



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SIDO KANHU MURMU UNIVERSITY, DUMKA, JHARKHAND
• Name of the Head of the institution	Prof. (Dr.) Sonajharia Minz
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06434-222495
• Mobile no	7783044907
• Registered e-mail	s.k.m.university.dumka@gmail.com
• Alternate e-mail address	vc@skmu.ac.in
• City/Town	Dighi campus, Dumka-Pakur Road, Dumka
• State/UT	Jharkhand
• Pin Code	814110
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Semi-Urban

• Name of the IQAC Co-ordinator/Director	Dr. Nilesh Kumar				
• Phone no./Alternate phone no	06434222495				
• Mobile	7320035051				
• IQAC e-mail address	s.k.m.university.dumka@gmail.com				
• Alternate Email address	nileshkumar1414@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.skmu.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://skmu.ac.in/images/academic-calendar20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.61	2018	02/11/2018	30/06/2023
6.Date of Establishment of IQAC			17/05/2017		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			03		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	NIL	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* During the lockdown, online lectures were uploaded on the website to continue the momentum of learning. * Digitalization and simplification of admission and examination forms fill up process. * National and International Webinar/Symposia were regularly organized to celebrate important events including FDP during the lockdown. * Efforts were made to sensitize students towards the values of green campus & pollution free environment by involving them in tree plantation activities. * Greater sophistication of science faculty labs.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>1. Despite unfavorable situation the academic activities of the university were kept in momentum by online mode.</p>	<p>1. The students of final semester of all PG departments produced satisfactory result.</p>	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Academic Council	22/03/2022	
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No	

15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	29/03/2022
16. Multidisciplinary / interdisciplinary	
17. Academic bank of credits (ABC):	
18. Skill development:	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
21. Distance education/online education:	
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	19
1.2 Number of departments offering academic programmes	19
2. Student	
2.1 Number of students during the year	2576
2.2 Number of outgoing / final year students during the year:	833

2.3	899
Number of students appeared in the University examination during the year	
2.4	04
Number of revaluation applications during the year	
3.Academic	
3.1	19
Number of courses in all Programmes during the year	
3.2	51
Number of full time teachers during the year	
3.3	84
Number of sanctioned posts during the year	
4.Institution	
4.1	2590
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	1295
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	37
Total number of classrooms and seminar halls	
4.4	104
Total number of computers in the campus for academic purpose	
4.5	298.07
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In tune with the objective of striving relentlessly towards the cherished destination of quality education and promoting the interest of the local society, state, nation, and the global society, As the University is located in a region characterised by the predominance of the tribal wisdom ubiquitously reflecting in their culture, values, and way of life, it tries indomitably to incorporate all the significant points associated with their life and philosophy into the academic curricula so that extensive research in the region may flourish leading to not only the advancement of knowledge, but wider geographical dissemination of the benefits of such academic exercise. Curricula of regular academic programmes and courses are designed with the intent to enhance the awareness level of all the stakeholders about the vital components of the tribal way of life as well as water bodies, and the fertility of soil. As far as possible, the University tries to promote learning and exploratory activities in such a manner that the benefits of the local wisdom may disseminate nationally as well as globally, propelling the society towards greater development level.

Some syllabi also specifically mention Course Objectives and Course Outcomes.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The department imparts the lessons of environment and its sustainability to the students as part of their elective papers in semester-4 M.Sc. Zoology. The chief issues of environmental matrix & dynamics have been included in the syllabus. Natural disaster and management, ozone layer depletion, biodiversity, waste management, bioremediation are quite relevant for enriching the knowledge and their application to be used in amelioration of degrading environment. Besides, the students are exposed to learn the environmental issues by doing fieldwork and practical application of

their knowledge by means of their involvement in plantation programme, survey and experiment from laboratory to land. Course of professional ethics is to be introduced soon.

Gender equity programmes are given emphasis by holding seminars and webinars on special occasions like Women's Day are celebrated on regular basis

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

355

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback not collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2456

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The advanced learners are provided with adequate support related to recent development in the particular topics. They are explained and directed to incorporate such ingredients while writing the examinations. This is delivered in both online and offline modes.

The slow learners are taken utmost care by assessing their response in the class. The sitting order is continuously changed to instil confidence in them. Questions are asked during the class and such students are even brought before the blackboard to explain the topic on its completion. For this 15 minutes time slot is given for interacting freely with the teachers. Besides the department runs remedial class twice a week, especially for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2576	51

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Fieldwork in collaboration with local NGO, visit of nearby industrial units for pollution assessment, fish diversity study etc. and solving the problems that occur during survey provide enough experiential learning. The group activities are taken care of by involving students in small groups on different topics. Learning by preparing models and flow chart and placing them in the department are the trivial means to focus on participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Ever since the lockdown due to COVID, the classes and exams were chiefly conducted online. All the teachers were using android mobile phones and P.C. for smooth running the classes. WhatsApp was found to be one chief means of exchange of information between students and teachers. Zoom app was the most common platform for delivering the lectures. Even the teachers used the audio visual facility available in the smart classroom.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

720

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

04

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination procedure adopted during COVID was updated to dispense with personal attendance of the students in the examination hall, especially in the internal examinations. Digital modes like Google form, Zoom App, WhatsApp etc. were used for teaching as well as examination purposes. As a result session has been kept regularized up till now. The examination section has also adopted the online mode for submission of examination form and fees and publication of result along with online availability of marks sheets to the examinees who appeared at the end semester examination. The end semester result is also published at the University website.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programmes run by the PG departments of the university in which students are pursuing their courses whether generic or programme specific are assessed by their outcomes in the form of end semester result. The efficacy of transfer of knowledge is done by the

evaluating the result and particularly the excellent performance in the form of good number of students getting 75% and more as an index of learning outcomes. The result is published and uploaded on university website for easy access to the students and concerned persons. The Hard copies of the same is also made Available to all departments of the university.

<http://skmuuniversity.in/resultskmu/result>

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All evaluations are done by conducting internal assessment tests twice for each semester and on end semester examination of university level. For this objective, short answer and long answer type questions are asked to assess program outcomes, program specific outcome and course outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

833

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://skmu.ac.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facility and related policy is enshrined in the periodical entrance exam and admission of candidates for Ph.D. Course The laboratories is are also periodically updated with highly sophisticated instruments and appliances as for conducting Ph.D. work. The Course work is conducted by the various departments with inclusion of Research Methodology from SWAYAM "NPTEL ONLINE CERTIFICATION" Platform for Online course. Ph.D. is done through the regulation as amended from time to time.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **E. None of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has chalked out a concrete plan to design and execute the resplendent tool of youth empowerment and national development in the form of the establishment and vibrant functioning of incubation centres. However, the evolving conditions in the wake of the devastation caused by the pandemic impeded the process of speedy fructification of the blue print. The moment things get better, the plan is bound to be given a concrete shape.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **D. Any 1 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Policy on consultancy and related matter yet to be decided and is under consideration.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University assigns significance to the objective of striking a balance between the academic pursuits of the students and their involvement in the activities related to the alleviation of the problems of the society and betterment in the quality of life. In other words, holistic development of the students is a goal that always ranks quite high in the vision as well as the mission of the University. The institution actively engages itself in the activities associated with Unnat Bharat Abhiyan and reaches out to the people living in the adjoining areas with the objective to enhance their awareness level about various issues affecting their lives and do something for the betterment of the society. However, the academic year in question proved to be quite traumatising in view of the enormous devastation unleashed by the Covid pandemic. The pandemic interrupted the spontaneous conduct of extension activities. Lockdown, closure of the normal teaching-learning activities in the institution and instructions to the students to vacate their hostels during the period dealt a heavy blow to the extension activities during the period and everything came to a

grinding halt.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The campus provides sufficient number of classrooms and laboratories facilities to the students pursuing post graduate course in different subjects.

There are 36 classrooms and 8 well equipped laboratories with sophisticated instruments for quality research in the field of science. Departments of physics, chemistry, Botany, Zoology are having two laboratories each to accommodate sufficient number of students. UV spectrophotometer gel electrophoresis photometer cryogenic sectioning, Cryo stat microtome, Centrifuge, FTR, Atomic absorbance spectrometry, TLC are a few examples as testimony to the laboratory development and practical facilities to the students

Out of 36 classrooms are placed at ground floor and first floor of

academic block out of which 07 are fully equipped with Audio Visual facility with smart board and lecture capturing device. Dimensions of many classrooms are appreciably large to accommodate all students present at a time. Besides one separate block (double stored) is being used for department of MCA, MBA and Psychology. Barring a few departments, rest have computers, desktop and laptops for conducting teaching and research. The mobile projectors further enhance the backup strength for delivery of lecture and demonstrating videos and photographs through it.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university campus is provided with two conference hall to conduct all sorts of academic and cultural programs at different occasions. The stage in the mini conference hall is used for cultural activities such as dance, drama, skit, group song etc. on special occasions such as commemoration of important national and international days along with foundation day of the university. There is a gymnasium with adequate equipments for the use of students and faculties. Yoga is generally conducted in the open space within the campus having platform for the yoga tutor to demonstrate large number of people especially on international yoga day.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

UNIVERSITY FACILITIES AND AMENITIES:

University Hostel:

The candidates seeking hostel facilities are provided with ST Welfare Hostel maintained by Welfare Department for ST students only.

Library:

The fully automated library provides a wide spectrum of reading

materials, books, journals and e-books.

Medical Facility:

Health Centre (Main Branch) provides basic facilities of doctors and staff.

ICT:

The University Computer Centre is the central hub for ICT related services for the University with 50 computer terminals and internet facilities.

Teaching Facilities:

The world class classrooms of which some are air-conditioned with Audio-Visual facilities required for ideal smart classrooms for better delivery of lectures facilitating teaching-learning process.

Laboratory Facilities: All the departments of science faculty are provided with highly sophisticated equipments. **Sports:**

The university has good track record in the field of archery, football, and several indoor games.

Bus Facility: Bus facility is provided mainly for the girl students.

Cafeteria:

The university has a beautiful cafeteria providing breakfast and lunch.

Bank in the campus:

There are two bank branches inside the campus Indian Bank and S.B.I.

Police Post: For safety and Security of the campus there is a police post inside the campus.

Post Office:

The university also provides Post Office facility.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

298.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

All activities of library have been computerized as SOUL 2.0 has been installed for better access to resources. Thus enabling Library Management system to be functional. Other facilities like Digital Library, INFLIBNET Print Collection OPAC, e-books etc are available making complete digitalization of Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT development so far has come into being as a result of allocation of fund from the state government to establish its section in the university consisting of 46 computers with software to enable the students to learn and emphatic the practical knowledge. Different departments have their own computers with Wi-Fi enabled campus with installation of Jio tower which is providing internet connectivity to all departments. The university is planning to have lay the optical fiber with the help of BSNL to provide LAN connectivity to all departments. Requisition of electronic gadgets from the state government is done time to time. Distinct IT policy is supposed to be formulated very soon.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2576	104

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- <50 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

298.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The fund allocation for maintain the academic and support facilities such as laboratory equipments computers classrooms etc. are mainly done through the allocation of government fund RUSA and internal sources. The requisition is same to the state government and RUSA for fulfilling the various needs of the university and respective grant is released and utilised following financial rule and also by

the govt agencies.

All purchases are done either through GeM or tender as per the requirements.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

942

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- Any 2 of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Council does not exist at the moment as the election is due to be held.

The student council expired, and does not exist in 2020-21 due review election in due for its constitution, due but due to continued COVID wave, it is yet to be held.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni association has been formed but not registered and therefore no final support as yet.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision and Mission on the Board

1. Bottom-up and not Top-down approach of planning: The planning process of the University commences from the grass-root level. Constituent/Affiliated

Colleges, University Departments, and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the University officials design plans which can most effectively promote the interest of the University. This "Bottom Up" approach to

planning leads to the designing of plans which are in the best interest of the University. 2. Participative nature of planning and management: Democracy and decentralization constitute the cornerstone on which the structure of planning and management of the University assumes shape. While designing policies and plans, each and every individual associated with the University gets ample opportunities to express his/her opinion in meetings convened specially for the purpose. The meeting can be in the form of a general body meeting or meeting of a statutory body like Academic Council, Finance Committee, Senate, and Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

All administrative sections is discharged things in change with its concerned deans, HODs, are given autonomy in many fields to deal with the problems and find the solution. Even the vice-chancellor calls meetings of statutory bodies, Heads & Deans and provide opportunity for celebration ongoing issues. Final decision is taken by the council of all the members.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic plan is under formulation and is expected to be completed in respect of the needs of the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic council, Syndicate, Senate, Pay matrix committee, Examination board, Screening Committee take care of sincere execution off policies. Administrative set up appointed as many

class based teachers were appointed with latest terms and rules applicable. The decisions regarding administrative, academic or financial matter are duly approved and passed by these institutional bodies. The statutory committees are entrusted to look into the relevant issues.

Academic council, Syndicate, Senate, Examination board, Pay fixation committee are involved in smooth execution of policies related to administrative set up and appointment of class based teachers.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering C. Any 2 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal is done on the basis of CCR and such other academic achievements during the required period by Jharkhand Public Service Commission (JPSC) on recommendation of the university. Promotion is done through JPSC after the screening of applications of eligible teachers.

Non teaching staffs are also benefited such as enhancement in grade pay and also promotion from 4th grade to 3rd grade employee on the basis of their qualifications.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prepared budget for mobilization of funds from state government and the allocation is duly scrutinise by the Finance Committee and approve by the Syndicate. The sources of funds are Grants from State Government and Internal Source of the University. Resources available for construction are utilized after

recommendation of Building committee, Purchase and Sales Committee and finally approved by the execution body, i.e. Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

306.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

1. Internal Audit is being conducted by a firm of Chartered Accountants appointed by the Syndicate. Presently, M/S Ratish Kumar & Associates, chartered Accountants have been appointed for Internal Audit of University for the F.Y. 2016-2017, 2017-2018 and 2018-2019.

2. External Financial Audit are being carried out by the Office of the Principal Accountant General and finance Auditors, appointed by the Government of Jharkhand and conducted by the Finance Dept. of State.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Promotion of online teaching at different platforms which is substantiated by the feedback of the students explaining the quality of teaching in the university. The feedback forms are prepared and reviewed by IQAC to assess the differential transfer of knowledge to the students at various departments. The percentage pass- out and sufficient number with good grade are the testimony of IQAC pro activity in streamlining teaching learning processes and methodologies. Regular webinar involving faculties with eminent academicians the initiatives for enhancing the repertoire of knowledge among the teachers.

2. Rejuvenation of research activity in terms of coursework examination with emphasis on quality research and publication of research articles in standard journals.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

E. Any lof the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation activities

1. Digitalization & simplification of admission and examination

2. Online classes and internal examination to withstand new Covid wave.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Co curricular and extracurricular activities with equal participation of girls and boys in all academic and social activities are given emphasis to promote gender equality. Competitions in speech, painting, quiz, singing, rally etc are participated by boys and girls with special attention on female participants. This instils confidence in the female students as they feel to be equal to their male counterparts.

The institution celebrates especially all special days of renowned women personalities such as International Women's Day held on 8th March 2021.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Involvement of girl students in various committees 2. Commemoration of important women personalities on regular basis
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Police Post, Commemoration of International Women 's Day,

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy
conservation Use of LED bulbs/ power-
efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management by pit formation and dumping of waste in it. They are not allowed to be scattered here and there.

Incineration is also done of several combustible materials which keeps the huge campus to keep clean.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available D. Any 1 of the above
in the Institution: Rain water harvesting Bore
well /Open well recharge Construction of tanks
and bunds Waste water recycling Maintenance
of water bodies and distribution system in the
campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for B. Any 3 of the above
greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The students pursuing Postgraduate course in different subjects hail from composite society consisting of different castes, creeds,

religion etc. and therefore sense of tolerance and harmony is considered to be of utmost importance. The Sadbhavana Divas and communal harmony day is celebrated to impact the spirit of communal harmony among the students since the majority of students belong to tribal community, they are given special care in terms of their participation in all the functions in majority. But due to Covid-19, this program was affected. Therefore sincere efforts are taken by the institution to promote all students across different strata of society in order to create an inclusive macrocosm and instil confidence in all sections of society. Commemoration of birth anniversary of National freedom fighters and their participation especially from tribal world is done with institutional celebration of Hul Divas on 30th June, signifying the role of two tribal heroes of tribal rebellion against British: Sido Murmu and Kanhu Murmu is a testimony of candid efforts of the University to create an inclusive environment.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution celebrates constitution day, 26th November every year to disseminate the salient features and spirit of constitution. The students and faculty members actively participate in the speech competition on the provisions of constitution. Fundamental rights and fundamental duties. social, economic and political justice are the focal areas of discussion. Since the students hail from different sections of society therefore understanding of constitutional rights equip them to become a responsible citizen with a concept of balance between fundamental right & duties enshrined in the constitution of India. Commemoration of Ambedkar jayanti with debate on history of development of constitution also substantiate the significance of constitution among the students.

The objective seems to be achieved as the students are always found to be disciplined without any unrest in the campus. The university takes care to create an inclusive environment and to a bridge the gap between haves and have not.

Upload relevant supporting document.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates national and international commemorative days, events and festivals such as:

1 International Women Day

2 World Cancer Day

3 World Environmental Day

Upload relevant supporting document

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In tune with the objective of striving relentlessly towards the cherished destination of quality education and promoting the interest of the local society, state, nation, and the global society, As the University is located in a region characterised by the predominance of the tribal wisdom ubiquitously reflecting in their culture, values, and way of life, it tries indomitably to incorporate all the significant points associated with their life and philosophy into the academic curricula so that extensive research in the region may flourish leading to not only the advancement of knowledge, but wider geographical dissemination of the benefits of such academic exercise. Curricula of regular academic programmes and courses are designed with the intent to enhance the awareness level of all the stakeholders about the vital components of the tribal way of life as well as water bodies, and the fertility of soil. As far as possible, the University tries to promote learning and exploratory activities in such a manner that the benefits of the local wisdom may disseminate nationally as well as globally, propelling the society towards greater development level.

Some syllabi also specifically mention Course Objectives and Course Outcomes.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The department imparts the lessons of environment and its sustainability to the students as part of their elective papers in semester-4 M.Sc. Zoology. The chief issues of environmental matrix & dynamics have been included in the syllabus. Natural disaster and management, ozone layer depletion, biodiversity,

waste management, bioremediation are quite relevant for enriching the knowledge and their application to be used in amelioration of degrading environment. Besides, the students are exposed to learn the environmental issues by doing fieldwork and practical application of their knowledge by means of their involvement in plantation programme, survey and experiment from laboratory to land. Course of professional ethics is to be introduced soon.

Gender equity programmes are given emphasis by holding seminars and webinars on special occasions like Women's Day are celebrated on regular basis

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

355

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- None of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback not collected

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2456

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The advanced learners are provided with adequate support related to recent development in the particular topics. They are explained and directed to incorporate such ingredients while writing the examinations. This is delivered in both online and offline modes.

The slow learners are taken utmost care by assessing their response in the class. The sitting order is continuously changed to instil confidence in them. Questions are asked during the class and such students are even brought before the blackboard to explain the topic on its completion. For this 15 minutes time slot is given for interacting freely with the teachers. Besides the department runs remedial class twice a week, especially for slow learners.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2576	51

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

Fieldwork in collaboration with local NGO, visit of nearby industrial units for pollution assessment, fish diversity study etc. and solving the problems that occur during survey provide enough experiential learning. The group activities are taken care of by involving students in small groups on different topics. Learning by preparing models and flow chart and placing them in the department are the trivial means to focus on participative learning and problem-solving methodologies.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Ever since the lockdown due to COVID, the classes and exams were chiefly conducted online. All the teachers were using android mobile phones and P.C. for smooth running the classes. WhatsApp was found to be one chief means of exchange of information between students and teachers. Zoom app was the most common platform for delivering the lectures. Even the teachers used the audio visual facility available in the smart classroom.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

720

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

04

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination procedure adopted during COVID was updated to dispense with personal attendance of the students in the examination hall, especially in the internal examinations. Digital modes like Google form, Zoom App, WhatsApp etc. were used for teaching as well as examination purposes. As a result session has been kept regularized up till now. The examination section has also adopted the online mode for submission of examination form and fees and publication of result along with online availability of marks sheets to the examinees who appeared at the end semester examination. The end semester result is also published at the University website.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All programmes run by the PG departments of the university in which students are pursuing their courses whether generic or programme specific are assessed by their outcomes in the form of end semester result. The efficacy of transfer of knowledge is done by the evaluating the result and particularly the excellent performance in the form of good number of students getting 75% and more as an index of learning outcomes. The result is published and uploaded on university website for easy access to the students and concerned persons. The Hard copies of the same is also made Available to all departments of the university.

<http://skmuuniversity.in/resultskmu/result>

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All evaluations are done by conducting internal assessment tests twice for each semester and on end semester examination of university level. For this objective, short answer and long answer type questions are asked to assess program outcomes, program specific outcome and course outcomes.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

833

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://skmu.ac.in/student-satisfaction-survey.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facility and related policy is enshrined in the periodical entrance exam and admission of candidates for Ph.D. Course The laboratories is are also periodically updated with highly sophisticated instruments and appliances as for conducting Ph.D. work. The Course work is conducted by the various departments with inclusion of Research Methodology from SWAYAM "NPTEL ONLINE CERTIFICATION" Platform for Online course. Ph.D. is done through the regulation as amended from time to time.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

E. None of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has chalked out a concrete plan to design and execute the resplendent tool of youth empowerment and national development in the form of the establishment and vibrant functioning of incubation centres. However, the evolving conditions in the wake of the devastation caused by the pandemic impeded the process of speedy fructification of the blue print. The moment things get better, the plan is bound to be given a concrete shape.

File Description	Documents
Upload relevant supporting document	View File
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	
00	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	D. Any 1 of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 	

3.Plagiarism check	
4.Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	E. None of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
21	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	

during the year**14**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****2**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Policy on consultancy and related matter yet to be decided and is under consideration.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University assigns significance to the objective of striking a balance between the academic pursuits of the students and their involvement in the activities related to the alleviation of the problems of the society and betterment in the quality of life. In other words, holistic development of the students is a goal that always ranks quite high in the vision as well as the mission of the University. The institution actively engages itself in the activities associated with Unnat Bharat Abhiyan and reaches out to the people living in the adjoining areas with the objective to enhance their awareness level about various issues affecting their lives and do something for the betterment of the society. However, the academic year in question proved to be quite traumatising in view of the enormous devastation unleashed by the Covid pandemic. The pandemic interrupted the spontaneous conduct of extension activities. Lockdown, closure of the normal teaching-learning activities in the institution and instructions to the students to vacate their hostels during the period dealt a heavy blow to the extension activities during the period and everything came to a grinding halt.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised

in collaboration with industry, community and NGOs)**11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**1181**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****0**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**0**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The campus provides sufficient number of classrooms and laboratories facilities to the students pursuing post graduate course in different subjects.

There are 36 classrooms and 8 well equipped laboratories with sophisticated instruments for quality research in the field of science. Departments of physics, chemistry, Botany, Zoology are having two laboratories each to accommodate sufficient number of students. UV spectrophotometer gel electrophoresis photometer cryogenic sectioning, Cryo stat microtome, Centrifuge, FTR, Atomic absorbance spectrometry, TLC are a few examples as testimony to the laboratory development and practical facilities to the students

Out of 36 classrooms are placed at ground floor and first floor of academic block out of which 07 are fully equipped with Audio Visual facility with smart board and lecture capturing device. Dimensions of many classrooms are appreciably large to accommodate all students present at a time. Besides one separate block (double stored) is being used for department of MCA, MBA and Psychology. Barring a few departments, rest have computers, desktop and laptops for conducting teaching and research. The mobile projectors further enhance the backup strength for delivery of lecture and demonstrating videos and photographs through it.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university campus is provided with two conference hall to

conduct all sorts of academic and cultural programs at different occasions. The stage in the mini conference hall is used for cultural activities such as dance, drama, skit, group song etc. on special occasions such as commemoration of important national and international days along with foundation day of the university. There is a gymnasium with adequate equipments for the use of students and faculties. Yoga is generally conducted in the open space within the campus having platform for the yoga tutor to demonstrate large number of people especially on international yoga day.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

UNIVERSITY FACILITIES AND AMENITIES:

University Hostel:

The candidates seeking hostel facilities are provided with ST Welfare Hostel maintained by Welfare Department for ST students only.

Library:

The fully automated library provides a wide spectrum of reading materials, books, journals and e-books.

Medical Facility:

Health Centre (Main Branch) provides basic facilities of doctors and staff.

ICT:

The University Computer Centre is the central hub for ICT related services for the University with 50 computer terminals and internet facilities.

Teaching Facilities:

The world class classrooms of which some are air-conditioned with Audio-Visual facilities required for ideal smart classrooms for

better delivery of lectures facilitating teaching-learning process.

Laboratory Facilities: All the departments of science faculty are provided with highly sophisticated equipments. **Sports:**

The university has good track record in the field of archery, football, and several indoor games.

Bus Facility: Bus facility is provided mainly for the girl students.

Cafeteria:

The university has a beautiful cafeteria providing breakfast and lunch.

Bank in the campus:

There are two bank branches inside the campus Indian Bank and S.B.I.

Police Post: For safety and Security of the campus there is a police post inside the campus.

Post Office:

The university also provides Post Office facility.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

298.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

All activities of library have been computerized as SOUL 2.0 has been installed for better access to resources. Thus enabling Library Management system to be functional. Other facilities like Digital Library, INFLIBNET Print Collection OPAC, e-books etc are available making complete digitalization of Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

0

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT development so far has come into being as a result of allocation of fund from the state government to establish its section in the university consisting of 46 computers with software to enable the students to learn and emphatic the practical knowledge. Different departments have their own computers with Wi-Fi enabled campus with installation of Jio tower which is providing internet connectivity to all departments. The university is planning to have lay the optical fiber with the help of BSNL to provide LAN connectivity to all departments. Requisition of electronic gadgets from the state government is done time to time. Distinct IT policy is supposed to be formulated very soon.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2576	104

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- <50 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities

C. Any 2 of the above

**for e-content development Media centre
Audio visual centre Lecture Capturing
System(LCS) Mixing equipment's and
softwares for editing**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

298.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The fund allocation for maintain the academic and support facilities such as laboratory equipments computers classrooms etc. are mainly done through the allocation of government fund RUSA and internal sources. The requisition is same to the state government and RUSA for fulfilling the various needs of the university and respective grant is released and utilised following financial rule and also by the govt agencies.

All purchases are done either through GeM or tender as per the requirements.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than

the students receiving scholarships under the government schemes for reserved categories)

942

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.3.2 - Presence of Student Council and its activities for institutional development and student welfare	
<p>The Council does not exist at the moment as the election is due to be held.</p> <p>The student council expired, and does not exist in 2020-21 due review election in due for its constitution, due but due to continued COVID wave, it is yet to be held.</p>	
File Description	Documents
Upload relevant supporting document	View File
5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.4 - Alumni Engagement	
5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year	
<p>The alumni association has been formed but not registered and therefore no final support as yet.</p>	
File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload relevant supporting document	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>Vision and Mission on the Board</p> <p>1. Bottom-up and not Top-down approach of planning: The planning process of the University commences from the grass-root level. Constituent/Affiliated Colleges, University Departments, and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the University officials design plans which can most effectively promote the interest of the University. This "Bottom Up" approach to planning leads to the designing of plans which are in the best interest of the University. 2. Participative nature of planning and management: Democracy and decentralization constitute the cornerstone on which the structure of planning and management of the University assumes shape. While designing policies and plans, each and every individual associated with the University gets ample opportunities to express his/her opinion in meetings convened specially for the purpose. The meeting can be in the form of a general body meeting or meeting of a statutory body like Academic Council, Finance Committee, Senate, and Syndicate.</p>	
File Description	Documents
Upload relevant supporting document	View File
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	
All administrative sections is discharged things in change with	

its concerned deans, HODs, are given autonomy in many fields to deal with the problems and find the solution. Even the vice-chancellor calls meetings of statutory bodies, Heads & Deans and provide opportunity for celebration ongoing issues. Final decision is taken by the council of all the members.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional Strategic plan is under formulation and is expected to be completed in respect of the needs of the Campus.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Academic council, Syndicate, Senate, Pay matrix committee, Examination board, Screening Committee take care of sincere execution off policies. Administrative set up appointed as many class based teachers were appointed with latest terms and rules applicable. The decisions regarding administrative, academic or financial matter are duly approved and passed by these institutional bodies. The statutory committees are entrusted to look into the relevant issues.

Academic council, Syndicate, Senate, Examination board, Pay fixation committee are involved in smooth execution of policies related to administrative set up and appointment of class based teachers.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

C. Any 2 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance appraisal is done on the basis of CCR and such other academic achievements during the required period by Jharkhand Public Service Commission (JPSC) on recommendation of the university. Promotion is done through JPSC after the screening of applications of eligible teachers.

Non teaching staffs are also benefited such as enhancement in grade pay and also promotion from 4th grade to 3rd grade employee on the basis of their qualifications.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University prepared budget for mobilization of funds from state government and the allocation is duly scrutinise by the Finance Committee and approve by the Syndicate. The sources of funds are Grants from State Government and Internal Source of the University. Resources available for construction are utilized after recommendation of Building committee, Purchase and Sales Committee and finally approved by the execution body, i.e. Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

306.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists

during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

1. Internal Audit is being conducted by a firm of Chartered Accountants appointed by the Syndicate. Presently, M/S Ratish Kumar & Associates, chartered Accountants have been appointed for Internal Audit of University for the F.Y. 2016-2017, 2017-2018 and 2018-2019.

2. External Financial Audit are being carried out by the Office of the Principal Accountant General and finance Auditors, appointed by the Government of Jharkhand and conducted by the Finance Dept. of State.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Promotion of online teaching at different platforms which is substantiated by the feedback of the students explaining the quality of teaching in the university. The feedback forms are prepared and reviewed by IQAC to assess the differential transfer of knowledge to the students at various departments. The percentage pass-out and sufficient number with good grade are the testimony of IQAC pro activity in streamlining teaching learning processes and methodologies. Regular webinar involving faculties with eminent academicians the initiatives for enhancing the repertoire of knowledge among the teachers.

2. Rejuvenation of research activity in terms of coursework examination with emphasis on quality research and publication of

research articles in standard journals.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any lof the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Post accreditation activities

- 1. Digitalization & simplification of admission and examination**
- 2. Online classes and internal examination to withstand new Covid wave.**

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Co curricular and extracurricular activities with equal participation of girls and boys in all academic and social

activities are given emphasis to promote gender equality. Competitions in speech, painting, quiz, singing, rally etc are participated by boys and girls with special attention on female participants. This instils confidence in the female students as they feel to be equal to their male counterparts.

The institution celebrates especially all special days of renowned women personalities such as International Women's Day held on 8th March 2021.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Involvement of girl students in various committees 2. Commemoration of important women personalities on regular basis
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Police Post, Commemoration of International Women 's Day,

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management by pit formation and dumping of waste in it. They are not allowed to be scattered here and there.

Incineration is also done of several combustible materials which keeps the huge campus to keep clean.

File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>D. Any 1 of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The students pursuing Postgraduate course in different subjects hail from composite society consisting of different castes, creeds, religion etc. and therefore sense of tolerance and harmony is considered to be of utmost importance. The Sadbhavana Divas and communal harmony day is celebrated to impact the spirit of communal harmony among the students since the majority of students belong to tribal community, they are given special care in terms of their participation in all the functions in majority. But due to Covid-19, this program was affected. Therefore sincere efforts are taken by the institution to promote all students across different strata of society in order to create an inclusive macrocosm and instil confidence in all sections of society. Commemoration of birth anniversary of National freedom fighters and their participation especially from tribal world is done with institutional celebration of Hul Divas on 30th June, signifying the role of two tribal heroes of tribal rebellion against British: Sido Murmu and Kanhu Murmu is a testimony of candid efforts of the University to create an inclusive environment.</p>	

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution celebrates constitution day, 26th November every year to disseminate the salient features and spirit of constitution. The students and faculty members actively participate in the speech competition on the provisions of constitution. Fundamental rights and fundamental duties. social, economic and political justice are the focal areas of discussion. Since the students hail from different sections of society therefore understanding of constitutional rights equip them to become a responsible citizen with a concept of balance between fundamental right & duties enshrined in the constitution of India. Commemoration of Ambedkar jayanti with debate on history of development of constitution also substantiate the significance of constitution among the students .

The objective seems to be achieved as the students are always found to be disciplined without any unrest in the campus. The university takes care to create an inclusive environment and to a bridge the gap between haves and haves not.

Upload relevant supporting document.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The University celebrates national and international commemorative days, events and festivals such as:

1 International Women Day

2 World Cancer Day

3 World Environmental Day

Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Two institutional best practices

Title of practice 1:

Commitment to protect and promote cultural ethos of tribal way of life

Objective:

For maintaining cultural identity of majority of students from this section to instil confidence in them

Context:

Creation of cultural integrity and harmony in the campus

Practice:

By celebrating their cultural festival and sticking to their cultural symbolism in our institutional function

Evidence of success:

The campus has not witnessed any inter sections occurrences since

long time

Problem encountered:

There is no such problem as such occasions are kept in the official calendar of the university

Title of the Practice 2:

Creation of healthy ecosystem in the campus

Objective:

To provide conducive atmosphere from health point of view to all within the campus

Context:

As awareness campaign towards environment and ever increasing pollution

Evidence:

The campus is pollution free zone supported by huge plantation programme with the help of forest department in making it a green campus.

Problem:

Sometimes harsh weather condition and exclusive financial allocation for achieving the goal is not available.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since majority of the students come from low income group residing in remote areas, the institution pays attention for quality education at nominal fee. The curriculum is designed in such a fashion that provides opportunity to the students to meet the global standard at a low cost.

The university primary task is to achieve the excellence in education -the ability to expand the horizons of knowledge by strengthening the repertoire of knowledge of students and teachers

as dividend of fast increasing resources of education to meet the global standard.

The session has been regularized. Examinations are being conducted according to academic calendar. CBCS system has already been implemented as per the national standard.

Unity in diversity is the reflection of absolute harmony in the campus.

7.3.2 - Plan of action for the next academic year

1. It seeks to encourage and facilitate more interdisciplinary research by the faculty members through research publications, research projects and collaborations and MOUs with other educational institutes and agencies.
2. It aims for a more gender sensitive environment in the campus.
3. As the University recognizes the fact that Post Graduate students, especially those belonging to an underdeveloped region like Santal Parganas, have to perform under a variety of pressure and stresses, it plans to pay more attention to develop resilience in them.
4. The University also plans to strengthen the mechanisms designed for the benefits of slow and advanced learners.
5. Efforts for enhancing research activities & sports facilities will be taken care of.
6. Staff quarters and hostel facility for girls are kept high on the agenda.
7. Office management system with file tracking system will be introduced for time bound clearance of files for speedy execution of direction.
8. Alternative source of energy will be augmented with emphasis on solar energy.
9. Strength of faculty will be increased after regular appointment by JPSC
10. Completion of huge Library Building with all facilities and amenities.
11. More and more MoUs will be signed with other National/ International Universities/Institutions.