Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SIDO KANHU MURMU UNIVERSITY, DUMKA, JHARKHAND**
Name of the head of the Institution	**Sonajharia Minz**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06434-222495**
Mobile no.	**7783044907**
Registered Email	**s.k.m.university.dumka@gmail.com**
Alternate Email	**vc@skmu.ac.in**
Address	**Dighi Campus Dumka-Pakur Road**
City/Town	**Dumka**
State/UT	**Jharkhand**
Pincode	**814110**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sanjeev Kumar Sinha**
Phone no/Alternate Phone no.	**06434222495**
Mobile no.	**7903858128**
Registered Email	**s.k.m.university.dumka@gmail.com**
Alternate Email	**dr.sanjeevsinha1208@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skmu.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skmu.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.61**	**2018**	**02-Nov-2018**	**30-Jun-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**17-May-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Cleanliness Campaign launched	**15-Sep-2019** **18**	**100**

National Webinar on Santal Hul was organised	30-Jun-2020 1	300
Workshop on NAAC Accreditation	09-Dec-2019 1	30
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Null	Null	Null	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? During the lockdown, online lectures were uploaded on the website to continue the momentum of learning. ? Digitalization and simplification of admission and examination forms fillup process. ? Seminars/Symposia were regularly organized to commemorate important events. ? Efforts were made to sensitize students towards the values of green pollutionfree environment and to involve them in tree plantation activities. ? Greater sophistication of science faculty labs

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of Social Outreach activities	Such activities have become integral part of the institution
Greater sophistication of science faculty labs	Lab equipment in tune with the advancement of knowledge purchased
Greater efficiency in the examination system	Timely publication of result and digitalization enhanced the convenience level of students
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

<center>Part B</center>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	ENG	Theory and Culture	01/07/2019
MA	ENG	Linguistics and ELT	01/07/2019
MA	ECO	Open Elective	01/07/2019
MA	ECO	Research Methodology	01/07/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Research	01/07/2019	STL C11	01/07/2019

		Methodology			
MA	Creative Writing	01/07/2019	STL C12	01/07/2019
MSc	Basics in Applied Electronics	01/07/2019	PHY 05T	01/07/2019
MA	Skill in History Writing	01/07/2019	HIST 201	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Null	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Null	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Null	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physics	12
MA	Economics	102
MSc	Zoology	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	SOCIOLOGY	150	39	39
MA	GEOGRAPHY	200	189	189
MA	PSYCHOLOGY	65	20	20
MA	ECONOMICS	150	77	77
MA	HISTORY	150	116	116
MA	POLITICAL SCIENCE	150	41	41
MA	PHILOSOPHY	100	3	3
MA	SANTALI	150	54	54
MA	HINDI	200	162	162
MA	ENGLISH	100	38	38
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	995	Nill	30	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	48	12	12	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though a formal mentoring system has not been launched in our institution, each University department makes it a point to resort to informal mentoring of students on a regular basis. Two periods every week are exclusively allocated for mentoring the students to help them strive towards better avenues in life. Mentorship assumes greater significance whenever competitive examinations for recruitment to various posts in the government, public or private sector are planned to be conducted. During mentoring sessions, students are given special guidance so that they can come out with flying colours in such competitive examinations. As the student catchment area of the University suffers from social and economic backwardness, almost 60 to 70 percent of our students come from the tribal community, and gender-wise the University can proudly claim that more than 60 percent of our students come from the female category, research often does not weigh high in the socio-cultural milieu of the region. Obviously, the mentors make extra effort to motivate students, many of whom are first generation literates, to delve deeper into the field of research. With better library following the induction of latest equipment in this academic year and indomitable commitment of the mentors to sharpen the focus of their mentees towards research, things have begun to assume a brighter perspective, explicitly discernible in the penchant of the mentees to stand for hours in their labs with their mentors to enhance their quality of knowledge and move towards newer horizons. Special effort is made to focus the interest of the mentees towards data based knowledge available at the local level. Mentees are encouraged to pursue micro study in the areas of their interest within the system in which the University operates. Thus, 'from local to global' stands at the top of our motto and mentees are exhorted to learn from the characteristic features of the local society, education, health, education, flora and fauna and in the process render vital help to other scholars interested in the issues of significance of the region to gain access to invaluable data of the local society and move in the direction of knowledge enrichment. Programs like quiz, debate, speech competition, essay competition, seminar, and symposium are regularly organised to ensure the development of the personality of students so that they may gain in confidence and face any competitive examination with confidence. Students displaying special interest and talent in sports, and other cultural activities like music, dance, drama, and painting are also properly enthused to sharpen their talent and strive towards higher goals. Regular competitions organized at the University level, state level and national level further provide them ample opportunities to know their strengths as well as weaknesses and subsequently, emerge as better performers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
995	30	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	30	43	Nill	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NULL	Nill	NULL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	COMM	4/2020	25/09/2020	17/12/2020

MSc	ALL	4/2020	25/09/2020	17/12/2020
MA	ALL	4/2020	25/09/2020	17/12/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NULL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	ECONOMICS	112	111	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.skmu.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NULL	NULL	Nill	NULL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NULL	0	NULL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NULL	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NULL	NULL	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NULL	NULL	NULL	Nill	NULL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NULL	NULL	NULL	NULL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MATHEMATICS	3
POLITICAL SCIENCE	3
HINDI	1
ECONOMICS	2
HISTORY	2
ENGLISH	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	2	Nill
National	PHILOSOPHY	1	Nill
National	POLITICAL SCIENCE	1	Nill
National	ECONOMICS	1	Nill
National	ZOOLOGY	1	Nill
National	CHEMISTRY	2	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2

No file uploaded.

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NULL	Nill	0	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NULL	NULL	NULL	Nill	0	NULL	Nill

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NULL	NULL	NULL	Nill	Nill	Nill	NULL

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	Nill	20
Presented papers	1	1	Nill	Nill
Resource persons	Nill	3	Nill	Nill

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NULL	NULL	NULL	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NULL	NULL	NULL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION FORTNIGHT	NSS	3	50

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
EXTENSION ACTIVITY	PRESIDENT MEDAL	GOVERNMENT OF INDIA	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	BLOOD DONATION	3	25
NSS	NSS	WORLD YOGA DAY	3	50
NSS	NSS	NATIONAL GIRLSDAY	3	100
NSS	NSS	CYCLOTHON	3	50
NSS	NSS	HUMAN RIGHTS DAY	3	100
NSS	NSS	FIT INDIA	3	100
NSS	NSS	CLEANLINESS DRIVE	3	100
NSS	NSS	POLIO FREE INDIA	3	50

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NULL	NULL	NULL	0

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NULL	NULL	NULL	Nill	Nill	NULL
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NULL	Nill	NULL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
324	306.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43043	Nill	Nill	Nill	43043	Nill
Reference Books	1810	Nill	Nill	Nill	1810	Nill
Library Automation	Nill	4600000	Nill	Nill	Nill	4600000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NULL	NULL	NULL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	1	0	1	1	1	15	0	0
Added	0	0	0	0	0	0	0	0	0
Total	73	1	0	1	1	1	15	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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0 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NULL	NULL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the University, one specific post designated as CCDC (Coordinator of College Development Committee) exists. The area of jurisdiction of this office includes all the development-related activities associated with not only the University campus but all its constituent units. So, it is the CCDC, who enjoys the authority to devise development plans, submit it to appropriate institutions for approval and monitor the progress of the institution on all the parameters of the dimensions of development in the University – construction, maintenance, and proper utilization. Being a state university, the task of fund allocation for all the development-related activities is performed by the state government. So, university departments submit their demands related to developmental needs to CCDC, who subsequently puts them before appropriate bodies for approval and execution.

http://www.skmu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NULL	0	0
Financial Support			

from Other Sources			
a) National	STATE GOVERNMENT STIPEND	558	3906000
b)International	NULL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NULL	Nill	Nill	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CAREER COUNSELLING AND GUIDANCE	17	17	17	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NULL	Nill	Nill	NULL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	NULL	NULL	NULL	NULL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SLET	4
Any Other	9

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YOUTH FESTIVAL	UNIVERSITY	40
NATIONAL VOTERS DAY COMPETITION	UNIVERSITY	53
GANDHI OLYMPIAD	UNIVERSITY	13
SANTAL HUL DIWAS COMPETITION	UNIVERSITY	13

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NULL	Nill	Nill	Nill	NULL	NULL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University strictly adheres to democratic values and practices, which finds clear reflection in the functioning of its vital statutory bodies like Syndicate and Senate. In both these bodies, in concomitance with the norm of providing representation to all stakeholders of the system, the University has made provision for representation of one of the most significant stakeholders of the system – the students, who actively participate in the meetings of these institutions, freely express their perceptions to protect and promote the interest of the students. Thus the sole objective behind the creation of such bodies based on the participatory model fructifies. In the meetings of these statutory bodies, representatives of stakeholders, including the students deliberate on issues of paramount importance for students. This results in the evolution of better policy mechanisms to create a conducive environment for teaching-learning in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Bottom-up and not Top-down approach of planning: The planning process of the University commences from the grass-root level. Constituent/Affiliated Colleges, University Departments, and all other academic, sports, cultural and administrative wings of the University design a plan in accordance with their needs and vision of development after intensive deliberations at their level. Subsequently, inputs provided by these units constitute the broad basis on which the University officials design plans which can most effectively promote the interest of the University. This "Bottom Up" approach to planning leads to the designing of plans which are in the best interest of the University. 2. Participative nature of planning and management: Democracy and decentralization constitute the cornerstone on which the structure of planning and management of the University assumes shape. While designing policies and plans, each and every individual associated with the University gets ample opportunities to express his/her opinion in meetings convened specially for the purpose. The meeting can be in the form of a general body meeting or meeting of a statutory body like Academic Council, Finance Committee, Senate, and Syndicate. Following inputs received from these deliberative sessions, the planning process slides towards a concrete shape. Thus, each faculty member, student, non-teaching employee, parent, or alumni always gets the satisfaction of being heard and that his/her views matter in the functioning of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	: The University, located in a tribal-dominated relatively backward region, is taking determined steps to lay down the infrastructure of its own. A sprawling library building of its own is in the process of construction and rapidly assuming shape. Presently, the library is running in its old building. However, the library is fully automated. Access to Inflibnet and other electronic resources makes the task of browsing learning resources easier for the learners.
Research and Development	The University pursues the policy of promoting research with no less priority to ethical component discernible in our policy of making it mandatory for all research scholars to

	submit their theses for plagiarism-check before their research work moves towards the next stage. Adoption of e-shodh Ganga for Ph.D. Thesis and dissertation and e-shodh Gangotri for Abstracts and Synopsis reveal our commitment to inject greater transparency in the process of research and development.
Curriculum Development	As per a thoughtfully devised policy, each University Department convenes a meeting of its Board of Studies to review the ontological as well as epistemological aspects of their curriculum in the perspective of latest knowledge creations in the relevant discipline across the globe and minor or major alterations in the operational curricula are injected after intensive deliberations by the members constituting the Board of Studies of each Department.
Teaching and Learning	Each Department of the university takes special care of the needs of slow learners and advanced learners. Events like quiz, seminars, debate, exhibitions, paintings, drama, and speech competitions are regularly conducted to motivate students to sharpen their knowledge and skills. Classrooms equipped with the latest audio-visual gadgets facilitate the process of knowledge dissemination easier as well as interesting and inspire students to pursue deeper epistemological goals. Even in the midst of the pandemic, a sincere attempt was made to continue the momentum of the teaching-learning process through the utilization of the tools of online learning like WhatsApp, Zoom, Google Meet, etc.
Examination and Evaluation	The prudent policy of designing an examination calendar of the University and strict pursuit of each of its schedule has revolutionised the entire examination as well as evaluation process clearly discernible in each academic session running on time. The functioning of the University, hitherto handicapped by the problem of late running of academic sessions, is transformed beyond recognition resulting in an enhancement in the confidence of the stakeholders in its system.

Human Resource Management	The University adheres to the prudent policy of efficient human resource management. As regular appointments have to be made by the state, the University administration tries to ensure that the human resource constraint does not hamper its efficiency. Through methodical policy design, the human resource crunch is tackled through the procurement of talented human resources by resorting to contractual appointments as per the norms laid down by the state. Services of retired human resources are also utilized to keep the momentum of development moving towards the destination. Electronic governance makes the task of efficient management of human resources feasible.
Industry Interaction / Collaboration	Presently no policy of interaction/collaboration with industry exists, though a plan to execute such interaction will be designed and executed in the future. Covid devastation has hampered many of such plans of our University.
Admission of Students	The admission process of students is thoroughly digital and transparent. Before the commencement of a new academic session, all admission seekers are advised to submit online applications for admission in a course of their choice. The admission list is prepared strictly in accordance with the norms of the reservation roster. Selected candidates take admission online by electronically paying the requisite fee and submit hard copies of admission documents in the respective departments. Thus from application to admission, the university has scrupulously devised a mechanism in tune with widely prevalent global practices where maximum convenience is ensured for our stakeholders.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As the University is funded by the state, the planning process depends upon the estimated fund allocation from the state. However, there are instances when the University administration displays commitment and manages to procure funds for the development of the University. As a clear-cut policy

	of shifting towards e-governance has been devised by the governments both at the centre as well as the state, the University in tune with this policy designs and executes its plan through the electronic mode.
Administration	E-governance has introduced greater efficiency and effectiveness in the entire administrative machinery of the University as interaction among the officials and stakeholders becomes easier and a participatory model of governance assumes a distinct shape. Information about new regulations, policies, upcoming meetings, and other academic or financial matters can easily be communicated through the electronic medium. With a greater focus on the speedy disposal of files, red-tapism has become a thing of the past. Enhanced focus on transparency in the functioning of various administrative departments has resulted in the emergence of efficient, accountable, and corruption-free management.
Finance and Accounts	Greater emphasis on electronic transactions has resulted in timely and quick disbursal of salary as well as pensions of employees. Demands for other grants for development are placed before the government. The university disburses the released fund and monitors the development process. Purchase of equipment and other furnishing materials can be made through GeM as well. The University has strictly adhered to a policy of purchasing equipment through GeM (Government e-Market Place).
Student Admission and Support	The University has bid adieu to the manual mode of admission. Instead, in consonance with the norms widely prevalent across the nation in most of the modern institutions, the digital mechanism has been installed to facilitate the online process of admission with the objective of ensuring maximum comfort to our parents as well as students. With classrooms equipped with all the latest gadgets, the teaching-learning process becomes thoroughly enjoyable as well as interesting. Students easily get connected with all the latest developments in their courses. Their ignited interest in their courses enhances their level of curiosity and

	greater penchant for research.
Examination	E-governance has transformed the functioning of each and every unit of the University. Standing in queues for filling up examination forms and fee payment has become a thing of the past. With the implementation of the online process of examination form fill up and fee payment, the convenience as well as the comfort of students has incredibly increased. Not only this, students can download their admit cards from the website of the university as well.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NULL	NULL	NULL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	WORKSHOP ON THE PROCESS OF NAAC ACCRE DITATION	NULL	09/12/2019	09/12/2019	30	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAM	1	19/05/2020	03/06/2020	16
FACULTY DEVELOPMENT PROGRAM	2	05/06/2020	11/06/2020	7
REFRESHER COURSE	4	Nill	Nill	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GROUP INSURANCE	GROUP INSURANCE	STATE GOVERNMENT WELFARE HOSTEL AND STATE GOVERNMENT WELFARE STIPEND

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No financial audit was conducted after June 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NULL	0	NULL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

All Constituent/Affiliated Colleges of the University enjoy full autonomy to work according to the regulations framed by the Government of Jharkhand. All Colleges operational under the jurisdiction of the University enjoy financial autonomy as well.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

NO SUCH ACTIVITY.

6.5.4 – Development programmes for support staff (at least three)

NO

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Digitalization and simplification of admission and examination forms fill-up process. 2. Seminars/Symposia were regularly organized to commemorate important

events. 3. Efforts were made to sensitize students towards the values of a green pollution-free environment and to involve them in tree plantation activities. 4. Greater sophistication of science faculty labs

6.5.6 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	WORKSHOP ON NAAC ACCR EDITATION	03/10/2019	09/12/2019	09/12/2019	30
2020	WEBINAR ON SANTAL HUL	18/03/2020	30/06/2020	30/06/2020	300
2019	CLEANLINESS CAMPAIGN	09/07/2020	15/09/2019	02/10/2019	60
2020	NATIONAL SEMINAR ON IMPACT OF LOCKDOWN ON BIO-DIVERSITY	05/06/2020	05/06/2020	05/06/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SEMINAR ON THE EVE OF INTERNATIONAL WOMENS DAY	07/03/2020	07/03/2020	20	15
NATIONAL GIRL CHILD DAY	24/03/2020	24/03/2020	30	20
INTERNATIONAL WOMEN'S DAY WEEK	02/03/2020	07/03/2020	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. FIVE PERCENT OF ENERGY NEEDS ARE MET BY SOLAR ENERGY. 2. TREE PLANTATION AND NO TREE CUTTING 3. POLYTHENE FREE CAMPUS 4. CLEANLINESS

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	7	TREE PLANTATION	VEGETATION COVER	50
2019	1	1	20/09/2019	1	POLIO FREE INDIA	BETTER HEALTH	50
2019	1	1	15/09/2019	18	CLEANLINESS DRIVE	CLEANLINESS	50
2019	1	1	02/10/2019	1	PLASTIC BAN RALLY	NO SINGLE USE PLASTIC	50
2020	1	1	24/03/2020	1	NATIONAL GIRL CHILD DAY	BETI BACHAO BETI PADHAO	50
2020	1	1	08/03/2020	1	GARLANDING THE STATUE OF PHULO AND JHANO	WOMEN EMPOWERMENT	50
2020	1	1	29/06/2020	1	BLOOD DONATION CAMP	BLOOD DONATION AWARENESS	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NULL	Nill	NULL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NATIONAL GIRL CHILD DAY CELEBRATED	24/03/2020	24/03/2020	50
INTERNATIONAL WOMENS DAY WEEK	02/03/2020	07/03/2020	50

SEMINAR ON THE EVE OF INTERNATIONAL WOMENS DAY	07/03/2020	07/03/2020	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Promotion of the use of solar energy 2. Tree plantation 3. Polythene-free campus 4. No tree was cut during the construction of university buildings 5. Use of power-efficient bulbs

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Commitment to protect and promote cultural ethos and value system of the tribal people: As the tribal way of life provides a distinct identity to the entire socio-cultural system of the geographical region in which the University operates, it becomes imperative for every individual living in the region to know and learn from the tribal philosophy and way of life. Tribal wisdom is based on experiential knowledge and methodical way of transfer of such knowledge to the succeeding generations resulting in the evolution of its mind-boggling potential to benefit the people living in the so-called mainstream. So the University consistently adheres to the policy of promoting the tribal way of life in the form of celebrating their cultural festivals and sticking to their cultural symbolism in our functions so that the society may become a better place to dwell. 2. Clean Campus Green Campus: Quite in tune with the Adiwasi way of life, the University attaches utmost significance to cleanliness, better waste management, enhancing the density of vegetation cover in the campus, and making it polythene free. In November-December 2019, the University participated in a cleanliness competition conducted by the Ministry of Human Resources Development and got 11th rank in the category of state universities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.skmu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University named after two heroes of Santal Pargana – Sido Murmu and Kanhu Murmu, who waged a daunting battle against the might of the British Empire in 1855 to exterminate the system of subjugation and exploitation. Though the people belonging to the tribal community constitute a sizable chunk of the total population of the area, their socio-economic status is yet to reach a satisfactory status. Being the only Higher Education Institution operational in the region, the University accords top priority to make quality higher education easily accessible to the people belonging to the marginalized sections of the society especially those belonging to Scheduled Tribe and Scheduled Caste category. Not only this, girl education also weighs quite high in the agenda of the University. Thus the University has quite indomitably committed itself to the task of propelling more and more students from these vulnerable sections of the society into the domain of higher education so that they may take more interest in research activities, may get decent placements in their career and thus, create an identity of which they can feel proud and consequently play a determining role in designing policy mechanism to give

shape to a just and humane society. In accordance with this vision and commitment of the University, all the faculty members in tandem with administrative manpower unceasingly put in their best efforts to realize the noble goal of a more egalitarian society. In tune with democratic norms, opinions of various stakeholders of the system are regularly sought through statutory bodies like Syndicate, Senate, Academic Council, Departmental Councils, Parents Teacher Meetings, Alumni Association, and through the informal mechanisms to devise effective policies to move in the desired direction. All aspects associated with the realization of our goals like Course design, teaching-learning mechanism, lab work, library, co-curricular activities, refreshment, transportation, accommodation, safety, and security are regularly revamped through deliberations under the leadership of Vice Chancellor of the University. Thus definite bright indicators of triumph emerging in the form of concrete data like an impressive increase in enrolment figures of ST, SC and girl students and their encouraging preference to opt for the study of science disciplines. Of the total enrolment in 2018, 46 percent of students belonged to ST category and 41 percent of enrolled students were girls. In 2019, a huge number of students recorded triumph in High School Teacher Examination conducted to recruit candidates to the post of Assistant Teacher in Government High Schools of Jharkhand. The University is indomitably committed to moving with enhanced momentum in the future to help students from marginalized communities to carve their identity and actively contribute to the task of nation-building.

Provide the weblink of the institution
http://www.skmu.ac.in

8.Future Plans of Actions for Next Academic Year

1. It seeks to encourage and facilitate more interdisciplinary research by the faculty members through research publications, research projects and collaborations and MOUs with other educational institutes and agencies. It further plans to invigorate the research skills among the faculty members as well as students through conduct of training/ orientation programmes and workshops pertaining to research innovation, projects, publication, patent and consultancy. 2. It aims for a more gender sensitive environment in the campus. Therefore, apart from organising seminars and workshops on the issues of gender, the University also plans to arrange student exchange programmes and skill development trainings, designed especially in accordance with the needs of female students. Further special residential arrangements as well as facilities like child care centres for married female students, also form important components of University's larger vision of creating a gender-equal and sensitive environment. 3. As the University recognizes the fact that Post Graduate students, especially those belonging to an underdeveloped region like Santal Parganas, have to perform under a variety of pressure and stresses, it plans to pay more attention to the mental health of the students. Therefore apart from strengthening the mentor-mentee arrangement already functional in all Departments, the University has planned the constitution of a Counselling and Stress Management Cell. 4. The University resides at a culturally vibrant and ecologically rich region of Santal Parganas. Hence preserving and conserving the cultural and ecological wealth of the region forms an important component of the University's future plans. It seeks to design courses on tribal languages, tribal medicine and tribal ecological practices. It further plans to encourage, facilitate and fund projects pertaining to the paleontology, archaeology and geology of this region in order to discover and preserve its historical antecedents. 5. The University also plans to strengthen the mechanisms designed for the benefits of slow and advanced learners. It aims at introducing innovative methodologies at assessing student performance. Further, it plans to collaborate with other institutes and agencies to provide better opportunities for the improvement and excellence of the

students. 6. The region of Santal Parganas lags behind in sports. This is despite the fact that it possesses immense sports potential and there are some excellent talents. The University believes that tapping this potential and facilitating the required training for these talents are one of its many responsibilities. Hence it plans to make special efforts towards this direction, which includes building sports stadium in the campus, providing training facilities and organizing regular sports events and competitions. 7. The University caters to the needs of a wide region – it admits students from six different districts. Hence establishment of residential facilities for students coming from far flung areas forms one of the foremost goals of the University. It plans to build hostels and make arrangements for other residential requirements of the students in future. The University is building a roadmap in this direction by prioritizing the needs of tribal and female students.