Part – A

Data of the Institution
(data may be captured from IIQA)
1. Name of the Institution   Sido Kanhu Murmu University

- Name of the Head of the institution :   Prof. (Dr.) Manoranjan Prasad Sinha

- Designation: Vice Chancellor

- Does the institution function from own campus: Yes

- Phone no./Alternate phone no.   06434-222415

- Mobile no.   9431360645

- Registered Email s.k.m.university.dumka@gmail.com

- Alternate Email

- Address   :   Dighi Campus

- City/Town   : Dumka

- State/UT   : Jharkhand

- Pin Code   : 814110

2. Institutional status:
- University: State/Central/Deemed/Private: State
  (Tick appropriative)
- Type of Institution: Co-education/Men/Women Co-education

- Location : Rural/Semi-urban/Urban: Semi-urban

- Financial Status: Centrally funded/state funded/Private State funded
  (please specify)

- Name of the IQAC Co-ordinator/Director: Dr. Sanjeev Kumar Sinha

- Phone no. /Alternate phone no. : 7903858128

- Mobile: 9470321803

- IQAC e-mail address:

- Alternate Email address: s.k.m.university.dumka@gmail.com

3. Website address: www.skmu.ac.in
Web-link of the AQAR/SSR: (Previous Academic Year): http://skmu.ac.in/images/ssr.pdf

4. Whether Academic Calendar prepared during the year? YES

Yes/No....., if yes, whether it is uploaded in the Institutional website: YES

Weblink: http://skmu.ac.in/calender.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	C	1.61	2018	July 2017 to June 2018
2nd				from: to:
3rd				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 10/01/1992

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Digitalization of entire work from admission to issuance of certificates 2. Timely Publication of Results 3. Making changes and improvements to maintain the relevance of education in global perspective		

Note: Some Quality Assurance initiatives of the institution are:
  (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*

• *Participation in NIRF*
• *ISO Certification*
• *NBA etc.*
• *Any other Quality Audit*

8. Provide the list of Special Status conferred by Central/ State Government- **NA**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

       *upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 4

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
Yes/No
  (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

      If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

     *Timely publication of result

     *Complete digitalisation of admission and examination

     *Clean campus Green campus

     *Latest lab equipments purchased

     *Promotion of education of girls and tribals

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
*Timely publication of result	All the targets successfully

*Complete digitalisation of admission and examination *Clean campus Green campus *Latest lab equipments purchased *Promotion of education of girls and tribals *Promotion of ethical practices in research by making it mandatory for all Ph. D. Theses to go through plagiarism check	achieved

14. Whether the AQAR was placed before statutory body?   Yes

   Name of the statutory body: Academic Council   Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?
   Yes   Date: 25/09/2018

 16. Whether institutional data submitted to AISHE: Yes

       Year: 2018   Date of Submission:

17. Does the Institution have Management Information System?
   No

   If yes, give a brief description and a list of modules currently operational.
   (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS		
1.1 Curriculum Design and Development		
1.1.1 Programmes for which syllabus revision was carried out during the Academic year		
Name of programme	Programme Code	Dates of revision
All courses under Master of Arts and Master of Science Programs	1. MA Pol Sc 2. MA History 3. MA Economics 4. MA Psychology 5. MA Philosophy 6. MA Hindi 7. MA English 8. MA Santali 9. MSc Physics 10. MSc Chemistry 11. MSc Botany 12. MSc Zoology 13. MSc Mathematics	July 2018

1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

As the University has adopted the CBCS regulations for the purpose of teaching and evaluation, first paper of the Second Semester in all Post Graduate Programs has been designed with the objective of enhancing the skill of the learner.

Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year
With the introduction of CBCS in our University academics, syllabi of all the thirteen University departments offering post graduate courses stand revised w.e.f. 1st July 2018

Programme/Course	Date of introduction
1. Academic Writing and Communication Skill (Pol. Sc. Department) 2. Skill in History Writing (History Department) 3. Write it Right (English Department) 4. Electronic Appliances (Physics Department) 5. Mushroom Culture (Botany) 6. Basics of Computer and Internet (Zoology Department) 7. Skill and Application of GOC (Chemistry Department) 8. Patrakarita (Hindi) 9. Ethnology (Santali) 10. Statistics and Computer (Economics) 11. Computer – MAT LAB and C++ (Mathematics Department) 12. Psychological Counselling (Psychology)	1.7.2018

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at

the University level during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year) 2018					

1.3 Curriculum Enrichment

No such course adopted

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Rural Development	**90**

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	NA	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

      Feedback obtained from all the stakeholders was analysed by the IQAC and all the suggestions for improvement were injected into the policy mechanism of the University. As the institution is located in a socially and economically backward area predominantly inhabited by the tribal people, faculty members, in their interaction with stakeholders made extra effort to make them comfortable and express their views on the functioning of the institution in a free and fair manner. Most of the stake holders expressed their satisfaction over the commitment of the teachers to ensure enhancement in the quality of education, issues like lack of better transportation and hostel facilities did crop up during deliberations. Subsequently, university made every effort to improve transportation facility by purchasing a bus, establishing police check post inside the campus, a medical centre, bank equipped with ATM facility and a canteen to provide meals and snacks at reasonable rates to the students.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
1.MA in English	150		45
2. MA in Hindi	150		115
3. MA in Santali	75		40
4. MA in Economics	150		137
5. MA in Pol.Sc.	150		108
6. MA in History	150		90
7. MA in Philosophy	50		04

8. MA in Psychology	40		32
9. M.Sc. in Mathematics	125		81
10. M.Sc. in Physics	80		42
11. M.Sc. in Chemistry	80		35
12. M.Sc. in Botany	64		28
13. M.Sc. in Zoology	64		32

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	NA	2007	NA	33	NA

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
33	33	1. Digital Podium 2. Smart Board 3. Overhead Projector 4. Computer	12	12	Besides online resources, resources available on Inflibnet and SWAYAM portal are regularly used

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Though formal mentoring system has not been launched in our institution, each University department makes it a point to resort to informal mentoring of students on a regular basis. Two periods in every week are exclusively allocated for mentoring the students to help them strive towards better avenues in life. Mentorship assumes greater significance whenever competitive examinations for recruitment to various posts in the government, public or private sector are planned to be conducted. During mentoring sessions, students are given special guidance so that they can come out with flying colours in such competitive examinations.

As the student catchment area of the University suffers from social and economic backwardness, almost 60 to 70 percent of our students come from the tribal community and gender wise the University can proudly claim that more than 60 percent of our students come from the female category, research often does not weigh high in the socio-cultural milieu of the region. Obviously, the mentors make extra effort to motivate students, many of whom are first generation literates, to delve deeper into the field of research. With better library following the induction of latest equipment in this academic year and indomitable commitment of the mentors to sharpen the focus of their mentees towards research, things have begun to assume a brighter perspective, explicitly discernible in the penchant of the mentees to stand for hours in their labs with their mentors to enhance their quality of knowledge and move towards newer horizons.

Special effort is made to focus the interest of the mentees towards data based knowledge available at the local level. Mentees are encouraged to pursue micro study in the areas of their interest within the system in which the University operates. Thus, **'from local to global'** stands at the top of our motto and mentees are exhorted to learn from the characteristic features of the local society, education, health, education, flora and fauna and in the process render vital help to other scholars interested in the issues of significance of the region to gain access to invaluable data of the local society and move in the direction of knowledge enrichment.

Programs like quiz, debate, speech competition, essay competition, seminar, and symposium are regularly organised to ensure the development of the personality of students so that they may gain in confidence and face any competitive examination with confidence. Students displaying special interest and talent in sports, and other cultural activities like music, dance, drama, and painting are also properly enthused to sharpen their talent and strive towards higher goals. Regular competitions organised at the University level, state level and national level further provide them ample opportunities to know their strengths as well as weaknesses and subsequently, emerge as a better performers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2007	34	0.016

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	33	37	5	32

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

NA

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA/M Sc in all discipli		4/2019	13.6.2019	17.6.2019

nes				

2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Do not include re-evaluation/ re-totalling

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	Nil

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
	MA English	17	17	100
	MA Hindi	112	78	70
	MA Santali	24	24	100
	MA Pol Sc	33	27	82
	MA History	79	77	97
	MA Economics	75	75	100
	MA Psychology	6	6	100
	MSc Physics	8	6	75
	MSc Chemistry	24	24	100
	MSc Botany	5	5	100
	MSc Zoology	10	9	90
	MSc Mathematics	35	34	97

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

NA

	Name of the teacher awarded the	Name of the Award	Date of Award	Awarding Agency

	fellowship			
National				
International				

3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Though Research Scholars were registered for doctoral research, no scholar was in the receipt of any fellowship.

Name of Research fellowship	Duration of fellowship	Funding agency

3.2 Resource Mobilization for Research

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

Presently no such project is undergoing in the University

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University				
Students Research Projects *(other than compulsory by the University)*				
International Projects				
Any other(Specify)				
Total				

3.3 Innovation Ecosystem

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

No such Workshop/Seminar was conducted during the year

Title of Workshop/Seminar	Name of the Dept.	Da

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

No such award won during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	C

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

Nil

Incubation Centre	Name	Sponsored b

Name of the Start-up	Nature of Start-up	Date of commen

3.4 Research Publications and Awards

3.4.1 Ph. Ds awarded during the year

Name of the Department	No. of Ph. Ds Awarded
1. Psychology	02
2. Political Science	01
3. History	03
4. Hindi	01
5. English	01
6. Mathematics	01
Total Ph.D.s awarded during the year	**09**

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor
National	1. Economics	1	
	2. Commerce	4	
	3. Chemistry	12	
	4. Physics	2	
	5. Mathematics	2	
	6. Hindi	6	
International			

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
1. English	3
2. Political Science	2
3. History	1

3.4.4 Patents published/awarded during the year

None

Patent Details	Patent status **Published/Filed**	Patent Number	Date of Award

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Scie Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
1.A class of exactly solvable rationally extended non-central potentials in Two and Three dimensions	**Dr. Rajesh Kumar Yadav**	**Journal of Mathematical Physics**	**2018**	**1.16**	**S.K.M. University, Dumka**

2.Rationally extended many-body truncated Calogero-Sutherland model	Dr. Rajesh Kumar Yadav.	Annals of Physics	2018	2.37	Jharkhand S.K.M. University, Dumka Jharkhand

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Not applicable

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutiona mentioned

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops		13	
Presented papers		13	
Resource Persons		1	

3.5 Consultancy

3.5.1 Revenue generated from Consultancy during the year

No revenue was generated

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amou

3.5.2 Revenue generated from Corporate Training by the institution during the year

No revenue generated

Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)	Numbe

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of stude participated in s activities
Youth Parliament	Nehru Youth Centre	**2**	**100**

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year -

sName of the Activity	Award/recognition	Awarding bodies	No. Of Students

Swachhta Abhiyan (Cleanliness Drive)	The University got 11 th rank among State Universities	MHRD	

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of Students participated in such activities
Extension Activities	NSS	Cleanliness Drive	2	189
	NSS	Cleaning of Pond	2	191
	NSS	Human Rights Day	2	149
	NSS	Youth Parliament	2	91
	NSS	Martyrs' Day	2	70
	NSS	Blood Donation	2	3
	NSS	World Cancer Day	2	80
	NSS	Road Safety	2	60
	NSS	New Skills to Increase Productivity	2	30
	NSS	Summer Internship on Cleanliness	2	30
	NSS	Voter Awareness Drive	2	30

3.7 Collaborations

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year
No collaborative activity was undertaken during the year

Nature of Activity	Participant	Source of financial support	Du

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year
No such linkage with any institution/industries during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	Pa

| 3.7.3 | MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year |

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers MoUs
Indian Institute of Technology, Bombay		**Spoken Tutorials (Computer)**	**489/12**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36400000.00 (Furniture) 4543000.00 (Computer Lab)	35322536.00 4306710.00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Added
Campus area		
Class rooms	6	16
Laboratories	4	4
Seminar Halls	0	1
Classrooms with LCD facilities	0	13
Classrooms with Wi-Fi/ LAN	0	13
Seminar halls with ICT facilities	0	13
Video Centre		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		26068230
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	**Partially**	**2.0**	**2014**

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43043		Nil		43043	
Reference Books	1810		Nil		1810	
e-Books					Nil	
Journals					Nil	
e-Journals					Nil	
Digital Database					Nil	
CD & Video					Nil	
Library automation		4600000				4600000
Weeding (Hard & Soft)					Nil	

Others (specify)					None	

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SW
MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (L)

No E-content has been developed by any teacher so far.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS
Existing	**73**	**1**	**Yes**	**1**	**1**	**1**	**15**	
Added								
Total	**73**							

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

No bandwidth available

………………… MBPS /GBPS

4.3.3 Facility for e-content
No such facility exists at present

Name of the e-content development facility	Provide the link of the videos and media centre and

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary
 component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,
 library, sports complex, computers, classrooms etc. (maximum 500 words)   (information to be available in
 institutional Website, provide link)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National	State Scholarship	557	2,78,500

b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies in
Remedial Coaching	**01.07.2018**	30	**University Department of Political Science**

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	**Department level guidance**	**43**	**43**	**43**	43

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	NA

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
1. Flipkart 2. Jet Aqua 3. Calib HR 4. JRS Jobs 5.Eureka Forbes 6.Just Dial 7.Swati Management 8.Profit Mart Security 9.Zoid Research 10.Dixon Technology 11.Monetary Solution 12.SBI Card 13. KK Enterprises	400	175	13		

5.2.2 Student progression to higher education in percentage during the year **Not Applicable**					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	1	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services (High School Teacher)	43	Hindi: 25114219784, 11124120268, 15119160023, 30119276307, 28123239278, 23113212411, 83201100102,

		22054650, 16136173615, 14147151931, 28130242038, 23070170, 130711533, 16123167965, 11132125209, 281312242762, 22116207790, 16135173440, 11129122909, 11115114663, 11127122134, 17114178541, 26111222150= 23
		Economics: 31113280255, 16113164840, 16130171249, 12112129069, 24118216175, 23116213371, 16132172679, 21119203932, 22120209615, 19130192836, 22112129390, 15125162279, 32119284287, 26117224957 = 14
		Political Science: 28122238762, 28111233064, 28156256023, 28136245274 = 4
		Santali: 24111213914, 26125227878 = 2
Any Other 1. Assistant Professor (Contractual) SKMU, Dumka, Jharkhand	7 (1 each in Political Science, History and Hindi; 2 each in English and Economics)	Notification No. 2/19
2. Railways		272066083720058, 7549053582
	2	
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants

Sports 1.Football (Boys and Girls) 2.Cricket (Boys) 3.Chess (Boys and Girls) 4.Volley Ball (Boys and Girls) 5. Kabaddi (Boys and Girls) 6. Badminton (Boys and Girls) 7. Table Tennis (Boys and Girls) 8. Archery (Boys and Girls) 9. Wrestling(Boys and Girls) 10. Athletics (Boys and Girls) 11. Kho Kho (Boys and Girls) **Activity (Cultural)** Youth Festival 2019 1.Music a.Light Vocal (Indian) b.Western Vocal (Solo) c.Group Song (Patriotic & Regional) 2.Dance a.Folk Dance b.Classical Dance (Indian) 3.Literary a.Quiz b.Elocution c.Debate d.Extempore 4.Theatre a.One Act Play b.Skit c.Mime d.Mimicry 5.Fine Arts a.On the Spot Painting b.Poster Making c.Clay Modeling d.Collage e.Cartooning f.Rangoli	University level tournaments Winners of all these competitions participated in State Level Tournaments	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018	Gold Medal	East Zone Inter-University Archery Tournament	Archery			

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University strictly adheres to democratic values and practices, which finds clear reflection in the functioning of its vital statutory bodies like Syndicate and Senate. In both these bodies, in concomitance with the norm of providing representation to all stake holders of the system, the University has made provision for representation of one of the most significant stake holders of the system – the students, who actively participate in the meetings of these institutions, freely express their perceptions to protect and promote the interest of the students. Thus the sole objective behind the creation of such bodies based on participatory model fructifies. In the meetings of these statutory bodies, representatives of stake holders including the students deliberate on issues of paramount importance for the students. This results in the evolution of better policy mechanism to create conducive environment for teaching-learning in the institution.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Alumni Associations of all University departments have been constituted and in their regular meetings, participants deliberate over issues like enhancement of the status of the University, augmenting its accessibility to the people residing within its area of operation, imparting quality modern education to students and igniting their vision of creating their identity so that they may be capable enough to contribute positively in the task of nation building as well as development. However, no Alumni Association has been formally registered so far. In the next meetings of Alumni Associations, registration will assume top slot on the agenda so that the process may be taken ahead after democratic endorsement.

5.3.2 No. of registered Alumni: **None**

5.3.3 Alumni contribution during the year (in Rupees) **:**   **Nil**

5.3.4 Meetings/activities organized by Alumni Association **:**

             Career Counselling sessions are regularly organised in which successful persons constituting the Alumni give tips to current students and encourage them to design their blue prints of success. Alumni act as models of inspiration and motivation for the students.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1   Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.   Bottom up and not Top down approach of planning: The planning process of the University commences from the grass root level. Constituent/Affiliated Colleges, University Departments and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the

University officials design plans which can most effectively promote the interest of the University. This "Bottom Up" approach to planning leads to the designing of plans which are in the best interest of the University.

2. Participative nature of planning and management: Democracy and decentralization constitute the cornerstone on which the structure of planning and management of the University assumes shape. While designing policies and plans, each and every individual associated with the University gets ample opportunities to express his/her opinion in meetings convened specially for the purpose. Meeting can be in the form of a general body meeting or meeting of a statutory body like Academic Council, Finance Committee, Senate and Syndicate. Following inputs received from these deliberative sessions, planning process slides towards a concrete shape. Thus, each faculty member, student, non-teaching employee, parent or alumni always gets the satisfaction of being heard and that his/her views matter in the functioning of the University. Participative nature of planning and management impart a democratic character to the entire process of functioning of the University.

6.1.2 Does the institution have a Management Information System (MIS)?
 Yes/No/Partial:

No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ Curriculum Development:
As per a thoughtfully devised policy, each University Department convenes a meeting of its Board of Studies to review the ontological as well as epistemological aspects of their curriculum in the perspective of latest knowledge creations in the relevant discipline across the globe and minor or major alterations in the operational curricula are injected after intensive deliberations by the members constituting the Board of Studies of each Department.

❖ Teaching and Learning
 Each Department of the university scrupulously adheres to a policy of taking special care of slow learners, and conduct special class for such students. Events like quiz, seminar/symposium, debate, exhibition, painting, drama, and speech competition are regularly conducted to inspire and motivate students to sharpen their knowledge and skills and strive towards brighter destinations. Class rooms equipped with latest audio-visual gadgets facilitate the process of knowledge dissemination easier as well as interesting and inspire students to pursue deeper epistemological goals. Tools like e-mail and whatsapp are regularly used to provide study material to learners.

❖ Examination and Evaluation
The prudent policy of designing an examination calendar of the University and strict pursuit of each of its schedule has revolutionised the entire examination as well as evaluation process clearly discernible in each academic session running on time. Functioning of the University, hitherto handicapped by the problem of late running of academic sessions, is transformed beyond recognition resulting in enhancement in the confidence of the stake holders in its system. Incredible increase in our admission figures bears ample testimony to it.

❖ Research and Development
The University pursues the policy of research promotion with no less priority to ethical component

discernible in our policy of making it mandatory for all research scholars to go through the process of plagiarism check before their research work moves towards its next stage. Adoption of e-shodh Ganga for Ph.D. Thesis and dissertation and e-shodh Gangotri for Abstracts and Synopsis reveals our commitment to inject greater transparency in the process of research and development. Mandatory enrolment of Research Scholars in a course on Research Methodology available on SWAYAM portal reflects our commitment to move in tandem with latest learning technology.

❖ Library, ICT and Physical Infrastructure / Instrumentation
The University, located in a tribal dominated relatively backward region, is taking determined steps to lay down infrastructure of its own. A sprawling library building of its own is in the process of construction and rapidly assuming shape. Presently, library is running in its old building. However, library is fully automated. Access to Inflibnet and other electronic resources makes the task of browsing learning resources easier for the learners.

❖ Human Resource Management
The University adheres to the prudent policy of efficient human resource management. As regular appointments have to be made by the state, the University administration never lets the human resource constraint to hamper its efficiency. Through methodical policy design, human resource crunch is tackled through the procurement of talented human resources by resorting to contractual appointments as per the norms laid down by the state. Services of retired human resources are also utilised to keep the momentum of development moving towards destination. Electronic governance makes the task of efficient management of human resource feasible.

❖ Industry Interaction / Collaboration
Presently no policy of interaction/collaboration with industry exists. However, the University is determined to alter the scenario and design a feasible policy of interaction/collaboration with industry in future.

❖ Admission of Students
Admission process of students is thoroughly digital and transparent. Before the commencement of a new academic session, all admission seekers are advised to submit online applications for admission in a course of their choice. Admission list is prepared strictly in accordance with the norms of reservation roster. Selected candidates take admission online by electronically paying the requisite fee and submit hard copies of admission documents in the respective departments. Thus from application to admission, the university has scrupulously devised a mechanism in tune with widely prevalent global practices where maximum convenience is ensured for our stake holders.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development
Plan formulation and its efficient execution propel any institution towards development. As the University is funded by the state, planning process depends upon the estimated fund allocation from the state. However, there are instances when a dynamic administrator like the present Vice Chancellor displays personal commitment and indomitably sticks to his mission of procuring funds for development of the University. As a clear cut policy of shifting towards e-governance has been devised by the government both at the centre as well as the state, the University in tune with this policy designs and executes its plan through the electronic mode.

❖ Administration
  • E-governance has introduced greater efficiency and effectiveness in the entire administrative machinery of the University as interaction among the officials and stake holders becomes

easier and participatory model of governance assumes a distinct shape. Information about new regulations, policies, upcoming meetings and other academic or financial matters can easily be communicated through the electronic medium. With greater focus on speedy disposal of files, red-tapism has become a thing of the past. Enhanced focus on transparency in the functioning of various administrative departments has resulted in the emergence of an efficient, accountable and corruption free management.

❖ Finance and Accounts

Greater emphasis on electronic transaction has resulted in timely and quick disbursal of salary as well as pensions of employees. Demands for other grants for development are placed before the government. The university disburses the released fund and monitors the development process. Purchase of equipments and other furnishing materials can be made through GeM as well. The University has strictly adhered to a policy of purchasing equipments through GeM (Government e-Market Place). Ours is the only University in Jharkhand to purchase maximum, to the tune of 1.5 crore, through GeM.

❖ Student Admission and Support

The University has bid adieu to the manual mode of admission. Instead, in consonance with the norms widely prevalent across the nation in most of the modern institutions, digital mechanism has been installed to facilitate online process of admission with the objective of ensuring maximum comfort to our parents as well as students. With class rooms equipped with all the latest gadgets, teaching-learning process becomes thoroughly enjoyable as well as interesting. Students easily get connected with all the latest developments in their courses. Their ignited interest in their courses enhances their level of curiosity and greater penchant towards research.

❖ Examination

E-governance has transformed the functioning of each and every unit of the University. Standing in queues for filling up examination forms and fee payment has become a thing of the past. With the implementation of online process of examination form fill up and fee payment, convenience as well as comfort of students has incredibly increased. Not only this, students can download their admit cards from the website of the university as well.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year - **No**

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year –
No such program was organised.

Year	Title of the professional development programme	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

	organised for teaching staff				

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

As all faculty members posted in University departments have already attended the requisite number of Orientation/Refresher Courses, no teacher attended any such course during the current year. However, two teachers have enrolled themselves for online Refresher courses, data for which will be submitted next year.

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent Nil	Fulltime 5	Permanent	Fulltime

6.3.5 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	1. Students belonging to ST and SC category get accommodation in Welfare hostels run by Welfare Department of the state government. 2. Students belonging to ST, SC, OBC and economically weaker sections get monthly stipend of Rs.500 per month from the government.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
  (with in 100 words each)
External financial audit was conducted in May-June, 2019

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)
No such grant received

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?
No such audit was done.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

All Constituent/Affiliated Colleges of the University enjoy full autonomy to work according to the regulations framed by the Government of Jharkhand. All Colleges operational under the jurisdiction of the University enjoy financial autonomy as well.

6.5.3 Activities and support from the Parent – Teacher Association (at least three)

No activity or support

6.5.4 Development programmes for support staff (at least three)

1. Computer literacy workshop was organised for support to make them conversant with the basics of computer and to enable them to operate it comfortably.

6.5.5 Post Accreditation initiative(s) (mention at least three)

1. Students enrolled in practical based courses are encouraged to pay greater attention to laboratory work. Teachers methodically attempt to make practical class interesting for the students so that they may enthusiastically do their work.

2. As a matter of policy, significant lab equipments were purchased during the year leading to the enrichment of labs and greater accessibility to such equipments meant enhancement in the skill level of the students in tune with the latest trends.

3. Students are encouraged to actively participate in all the regional, national as well as international events of significance. Several competitions are organised to augment their level of awareness. For example, sesquicentennial celebrations of Gandhi Jayanti was organised throughout the year (2018-19) commencing from 2nd October 2018 and culminating on 2nd October 2019 to promote the interest and knowledge of students about the life, activities and philosophy of Gandhiji. Similarly, Santal Hul or Uprising, a significant historical event, waged under the charismatic leadership of Sido Murmu and Kanhu Murmu on 30th June 1855, is commemorated each year in the university campus during weeklong activities in which teachers, students, and officers actively participate to gratefully remember and pay tributes to the heroes of the glorious uprising.

6.5.6

a. Submission of Data for AISHE portal : (Yes /No) Yes
b. Participation in NIRF   : (Yes /No) No
c. ISO Certification   : (Yes /No) No
d. NBA or any other quality audit   : (Yes /No) No

6.5.7 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2018	**Workshop on Current Trends in Molecular Biology**	**17th September 2018**	**17th to 18th September 2018**	**20**

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

All the activities of the Examination Section of the University are conducted on power generated from solar energy.

Percentage of power requirement of the University met by the renewable energy sources

<div align="center">

5 percent

</div>

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	No	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	1	1	15.10.2018	Cleaning of a prominent Pond of the town (Bada Bandh)	Cleanliness drive of the pond resulted in better awareness level among the citizens of the area about their responsibility to keep their precious water reservoirs clean.	17
2019	1	1	07.01.2019	Better understanding of rich culture of the Tribal people	Non-tribal students, faculty members and other members on the staff joined together to celebrate the	73

					most important festival associated with the tribal culture – Sohrai and promote better understanding and respect of their culture.	

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

No such handbook has been published so far, though its drafting is in process.

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
1. **Gandhi Olympiad**: As part of commemoration of 150th anniversary of Gandhi Jayanti, a total of nine events were selected to provide an opportunity to students to compete intensively with each other to grab the top slots and in the process, learn the universal human values taught as well as promoted by Gandhiji not only by his philosophy, but by his actions as well.	2nd October 2018 to 2nd October 2019	30

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Promotion of the use of solar energy
2. Water harvesting
3. Polythene free campus
4. No tree was cut during the construction of university buildings
5. Use of energy efficient light bulbs

7.2 Best Practices
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
1. **Water Harvesting:** Ground water depletion aggravated by severe pollution threat to existing water bodies and proclivity of the people to go for boring water to fulfil their needs instead of sticking to the traditional mechanism of wells, pose threat to the availability of water for masses almost all over the world and Santal Pargana, the

area of operation of this University is no different. In tune with the Union Government's policy of creating awareness drive among the masses to motivate them to participate actively in water conservation and water harvesting missions so that the posterity may continue to get this precious commodity and lead healthy lives, the University devised proper plan to promote the protection of precious water bodies and encourage the youth to commit themselves wholeheartedly to water harvesting exercise. The factor. which contributed to the identification of this practice as best practice to be adopted by the University, was severe depletion discernible in ground water level of the region resulting in crisis like situation for the masses in many areas. Inside the campus as well, water harvesting exercise has been adopted and implemented. So, the practice will definitely yield appreciable results in future leading to betterment in the life and especially health of the people.

2. **Say No to Cutting of Trees:**
   Besides water, forest and land hold tremendous significance for the tribal people inhabiting this region. Impact of cutting of trees and carbon emission based pollution can be clearly felt not only in India but across the globe as well in the form of alarming rise in pollution levels. As trees prove to be human beings' best friend by releasing oxygen in the atmosphere and absorbing carbon emission, policy to protect existing trees on the soil supplemented by planting more and more trees through the spontaneous involvement of the masses in this noble cause can prove to be the only panacea to alleviate the pollution threat to human lives and consequently, ensure healthy environment for coming generations.
   So the University has scrupulously stuck to its thoughtfully designed policy of "Say no to tree felling." Even when the construction of the present infrastructure demanded tree felling in a number of cases, the University preferred to alter slight deviation in the construction map instead of going for the felling of trees. Not only this, the World Environment Day is celebrated in the campus of the University and all its constituent units like a festival.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The University named after two heroes of Santal Pargana – Sido Murmu and Kanhu Murmu, who waged a daunting battle against the might of the British Empire in 1855 to exterminate the system of subjugation and exploitation. Though the people belonging to tribal community constitute a sizable chunk of the total population of the area, their socio economic status is yet to reach a satisfactory status.

Being the only Higher Education Institution operational in the region, the University accords top priority to make quality higher education easily accessible to the people belonging to the marginalised sections of the society especially those belonging to Scheduled Tribe and Scheduled Caste category. Not only this, girl education also weighs quite high in the agenda of the University. Thus the University has quite indomitably committed itself to the task of propelling more and more students from these vulnerable sections of the society into the domain of higher education so that they may take more interest in research activities, may get decent placements in their career and thus, create an identity of which they can feel proud and consequently play a determining role in designing policy mechanism to give shape to a just and humane society. In accordance with this vision and commitment of the University, all the faculty members in tandem with administrative manpower unceasingly put in their best efforts to realise the noble goal of more egalitarian society.

In tune with democratic norms, opinion of various stake holders of the system are regularly sought through statutory bodies like Syndicate, Senate, Academic Council, Departmental Councils, Parents Teacher Meetings, Alumni Association and through informal mechanism to devise effective policies to move in the desired direction. Through the flagship program of MHRD, Unnat Bharat Abhiyan, the University reaches out to the inhabitants of neighbouring villages and makes them aware about the policies of the government for betterment of their quality of lives.

All aspects associated with the realisation of our goal like Course design, teaching-learning mechanism, lab work, library, co-curricular activities, refreshment, transportation, accommodation, safety and security are regularly revamped through deliberations under the leadership of Vice Chancellor of the University. Thus definite bright indicators of triumph emerging in the form of concrete data like impressive increase in enrolment figures of ST,
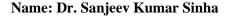
SC and girl students and their encouraging preference to opt for the study of science disciplines. Of the total enrolment in 2018, 46 percent students belonged to ST category and 41 percent enrolled students were girls. In 2019, huge number of students recorded triumph in High School Teacher Examination conducted to recruit candidates to the post of Assistant Teacher in Government High Schools of Jharkhand. In campus placement 175 of our students were selected for jobs by 13 companies which visited our campus. The University is indomitably committed to move with enhanced momentum in future to help students from marginalised communities to carve their identity and actively contribute in the task of nation building.

7. **Future Plans of action for next academic year (500 words)**

1. Skill Development courses to be launched:
   Students should try to explore several avenues available for self employment. This can only be possible when greater exposure is ensured for them through proper teaching of skill development courses supported by Internship so that students may think in terms of alternatives and unequivocally express willingness to take advantage of appropriate schemes of the government aimed at promoting entrepreneurship among youth.

2. New certificate/diploma courses to be launched:
   New courses useful from the point of view of self dependence/enhancement of knowledge may be designed for better career prospects of the students.

3. A meeting of the Board of Studies of each discipline will be convened in the month of May each year to deliberate over the various aspects of existing syllabus and incorporate new developments in the curriculum so that it may always remain updated.

4. Courses offering life skills to be launched:
   In the contemporary global society, every Individual must be capable enough to face intense competition and successfully survive as well as thrive. Therefore, courses aimed at providing life skills to students will be designed and taught.

5. Optimum emphasis will be placed on Field Projects/Internships:
   Students will be given, as far as practically feasible, projects in their dissertation writing course where they may be asked to go to neighboring areas for data collection. Internships opportunities may also be explored.

6. Structured feedback system from all stake holders to be revamped:
   Before the commencement of end semester examination in each semester, student feedback will be obtained and analyzed. For all other stake holders, an icon on university website will be created where they will be requested to submit their feedback regarding the functioning of our University.

7. Members of Alumni Association will be requested to get their association registered under law.

8. Student mentoring system to be imparted a structured form

9. Seminars for students to be organized in the last week of each month in which students will be encouraged to explore issues widely discussed in their specific discipline.

10. Publication of University Journal will be revived.

11. Publication of a Student magazine fully managed and edited by students will be launched to provide them a medium of academic expression and learn to evolve as responsible citizens.

12. Research grant to be sought from RUSA as UGC fund is not forthcoming:

As 25 percent of the total points meant for grading are allocated for the component of research, it assumes tremendous significance in the grading of any University. With UGC funding for research projects dried up, the University plans to explore alternative sources to seek project funding.

13. Collaborative arrangements with other HEIs/NGOs/Industries to be explored for better exposure to students and faculty members
14. Books to be purchased from internal sources
15. Social outreach in accordance with the vision of the University to continue with greater vigor to instill compassionate civic values among students to help them become a good citizen of the nation.

Name: Dr. Sanjeev Kumar Sinha   **Name: Prof. (Dr.) M. P. Sinha**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

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For Communication with NAAC

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