fromthis university. Besides the number of female students has increased considerably even outnumbering male students in many departments, thus proving to be a means of women empowerment.

7.3.2 - Plan of action for the next academic year

1. The institution will be equipped with all administrative and infrastructural facilities to facilitate implementation of NEP 2020.
2. Augmentation in signing more MoUs with other renowned universitiesand industriers for the students to undertake internship with feasibility of student exchange program.
3. Initiatives will be taken to finish the construction work of all under construction buildings including womens' hostel so as to strengthen the infrastructural facilities.
4. The University also plans to strengthen the mechanisms designed for the benefits of slow and advanced learners.
5. Efforts for enhancing research activities by allocation of fund from State Government.
6. Office management system with file tracking system will be introduced for time bound clearance of files for speedy execution of direction.
7. Entire campus to be equipped with solar energy.
8. Addition of a some new departrments to provide opportunity to the students to opt subjects of their choice as well as promotion of Interdisciplinary and multidisciplinary modes in postgraduate courses and research.